

සියලුම හිමිකම් ඇවිරිණි
முழுப் பதிப்பரிமையுடையது
All Rights Reserved

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் /

Department of Examinations, Sri Lanka

NEW

**2562 – Mulika Piriven Final
Examination - 2018 December**
(New Syllabus)

5 E I

2018.12.27 (08.30-09.30)

One hour

(05) ENGLISH LANGUAGE - Paper I

Entered by :

Checked by :

EMF :

Question. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I	
Paper II	
Final Marks	

Answer all questions on this paper itself.

Index No:

○ Test 1

Complete the dialogue. Underline the correct answer given within brackets. *The first one is done for you.* (01×5=05 marks)

Sumith : Venerable Sir, Good evening! Here's our Sil programme for tomorrow.

Venerable Narada : Good evening! Let me see it. Oh! the meditation programme is at
(1) (four, for)

Sumith : Is it too late Venerable Sir?

Venerable Narada : Yes, I think (2) (saw, so). Why don't you have it
one (3) (hour, our) earlier?

Sumith : Alright. Are (4) (there, their) any other changes?

Venerable Narada : No. (5) (By, Buy) the way, have you made
arrangements for the Buddha Pooja?

Sumith : Yes, everything is ready. Shall I (6) (write, right) a
notice to inform others?

Venerable Narada : That's fine.

For
examiners'
use only

T. 1

1 ×

Total

5

○ Test 2

The following is a notice displayed at Vidyloka temple before the 'Katina' Pinkama. Read it and fill in the blanks. Use the prepositions given. *The first one is done for you.*

in with ~~of~~ at to round

(01×5=05 marks)

Notice

The annual 'Katina' Pinkama of Vidyloka temple will be held (1) on 30th
November 2018. The Perahera (2) the 'Katina' robe will leave
Mr. Dayaratne's house (3) 3.00 a.m. It will go (4)
the village before coming (5) the temple. All the devotees are invited
to take part (6) the special pooja held at the temple in the morning.

Dayaka Sabha

T. 2

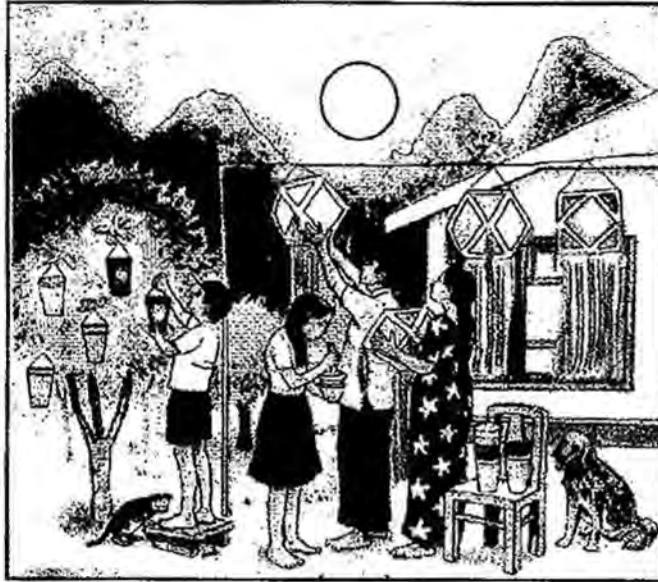
1 ×

Total

5

○ Test 3

Study the picture and fill in the blanks with suitable words. Write **one** word in each blank.
($\frac{1}{2} \times 10 = 05$ marks)



This is a picture of a family on the Vesak Poya Day. We can see the full (1) up in the (2) The family is decorating the house and the (3) There are (4) members in the family. The father is (5) a Vesak lantern while the (6) is standing behind him. The daughter is fixing a (7) inside a bucket lamp. The son is holding a bucket lamp standing on a small (8) Some more bucket lamps are on a (9) and a (10) is sitting near it.

T. 3

 $\frac{1}{2} \times$

Total

5

○ Test 4

The following are some instructions displayed at different places. Match the instructions with the places. Write the correct letter in the box. *The first one is done for you.*

(01 \times 5 = 05 marks)

(1) Remove your shoes and hats before entering.

☒ d

a) in a bus

(2) Reserved for clergy.

☐

b) in a shrine room

(3) Do not walk over the ruins.

☐

c) at a monastery

(4) Do not light the oil lamps inside.

☐

d) at the entrance to a temple

(5) Silence! Meditation programme in progress.

☐

e) in a museum

(6) Photos of exhibits with permission only.

☐

f) in a historical site

T. 4

1 \times

Total

5

**For
examiners'
use only**

○ Test 7

Read the following text and answer the questions.

(01×5=05 marks)

One day, an old man was having a stroll in the forest when he suddenly saw a little cat stuck in a hole. The poor animal was struggling to get out. So, he gave his hand to get it out. But the cat scratched his hand in fear. The man pulled his hand screaming in pain. But he did not stop; he tried to give a hand to the cat again and again.

A young man was watching the scene. He shouted in surprise, "Stop helping this cat! It is trying to hurt you".

The old man did not care about what he said, but just continued until he finally succeeded. And then he walked to the young man and said, "Son, it is the cat's instincts that make him scratch and hurt, and it is my job to love and care".

(i) Where was the little cat?

(ii) What was the cat doing?

(iii) Why did the man give his hand?

(iv) Who was watching the scene?

(v) Complete the sentence with two words.

The man went on trying to save the cat until he

T.7

1x

Total

5

○ Test 8

You have decided to go to a book exhibition. Write a note to your friend inviting him/her to join you. Use about **50 words**.

Indicate the following.

- the date and time you hope to go
- where the exhibition is
- place to meet
- how you hope to go

(05 marks)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

T. 8

CL

Total	100	100	100
-------	-----	-----	-----

5

සියලුම හිමිකම් ඇවිරිණි/
முழுப் பதிப்புரிமையுடையது/
All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of
Examinations, Sri Lanka

NEW 2562 – Mulika Piriven Final **5 E II**
Examination - 2018 December
(New Syllabus)

2018.12.27 (09.45-11.45)

(05) ENGLISH LANGUAGE - Paper II

Entered by :

Checked by :

EMF:

Two hours

Answer all questions on this paper itself.

Index No:

○ Test 9

Read the passage and fill in the blanks. Use the most suitable word given in the box that is closest in meaning to the phrase given within brackets. *The first one is done for you.*

(01×5=05 marks)

accumulation contribute felling fertile herbivorous ~~process~~

Trees give us many benefits. They are the green cover of the planet. Trees need water, sunshine and air to grow. The (1) process (a series of actions) of photosynthesis uses oxygen and gives out carbon-dioxide. Thus, they (2) (to give) to the oxygen in the air that we need to breathe to stay alive. They also use up the carbon-dioxide that is present in the air, and thus prevent the (3) (becoming collected) of the greenhouse gas that leads to global warming and climate change.

Trees also help in binding the soil. When trees are cut off, the most (4) (highly productive) top soil layer gets washed away easily in rains or floods. Trees are food to man and all (5) (feeding on grass and plants) animals.

Trees must be protected. The (6) (cutting down) of trees should be prevented. Trees give beauty to a place. Tree plantation activities must be encouraged to make our planet cleaner and greener.

For
examiners'
use only

T. 9

1 ×

Total

5

○ Test 10

Write the correct form of the verb given within brackets.

(½×10=05 marks)

Last week I (1) (go) to Anuradhapura with one of my friends. While we (2) (have) tea at a small cafe, a young man (3) (come) with an elderly woman. He looked so familiar to me.

He started (4) (talk) to me. Both of us (5) (study) in the same school when we (6) (be) in grade 5. Now he (7) (live) in Anuradhapura with his mother, close to the railway station.

He (8) (invite) me to his house but I kindly (9) (refuse) as I had no time that day. Next time I go to Anuradhapura I (10) (visit) him.

T. 10

1 ×

Total

5

[See page two.

○ Test 11

Read the poem and answer the questions given.

(01×5=05 marks)

It doesn't matter where you go,
Or who you meet along the way,
Carry kindness in your heart,
And practise it each day.

A simple smile can change the course
of someone else's week,
The smallest gesture represents,
The gift of joy we seek.

A gentle touch reminds us,
That humanity still reigns.
To pet a lonely cat or dog
Shows that love will never wane.

There are a million obstacles
On any given day.
But rise above the hate and fear
And live life the kind way.

Carly Dughmore

- (i) What should you carry in your heart?

.....

- (ii) What can a simple smile do?

.....

- (iii) Where do you find the gift of joy?

.....

- (iv) Write the
- line**
- which says that one has to face many difficulties in a day.

.....

- (v) Find words from the poem, similar in meaning to the following phrases.

(a) do something again and again -

(b) strong feeling of dislike -

T. 11

1 ×

Total

5

○ Test 12

Fill in the blanks with the most suitable words given in the box. You can use a word only once.

shows enjoying home other travelling and good
learn parents we appreciated have in teachers

($\frac{1}{2} \times 14 = 07$ marks)

Good manners are reflected in how we conduct ourselves in our day-to-day life.

(1) can show good manners at (2)
in the classroom, at school, (3) the playground and at any
(4) place too whether we are (5)
on a bus or train, or (6) ourselves together with others.

Our (7) and teachers help us develop (8)
manners. It is best to (9) them in childhood. If we
(10) good manners, we are (11)
and loved by family, our (12) , classmates and friends.

Being respectful (13) courteous to our elders too
(14) our good manners. If we are good mannered we can live
a life of peace, harmony and good cheer.

For
examiners'
use only

T. 12

$\frac{1}{2} \times$

Total

7

○ Test 13

Underline the most suitable word for the blank from those given within brackets.

($01 \times 5 = 05$ marks)

- (1) Venerable Rahula got late to come to the Pirivena (so that, because, when) he had missed the bus.
- (2) The devotees went inside the shrine room (while, so, when) it started raining.
- (3) I heard a knock on the door (while, since, so) I was studying.
- (4) Everyone admires Sumudu (when, but, as) he has good qualities.
- (5) Venerable Sumana went to study at the university (after, although, unless) he passed the examination.

T. 13

1 ×

Total

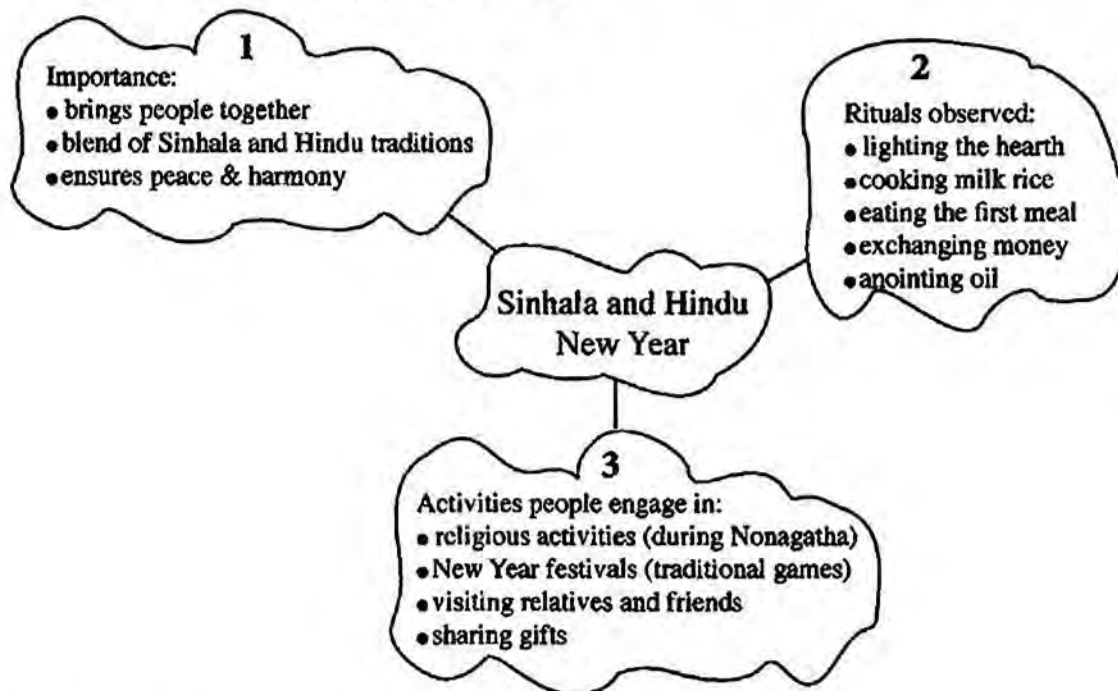
5

Write on one of the following. Select either (A) or (B). Use about 100 words. (10 marks)

Include

- the function
- when it was held
- the chief guest
- special events
- what you did

(B) Read the following information given in the chart and write an information report on the Sinhala and Hindu New Year'.



The Sinhala and Hindu New Year falls in April. It brings

For
examiners'
use only

T. 14

C
L
O
MTotal 10

○ Test 15

Read the text and answer the questions.

(15 marks)

Peace of Mind

Once Buddha was walking from one town to another town with a few of his disciples. While they were travelling they happened to pass a lake. They stopped there and the Buddha told one of his disciples, "I am thirsty. Do get me some water from the lake".

The disciple walked upto the lake. When he reached it, he noticed that some people were washing clothes in the water at the far end. Right at that moment, a bullock cart started crossing through the lake and as a result the water became very muddy. The disciple thought, "How can I give this muddy water to the Buddha to drink?" So he came back and told the Buddha, "The water is very muddy. I don't think it is fit to drink."

After about half an hour, again the Buddha asked the same disciple to go back to the lake and get him some water to drink. The disciple obediently went back to the lake. This time he found that the lake had absolutely clear water in it. The mud had settled down and the water looked fit to be had. So the disciple collected some water in a pot and brought it to the Buddha.

The Buddha looked at the water and then he looked at the disciple and said, "See, what made the water clean? You let it be for some time. So the mud settled down on its own and you got clear water. Your mind is also like that. When it is disturbed, just let it be. Give it a little time. It will settle down on its own. You don't have to put in any effort to calm it down. It will happen effortlessly."

(1) Are these statements True or False?

(1/2 × 4 = 2 marks)

Write T or F against each statement.

- (i) The Buddha was walking from town to town alone.
- (ii) The Buddha decided to rest near a lake.
- (iii) People came running to see the Buddha.
- (iv) The disciple could get clear water on the second visit.

(2) What did the Buddha ask the disciple to do? (1 mark)

.....

(3) Why did the water get muddy? (1 mark)

.....

(4) When did the Buddha ask for water again? (1 mark)

.....

(5) How did the disciple bring water? (1 mark)

.....

(6) Find a word from the passage which has the same meaning as the following. (1 mark)

(i) follower -

(ii) went closer -

(7) Write the sentence which says that water in the lake was suitable for drinking. (1 mark)

.....

For
examiners'
use only

T. 15

1 ×

Total

8

○ Test 16

Write on one of the following. Use about 150 words. (15 marks)

(a) An article to the 'Buddhaya' Magazine on, "A Religious Festival in Sri Lanka".

You may include the following:

- name of the festival
- when it is held
- its importance
- preparations done
- special programme/activities

(b) Write a speech you would make at the morning assembly on "A Balanced Diet for a Healthy Life"

Include the following

- what a balanced diet is - (a diet containing main nutrients)
- foods that contain main nutrients
- why we need a balanced diet

(c) Write a Jathaka story you know.

Include :- beginning, middle and end of the story

- the moral

(d) An essay on "Buddhism and Our Environment"

You may include the following:

- why we should protect plants and animals
- importance of planting trees
- eco friendly deeds the Buddha admired
- events that occurred in Buddha's life which show his love of nature

For
examiners'
use only

For
examiners'
use only

T. 16

C
L
O
M

Total 15

* * *

Department of Examinations - Sri Lanka
2562- Mulika Piriven Final Examination - 2018 December
(New Syllabus)

(05) English Language

Marking Scheme

This document has been prepared for the use of Marking Examiners.

Amendments to be included.

Paper 1


Question No.	Skill	Marks Distribution	Total
01	Vocabulary	1x5	05
02	Grammar	1x5	05
03	Vocabulary	1/2x10	05
04	Reading	1x5	05
05	Reading	1x5	05
06	Writing	C-2, L-3	05
07	Reading	1x5	05
08	Writing	C-2, L-3	05
	Total		40

Paper 11

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1x5	05
10	Grammar	1x5	05
11	Reading	1x5	05
12	Language Proficiency	1/2x14	07
13	Grammar	1x5	05
14	Writing	C-3, L-3, O-2, M-2	10
15	Reading	1-1/2x4 = 2 2- 1x1= 1 3- 1x1= 1 4- 1x1= 1 5- 1x1= 1 6- 1x1= 1 7- 1x1= 1	08
16	Writing	C-5, L-5, O-2, M-3	15
	Total		60

Assessing writing

Please note

-  Please pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) marks are awarded to the content do not award marks for language, format, organization & mechanics of writing.
- If 0 (zero) marks are awarded to language do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – questions 14 & 16

Paper I-Questions 6 & 8

Content	- 2
Language	- <u>3</u>
Total	- <u>5</u>

Content – Questions 6 & 8

	Question 6	Question 8
2	Meaningful paragraph with required length	All points included
1	Insufficient content	Most of the points included
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences in correct

Paper II Question – 14

Content	-
Language	- 3
Format & organization	- 2
Mechanics of writing	- 2
Total	- 10

14 (A)**Content - Informal letter**

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied /Totally irrelevant

14(B)**Content – Information report**

3	8 -12 points included.
2	5-7 points included
1	Only a few points included
0	Question copied /Totally irrelevant

14 (A) & (B)**Language**

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & organization

2	Well organized ideas, connected meaningful paragraphs (format of an informal letter)
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II Question 16

Content	- 5
Language	- 5
Format & Organization	- 2
Mechanics of writing	- 3
Total	15

(16 a)

Content – Article

4 - 5	Has written on all points including sufficient facts. Article is of required length.
2 - 3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an article.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 b)

Content – speech

4 - 5	Has written on all points including sufficient facts. Speech is of required length.
2 - 3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a speech. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 c)

Content – Jathaka story

4 - 5	Story is complete and meaningful There is a beginning and an end Story is of required length
2 - 3	Story is not developed properly and therefore not meaningful Story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a story.
2 - 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 d)

Content -Essay

4 - 5	All points included. Essay is of required length. Sufficient and clear description given on each point
2 - 3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 a, c & d

Format and organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b

2	Appropriate beginning and ending for a speech. Well organized ideas, connected meaningful paragraphs
1	Some Ideas not well connected properly and not meaningful
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, Correct punctuations, Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

සියලුම හිමිකම් ඇවිරිණි/
முழுப் பதிப்புரிமையுடையது/
All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் /

Department of Examinations, Sri Lanka

NEW

**2562 – Mulika Piriven Final
Examination - 2018 December**
(New Syllabus)

5 E I

2018.12.27 (08.30-09.30)

One hour

(05) ENGLISH LANGUAGE - Paper I

Entered by :

Checked by :

EMF :

Question. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I	
Paper II	
Final Marks	

Answer all questions on this paper itself.

Index No:

○ Test 1

Complete the dialogue. **Underline** the correct answer given within brackets. *The first one is done for you.* (01×5=05 marks)

- Sumith : Venerable Sir, Good evening! Here's our Sil programme for tomorrow.
Venerable Narada : Good evening! Let me see it. Oh! the meditation programme is at
(1) (four, for)
Sumith : Is it too late Venerable Sir?
Venerable Narada : Yes, I think (2) (saw, so). Why don't you have it
one (3) (hour, our) earlier?
Sumith : Alright. Are (4) (there, their) any other changes?
Venerable Narada : No. (5) (By, Buy) the way, have you made
arrangements for the Buddha Pooja?
Sumith : Yes, everything is ready. Shall I (6) (write, right) a
notice to inform others?
Venerable Narada : That's fine.

examiners'
use only

T. 1

1 ×
Total
5

○ Test 2

The following is a notice displayed at Vidyaloka temple before the 'Katina' Pinkama. Read it and fill in the blanks. Use the prepositions given. *The first one is done for you.*

in with ~~of~~ at to round

(01×5=05 marks)

Notice

The annual 'Katina' Pinkama of Vidyaloka temple will be held (1) on 30th
November 2018. The Perahera (2) with the 'Katina' robe will leave
Mr. Dayaratne's house (3) at 3.00 a.m. It will go (4) round
the village before coming (5) to the temple. All the devotees are 'invited
to take part (6) in the special pooja held at the temple in the morning.

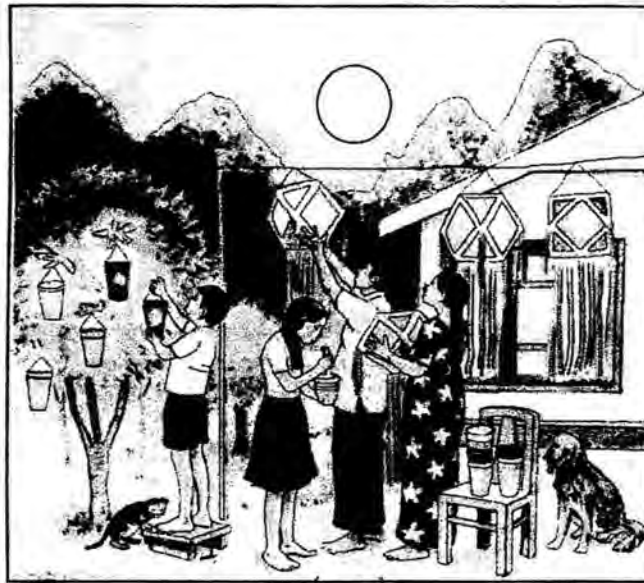
Dayaka Sabha

T. 2

1 ×
Total
5

○ Test 3

Study the picture and fill in the blanks with suitable words. Write **one** word in each blank.
(½×10=05 marks)



This is a picture of a family on the Vesak Poya Day. We can see the full (1) **moon** up in the (2) **sky**. The family is decorating the house and the (3) **garden/tree**. There are (4) **four** members in the family. The father is (5) **holding/hanging** a Vesak lantern while the (6) **mother** is standing behind him. The daughter is fixing a (7) **candle** inside a bucket lamp. The son is holding a bucket lamp standing on a small (8) **stool/bench**. Some more bucket lamps are on a (9) **chair** and a (10) **dog** is sitting near it.

T. 3

½ ×
Total
5

○ Test 4

The following are some instructions displayed at different places. Match the instructions with the places. Write the correct letter in the box. *The first one is done for you.*
(01×5=05 marks)

- | | | |
|---|----------|--------------------------------|
| (1) Remove your shoes and hats before entering. | d | a) in a bus |
| (2) Reserved for clergy. | a | b) in a shrine room |
| (3) Do not walk over the ruins. | f | c) at a monastery |
| (4) Do not light the oil lamps inside. | b | d) at the entrance to a temple |
| (5) Silence! Meditation programme in progress. | c | e) in a museum |
| (6) Photos of exhibits with permission only. | e | f) in a historical site |

T. 4

1 ×
Total
5

○ Test 5

For
examiners'
use only

Read the following advertisement and complete the letter given below. Select suitable words from the notice. Write **one word** in each blank. The first one is done for you.

(01×5=05 marks)

Kandy Computer School

Learn computing at a highly reputed Institute.

Computer courses for beginners
in BASIC and Word Processing.

Each student will have the use of a laptop
for the duration of the course.

Only a limited number of vacancies available.

For details, contact :
Kandy Computer School
Lake Drive Road,
Uduwela, Kandy.
e-mail - kancomputer@yahoo.com

Dec. 10

Dear Mangala,

I saw an advertisement about some computer courses in the Sunday paper. I think it is very important for both of us as they have computer courses for (1) **beginners** The most interesting thing is, they provide us with a (2) **laptop** during the (3) **course** We need to apply soon as they take a (4) **limited** number of students. For more (5) **details** you can send an e-mail. Will you kindly (6) **contact** Kandy Computer School and let me know.
I look forward to hearing from you.

Nanda

T. 5

1 ×

Total

5

○ Test 6

Write a paragraph on **one** of the following topics. Use about **50-60 words**.

(i) Kandy Perahera

(ii) My favourite teacher

(05 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

T. 6

C

L

Total

5

○ Test 7

Read the following text and answer the questions.

(01×5=05 marks)

One day, an old man was having a stroll in the forest when he suddenly saw a little cat stuck in a hole. The poor animal was struggling to get out. So, he gave his hand to get it out. But the cat scratched his hand in fear. The man pulled his hand screaming in pain. But he did not stop; he tried to give a hand to the cat again and again.

A young man was watching the scene. He shouted in surprise, "Stop helping this cat! It is trying to hurt you".

The old man did not care about what he said, but just continued until he finally succeeded. And then he walked to the young man and said, "Son, it is the cat's instincts that make him scratch and hurt, and it is my job to love and care".

(i) Where was the little cat?

(stuck) in a hole

(ii) What was the cat doing?

struggling to get out

(iii) Why did the man give his hand?

to get the cat out/to get it out

(iv) Who was watching the scene?

a young man

(v) Complete the sentence with **two words**.

The man went on trying to save the cat until he **finally** **succeeded**

T. 7

1 ×

Total

5

○ Test 8

You have decided to go to a book exhibition. Write a note to your friend inviting him/her to join you. Use about **50 words**.

Indicate the following.

- the date and time you hope to go
- where the exhibition is
- place to meet
- how you hope to go

(05 marks)

T. 8

C

L

Total

5

සියලුම හිමිකම් ඇවිරිණි]

முழுப் பதிப்புரிமையுடையது]

All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of Examinations, Sri Lanka

NEW 2562 – Mulika Piriven Final **5 E II**
Examination - 2018 December
 (New Syllabus)

2018.12.27 (09.45-11.45)

(05) ENGLISH LANGUAGE - Paper II

Entered by :

Checked by :

EMF :

Two hours

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
Paper II Total	

Answer all questions on this paper itself.

Index No.

○ Test 9

Read the passage and fill in the blanks. Use the most suitable word given in the box that is closest in meaning to the phrase given within brackets. *The first one is done for you.*
 (01×5=05 marks)

accumulation contribute felling fertile herbivorous ~~process~~

Trees give us many benefits. They are the green cover of the planet. Trees need water, sunshine and air to grow. The (1) process (a series of actions) of photosynthesis uses oxygen and gives out carbon-dioxide. Thus, they (2) contribute (to give) to the oxygen in the air that we need to breathe to stay alive. They also use up the carbon-dioxide that is present in the air, and thus prevent the (3) accumulation (becoming collected) of the greenhouse gas that leads to global warming and climate change.

Trees also help in binding the soil. When trees are cut off, the most (4) fertile (highly productive) top soil layer gets washed away easily in rains or floods. Trees are food to man and all (5) herbivorous (feeding on grass and plants) animals.

Trees must be protected. The (6) felling (cutting down) of trees should be prevented. Trees give beauty to a place. Tree plantation activities must be encouraged to make our planet cleaner and greener.

For
examiners'
use only

T. 9

1 ×

Total

5

○ Test 10

Write the correct form of the verb given within brackets. (½×10=05 marks)

Last week I (1) went (go) to Anuradhapura with one of my friends. While we (2) were having (have) tea at a small cafe, a young man (3) came (come) with an elderly woman. He looked so familiar to me.

He started (4) talking (talk) to me. Both of us (5) had been studying/ had studied (study) in the same school when we (6) were (be) in grade 5. Now he (7) lives/ is living (live) in Anuradhapura with his mother, close to the railway station.

He (8) invited (invite) me to his house but I kindly (9) refused (refuse) as I had no time that day. Next time I go to Anuradhapura I (10) will visit/shall visit (visit) him.

T. 10

1 ×

Total

5

○ Test 11

Read the poem and answer the questions given.

(01×5=05 marks)

It doesn't matter where you go,
Or who you meet along the way,
Carry kindness in your heart,
And practise it each day.

A simple smile can change the course
of someone else's week,
The smallest gesture represents,
The gift of joy we seek.

A gentle touch reminds us,
That humanity still reigns.
To pet a lonely cat or dog
Shows that love will never wane.

There are a million obstacles
On any given day.
But rise above the hate and fear
And live life the kind way.

Carly Dughmore

- (i) What should you carry in your heart?
..... **kindness**
- (ii) What can a simple smile do?
..... **can change the course of someone else's week**
- (iii) Where do you find the gift of joy?
..... **the smallest gesture**
- (iv) Write the **line** which says that one has to face many difficulties in a day.
..... **there are a million obstacles**
- (v) Find words from the poem, similar in meaning to the following phrases.
- (a) do something again and again - **practise**
- (b) strong feeling of dislike - **hate**

T. 11

1 ×

Total

5

○ Test 12

Fill in the blanks with the most suitable words given in the box. You can use a word only once.

shows enjoying home other travelling and good
learn parents we appreciated have in teachers

(1/2 × 14 = 07 marks)

Good manners are reflected in how we conduct ourselves in our day-to-day life.

(1) We can show good manners at (2) home in the classroom, at school, (3) in the playground and at any (4) other place too whether we are (5) travelling on a bus or train, or (6) enjoying ourselves together with others.

Our (7) parents and teachers help us develop (8) good manners. It is best to (9) learn them in childhood. If we (10) have good manners, we are (11) appreciated and loved by family, our (12) teachers, classmates and friends.

Being respectful (13) and courteous to our elders too (14) shows our good manners. If we are good mannered we can live a life of peace, harmony and good cheer.

For examiners' use only

T. 12

1/2 ×

Total

7

○ Test 13

Underline the most suitable word for the blank from those given within brackets.

(01 × 5 = 05 marks)

- (1) Venerable Rahula got late to come to the Pirivena (so that, because, when) he had missed the bus.
- (2) The devotees went inside the shrine room (while, so, when) it started raining.
- (3) I heard a knock on the door (while, since, so) I was studying.
- (4) Everyone admires Sumudu (when, but, as) he has good qualities.
- (5) Venerable Sumana went to study at the university (after, although, unless) he passed the examination.

T. 13

1 ×

Total

5

○ Test 14

For
examiners'
use only

Write on **one** of the following. Select either (A) or (B). Use about **100 words**. (10 marks)

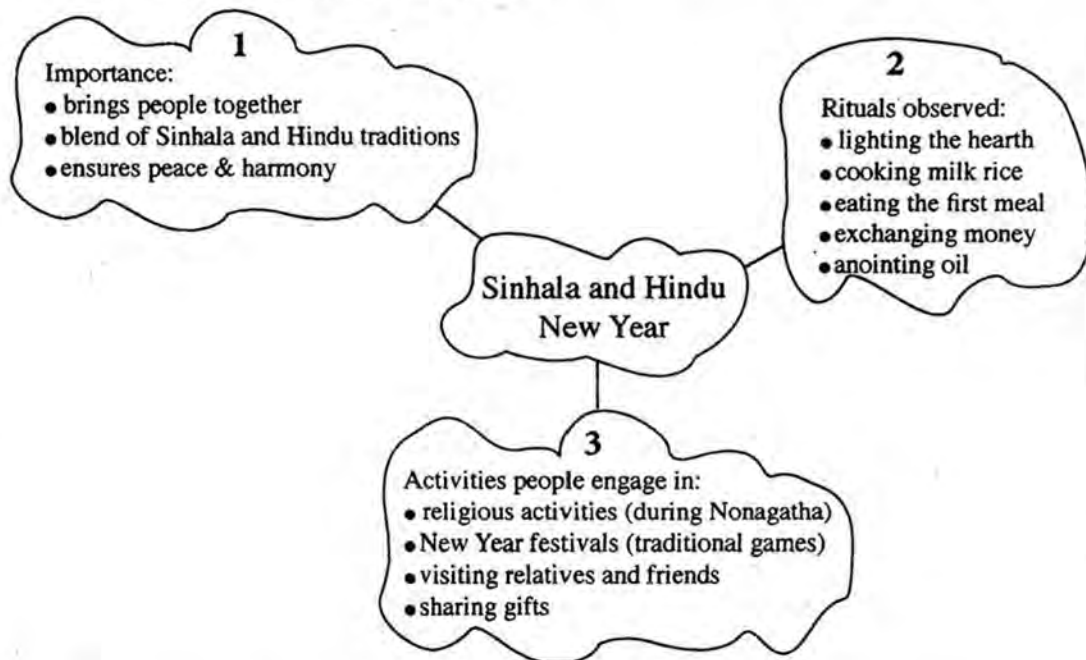
(A) Write a letter to a friend describing a function you had in your Pirivena recently.

Include

- the function
- when it was held
- the chief guest
- special events
- what you did

Or

(B) Read the following information given in the chart and write an information report on the Sinhala and Hindu New Year'.



The Sinhala and Hindu New Year falls in April. It brings

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

For
examiners'
use only

T. 14

C
L
O
MTotal
10

○ Test 15

Read the text and answer the questions.

(15 marks)

Peace of Mind

Once Buddha was walking from one town to another town with a few of his disciples. While they were travelling they happened to pass a lake. They stopped there and the Buddha told one of his disciples, "I am thirsty. Do get me some water from the lake".

The disciple walked upto the lake. When he reached it, he noticed that some people were washing clothes in the water at the far end. Right at that moment, a bullock cart started crossing through the lake and as a result the water became very muddy. The disciple thought, "How can I give this muddy water to the Buddha to drink?" So he came back and told the Buddha, "The water is very muddy. I don't think it is fit to drink."

After about half an hour, again the Buddha asked the same disciple to go back to the lake and get him some water to drink. The disciple obediently went back to the lake. This time he found that the lake had absolutely clear water in it. The mud had settled down and the water looked fit to be had. So the disciple collected some water in a pot and brought it to the Buddha.

The Buddha looked at the water and then he looked at the disciple and said, "See, what made the water clean? You let it be for some time. So the mud settled down on its own and you got clear water. Your mind is also like that. When it is disturbed, just let it be. Give it a little time. It will settle down on its own. You don't have to put in any effort to calm it down. It will happen effortlessly.

(1) Are these statements True or False?

(½×4= 2 marks)

Write T or F against each statement.

- (i) The Buddha was walking from town to town alone.
- (ii) The Buddha decided to rest near a lake.
- (iii) People came running to see the Buddha.
- (iv) The disciple could get clear water on the second visit.

F
F
F
T

[See page six.]

- (2) What did the Buddha ask the disciple to do? (1 mark)
.....
to bring a little water to drink
- (3) Why did the water get muddy? (1 mark)
.....
(because) the bullock cart was crossing through the lake
- (4) When did the Buddha ask for water again? (1 mark)
.....
after about half an hour/ in half an hour
- (5) How did the disciple bring water? (1 mark)
.....
in a pot
- (6) Find a word from the passage which has the same meaning as the following. (1 mark)
.....
(i) follower - **disciple**
(ii) went closer - **reached**
- (7) Write the sentence which says that water in the lake was suitable for drinking. (1 mark)
.....
The mud had settled down and the water looked fit to be had.

T. 15

1 ×

Total

8

○ Test 16

Write on **one** of the following. Use about **150** words. (15 marks)

- (a) An article to the 'Buddhaya' Magazine on, "A Religious Festival in Sri Lanka".

You may include the following:

- name of the festival
- when it is held
- its importance
- preparations done
- special programme/activities

- (b) Write a speech you would make at the morning assembly on "A Balanced Diet for a Healthy Life"

Include the following

- what a balanced diet is - (a diet containing main nutrients)
- foods that contain main nutrients
- why we need a balanced diet

- (c) Write a Jathaka story you know.

Include :- beginning, middle and end of the story

- the moral

- (d) An essay on "Buddhism and Our Environment"

You may include the following:

- why we should protect plants and animals
- importance of planting trees
- eco friendly deeds the Buddha admired
- events that occurred in Buddha's life which show his love of nature

[සියලුම හිමිකම් ඇවිරිණි]

[முழுப் பதிப்புரிமையுடையது]

All Rights Reserved]

[ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் /

Department of Examinations, Sri Lanka

NEW**2563 – Mulika Piriven Final Examination - 2019 December**
(New Syllabus)**5 E I**

2019.12.24 (08.30-09.30)

One hour

(05) ENGLISH LANGUAGE - Paper I

Entered by :

Checked by :

EMF :

Question. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I	
Paper II	
Final Marks	

Answer all questions on this paper itself.

Index No:

○ Test 1

Complete the dialogue. Underline the correct word given within brackets. *The first one is done for you.* (01×5=05 marks)

Venerable Rahula : Soratha, I met you after a long time. How are you?

Venerable Soratha : I'm fine but I (1) (heard, herd) you've been ill.

Venerable Rahula : Well, I had the (2) (flew, flu) for two weeks, but I'm fine now.

Venerable Soratha : Yes, you look alright now. (3) (Buy, By) the way, did you (4) (hear, here) about our exam?

Venerable Rahula : No, what is it?

Venerable Soratha : It has been postponed until next (5) (week, weak).

Venerable Rahula : Oh, is that (6) (saw, so)? Anyway, we have more time to study now.

Venerable Soratha : Yes, that's good.

For
examiners'
use only

T. 1

1 ×

Total

5

○ Test 2

The following is a notice displayed at Vijayaba Pirivena. Read it and underline the most suitable word in brackets. *The first one is done for you.***Notice**

The English Literary Association of Vijayaba Pirivena has organized (1) (a, an, the) competition on 'Essay Writing' for grade 5 students. It will be held on (2) (a, an, the) 3rd of December at the pirivena main hall. You can select (3) (a, an, the) topic from the topics given and write (4) (a, an, the) essay of about 150 words. If you are interested, collect a copy of (5) (a, an, the) application displayed on the notice board from your class teacher. For further details contact (6) (a, an, the) Secretary of the English Literary Association.

Organizing Committee

T. 2

1 ×

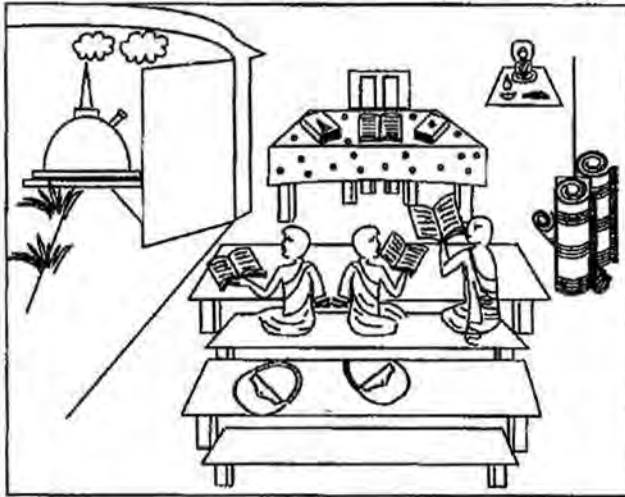
Total

5

For
examiners'
use only

○ Test 3

Study the picture and fill in the blanks with the words given. Write the correct letter of the word in the blank.



($\frac{1}{2} \times 10 = 05$ marks)

a	reading
b	mats
c	three
d	bags
e	table
f	armchair
g	stand
h	statue
i	book
j	cloth

This is a picture of a classroom. There are (1) monks sitting and (2) books. There are some (3) on the desk behind them. The teacher's (4) is in the front and it is covered with a (5) There is a (6) kept open on it. There is one (7) behind the table. Some (8) are left against the wall. On a wooden (9) there is a (10) of Lord Buddha. A *dagaba* is also seen through the open door.

T. 3

$\frac{1}{2} \times$
Total
5

○ Test 4

What would you say on the following situations. Match the situations with what you would say. Write the correct letter in the box. *The first one is done for you.* ($01 \times 5 = 05$ marks)

Situation

- (1) Your friend has got through an exam with flying colours.
- (2) Your friend is suffering from fever.
- (3) It's your best friend's birthday.
- (4) Your friend is sad about the loss of his grandfather.
- (5) Your friend is leaving for his hometown tomorrow.
- (6) It's your friend's final exam today.

c

- | |
|-----------------------------------|
| a) Safe journey! |
| b) Get well soon! |
| c) Congratulations! |
| d) Best of luck! |
| e) Many happy returns of the day! |
| f) Accept my deepest sympathies! |

T. 4

1 x
Total
5

For
examiners'
use only

○ Test 5

Read the following advertisement and complete the letter given below. Select suitable words from the advertisement. Write **one word** in each blank. The first one is done for you.

(01×5=05 marks)

Book Sale!

Sumudu Publications and Ranvila Public Library are teaming up to host a book sale!

Books ! Books ! Books !

Fiction, non-fiction and textbooks on a range of topics will be available for sale along with DVDs and CDs

Most items priced below Rs. 200/=

Wednesday, December 27th from 9.00 a.m. to 4.00 p.m. at Ranvila Community Centre

Dec. 10

Dear Sobhitha,

I saw an advertisement about a book sale in a local magazine. I think it's a good chance for us as we both like to read (1) books. There are (2) non-fiction and textbooks for (3) Most of the items are priced (4) Rs. 200/=. It is on (5) the 27th December at the Community (6) Shall we go? I look forward to hearing from you.

Mangala

T. 5

1 ×

Total

5

○ Test 6

You received the following note from one of your friends.

Dec. 20

Dear Samitha,

I'm going on a trip to Anuradhapura. Would you like to join? Reply soon.

Medhananda

Write a note replying to your friend. Use **40-50 words**.

- Say you like to join
- Ask when and how he hopes to go
- The number of days for the trip
- The places to visit

(05 marks)

T. 6

C
L

Total

5

**For
examiners'
use only**

Read the following text.

(01×5=05 marks)

I was sitting on the bank of a small canal looking at a couple of cranes fishing in the muddy water, when I felt my elbow nudged. Looking around, I found at my side a little goat, as soft as velvet, with pretty grey eyes. Neither her owner, nor her mother was around. As she continued to nudge me, I looked in my pocket for some titbit, and finding a biscuit, held it out to her. She ate it with pleasure and then sat down beside me and began nibbling at the grass.

A little later, I got up to leave. The goat rose too. 'Go home', I said, but she didn't show any reaction other than looking at me. Anyway her home it seemed was on the other side of the canal. It was clear that her thin legs were too weak to cross the canal.

So, I took her in my arms and carried her across the canal. When I sat her down, hoping she would now find her way home, she remained beside me, rubbing her warm body against my legs.

Underline the most suitable answer.

- (i) How many cranes was the writer looking at?
(a) one (b) two (c) many
- (ii) Who nudged his elbow?
(a) a crane (b) a goat (c) goat's mother
- (iii) In the writer's pocket there was
(a) a biscuit. (b) a coin. (c) nothing.
- (iv) The writer carried the little goat across the canal because
(a) he loved her so much.
(b) she was too weak to cross the canal.
(c) he wanted to take it home.
- (v) What did the little goat do when it was set down?
(a) She ran finding her way home
(b) She danced around him
(c) She stayed close to him

T. 7

1x

Total

5

○ Test 8

Write a paragraph on one of the following topics. Use about 50-60 words.

- (i) Our Temple (ii) My Best Friend (05 marks)

(05 marks)

[illegible]

T. 8

CL

Total

5

සියලුම හිමිකම් ඇවිරිණි/
முழுப் பதிப்புரிமையுடையது/
All Rights Reserved

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of
Examinations, Sri Lanka

NEW 2563 – Mulika Piriven Final
Examination - 2019 December
(New Syllabus)

5 E II

2019.12.24 (09.45-11.45)

(05) ENGLISH LANGUAGE - Paper II

Entered by :

Checked by :

EMF :

Two hours

Answer all questions on this paper itself.

Index No:

○ Test 9

Read the passage and fill in the blanks. Use the most suitable word given in the box that is closest in meaning to the phrase given within brackets. *The first one is done for you.*

(01×5=05 marks)

actions difficult honest impact respected reverse

Truthfulness is a virtue. It refers to the state of being true and (1) honest (free of deceit). Truth is what you told others which had really happened. One should be truthful in his words, thoughts and (2) (things done). In other words, a truthful person not only tells the truth but also carries truthfulness in his actions, words and nature.

If a person speaks the truth and does the (3) (opposite of what it is), then he is not truthful. Therefore, to be truthful can be a (4) (not easy) thing sometimes. Truthfulness has a deep (5) (influence) upon our moral character. A truthful person is trusted in every work. He is (6) (admired deeply) everywhere. The character of a truthful person shines like gold.

To speak the truth is a duty, and we must never deviate from it.

For
examiners'
use only

T. 9

1 ×

Total

5

○ Test 10

The following is a part of a letter received by Venerable Soratha from his best friend Venerable Sobitha. Read it and fill in the blanks using the correct form of the verb.

(½×10=05 marks)

Dear Soratha,

Hope you are fine and busy with studies as the final examination is coming soon.

Last week we (1) (go) on our annual trip to Anuradhapura. Though it (2) (be) a day's trip we (3) (enjoy) ourselves a lot. As we (4) (leave) early in the morning we (5) (have) ample time for our visits. We were able to (6) (visit) most of the places in Anuradhapura and Polonnaruwa by lunch time.

Soon after lunch we (7) (start) the journey back home as we (8) (plan) to visit 'Aukana Statue' on our way. After (9) (visit) the holy place we (10) (have) afternoon tea near 'Kalawewa'. We reached the Pirivena very late. I will never forget that experience.

T. 10

1 ×

Total

5

[See page two.]

○ Test 11

Read the poem and answer the questions.

(01×5=05 marks)

A poem on life

Life is a risky journey,
It can be as short as seed,
or as tall as a tree,
Its beauty admirable.

But pain is unbearable
You can feel it, bear it
But never can hold it,
Have an end is death,

Death, when you stop taking breath.
Then, you'd lose everything you have
Your body is just to show
Sooner or later decompose
Your soul is left all alone

Arbish

Underline the correct answer.

- (i) According to the poet, life can be as short as
(a) a tree (b) a seed (c) a journey
- (ii) What is intolerable in life, according to the poet?
(a) beauty (b) pain (c) death
- (iii) What is left alone in the end?

-
- (iv) A rhyming word for 'death' is:

-
- (v) Write similar words for the following from the poem.

- (a) dangerous -
- (b) decay -

T. 11

1 ×

Total

5

○ Test 12

Fill in the blanks with the most suitable words given in the box. You can use a word only once.

affection but how members success are depend
later people to attention growing living protected

(½×14=07 marks)

Family bonds or ties play a major role in our lives. It is the deep attachment between and among family members. Family bonds last forever. The affectionate relationships between family (1) bring happiness, good fortune and (2)

Family bonds arise out of (3) together in harmony with love, (4) caring and sharing. No matter (5) rich or poor, family bonds (6) the same. They do not (7) on wealth. Children grow up (8) be adults. In the process of (9) up family ties should be (10) They serve as an anchor in (11) life, in times of difficulty.

(12) the modern society pays much (13) to money. As a result (14) have become competitive. They have no time to think of others. When we learn to care for the family, we learn to care for others.

For
examiners'
use only

T. 12

½ ×

Total

7

○ Test 13

Underline the most suitable word from those given within brackets.

(01×5=05 marks)

- (i) Nalaka needs to see a doctor soon (as / when / although) his knee was injured while playing.
- (ii) I usually prepare the school bag (before / after / while) I go to sleep.
- (iii) (When / While / Although) Naveen didn't pass the examination, he worked very hard.
- (iv) The shrine room (when / who / which) was newly built in our temple was declared open by the Chief Prelate.
- (v) It's prohibited to use cellular phones (while / although / until) driving.

T. 13

1 ×

Total

5

○ Test 14

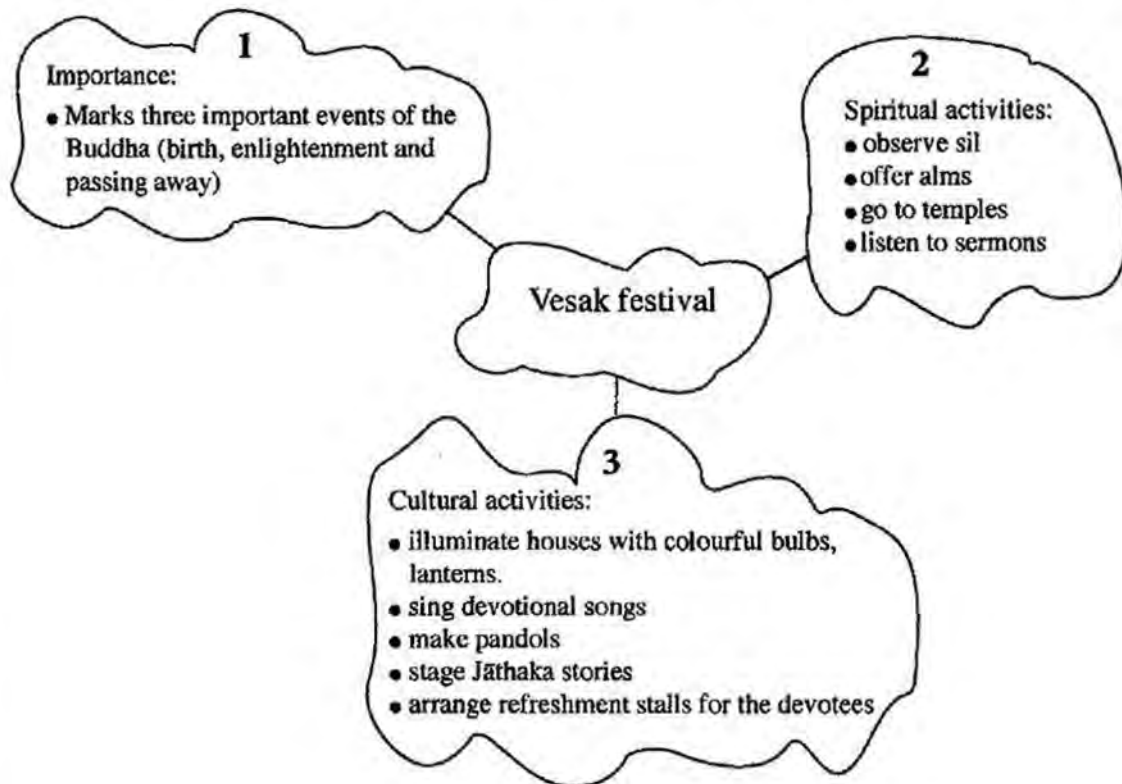
Write on **one** of the following. Select either (A) or (B). Use about **100 words**. (10 marks)

(A) Write a letter to a pen friend describing the 'Language Day' you held in your Pirivena recently.

- Include
- date and time of the event
 - activities you organized
 - the guests and participants
 - what you did

Or

(B) Read the following information and write an information report on the Vesak festival.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

For
examiners'
use only

T. 14

C
L
O
MTotal
10

○ Test 15

Read the text and answer the questions.

(15 marks)

A Man with a lamp

Once upon a time, there was a small town. A man lived there by himself. He couldn't see. He was blind. Yet, he carried a lighted lamp with him whenever he went out at night.

One night as he was coming home after having dinner outside, he came across a group of young travellers. These travellers saw that he was blind, yet carrying a lighted lamp. They found this very unusual as the man was blind. They started passing comments on him and made fun of him.

One of them asked him. "Hey man! You are blind and can't see anything! Why do you carry a lighted lamp with you ?" The blind man replied,

"Yes, unfortunately, I am blind and I can't see anything but the lighted lamp which I am carrying is for the people like you who can see. If this lighted lamp is not there, you may not see the blind man coming and end up pushing me. That's why I carry a lighted lamp".

The group of travellers felt ashamed. All of them apologized the blind man for their behaviour.

This is a good lesson for all of us. We should think before judging others. Always be polite and learn to see things from the others' point of view too.

(1) Are these statements True or False?

(½×4= 2 marks)

Write T or F against each statement.

(i) The man lived alone.

(ii) The man carried a candle whenever he went out at night.

(iii) One night he met a group of old travellers.

(iv) One traveller made fun of the man.

(2) Where did the man live?

(1 mark)

For
examiners'
use only

(3) What was wrong with him?

(1 mark)

(4) Who started passing comments on the man?

(1 mark)

(5) According to the old man, for whom is the lamp?

(1 mark)

(6) Find a word from the passage which has the same meaning as the following.

($\frac{1}{2} \times 2 = 1$ mark)

(i) remarks

(ii) answered

(7) Write the sentence which says that the group of travellers got embarrassed.

(1 mark)

T. 15

1 ×

Total

8

○ Test 16

Write on one of the following. Use about 150 words.

(15 marks)

(a) An article to a Buddhist Magazine on a religious place in Sri Lanka.

Include the following:

- name of the place
- a brief description of the place
- its importance

(b) Write a speech you would make at the morning assembly on 'A Famous Thero in Sri Lanka'.

Include the following

- name of the thero
- his life in brief
- services done to the religion / country

(c) Write a Jathaka story you have heard.

(d) Write an essay on "Water for life".

Include - sources of water

- uses of water
- how water gets polluted and how to overcome it
- importance of saving water

For
examiners'
use only

For
examiners'
use only

T. 16

C
L
O
M

Total 15

* * *

Paper 1

Question No.	Skill	Marks Distribution	Total
01	Vocabulary	1x5	05
02	Grammar	1x5	05
03	Vocabulary	1/2x10	05
04	Reading	1x5	05
05	Reading	1x5	05
06	Writing	C-2, L-3	05
07	Reading	1x5	05
08	Writing	C-2, L-3	05
	Total		40

Paper 11

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1x5	05
10	Grammar	1x5	05
11	Reading	1x5	05
12	Language Proficiency	1/2x14	07
13	Grammar	1x5	05
14	Writing	C-3, L-3, O-2, M-2	10
15	Reading	1-1/2x4 = 2 2- 1x1= 1 3- 1x1= 1 4- 1x1= 1 5- 1x1= 1 6- 1x1= 1 7- 1x1= 1	08
16	Writing	C-5, L-5, O-2, M-3	15
	Total		60

Total mark	Paper I	40
	Paper II	<u>60</u>
		<u>100</u>

IMPORTANT POINTS

Please note

- All sections of each test item are marked and marks added correctly.
- In writing tests, marks given to each criterion are added to get the total marks.

eg. C – 3
 L – 2
 O – 1
 M – 2
Total 8

- Marks of both paper I and paper II added together to get the final mark. Marks of paper II should be transferred to paper I correctly.
- All written answers have to be read carefully, spending a considerable time before deciding the mark.
- To be quick in order to finish early should not be the attitude.
- Marking is an experience which enhances your knowledge about teaching, learning and testing.

Assessing writing**Please note**

- Please pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) marks are awarded to the content do not award marks for language, format, organization & mechanics of writing.
- If 0 (zero) marks are awarded to language do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – questions 14 & 16

Paper I-Questions 6 & 8

Content	- 2
Language	- 3
Total	- 5

Spelling & Grammar - correct ✓

Content – Questions 6 & 8

	Question 6	Question 8
2	All points included <i>all five points</i>	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Paper II Question – 14

Content	- 3
Language	- 3
Format & organization	- 2
Mechanics of writing	- 2
Total	- 10

14 (A)**Content - Informal letter**

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied /Totally irrelevant

*51% points included
7% points included
1% points included
1% points included*

14(B)**Content – Information report**

3	8 -10 points included.
2	5-7 points included
1	Only a few points included
0	Question copied /Totally irrelevant

14 (A) & (B)**Language**

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

*Informal and Informal
information part*

Format & organization

2	Well organized ideas, connected meaningful paragraphs (format of an informal letter)
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II Question 16

Content	- 5
Language	- 5
Format & Organization	- 2
Mechanics of writing	- 3
Total	15

(16 a)**Content – Article**

4 - 5	Has written on all points including sufficient facts. Article is of required length.
2 - 3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an article.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 b)**Content – speech**

4 - 5	Has written on all points including sufficient facts. Speech is of required length.	<i>only the common</i>
2 - 3	Has written on most of the points. Factual description not sufficient.	<i>genuinely</i>
1	Has attempted to write a speech. Content and descriptions not sufficient.	<i>substantive</i>
0	Question copied / Totally irrelevant	

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 c)

Content – Jathaka story

4 - 5	Story is completed and meaningful There is a beginning and an end Story is of required length
2 - 3	Story is not developed properly and therefore not meaningful Story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a story.
2 - 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 d)

Content -Essay

4 - 5	All points included. Essay is of required length. Sufficient and clear description given on each point
2 - 3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included
0	Question copied / Totally irrelevant

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2 - 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 a, c & d**Format and organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b

2	Appropriate beginning and ending for a speech. Well organized ideas, connected meaningful paragraphs
1	Some ideas not well connected and not meaningful
0	No organization at all

Mechanics of writing**16 a, b, c & d**

3	No spelling errors, Correct punctuation, Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Marking Scheme **Paper I**

Test 1

1. heard
2. flu
3. By
4. hear
5. week
6. so

(01« 5 = 05 Marks)

Test 2

1. a
2. the
3. a
4. an
5. the
6. the

(01« 5 = 05 Marks)

Test 3

1. c. *three*
2. a *reading* *letter*
3. d *baggage*
4. e *table*
5. j *look* *cloth*
6. i *book*
7. f *armchair*
8. b *mats*
9. g *stand*
10. h *statue*

($\frac{1}{2}$ « 10 = 05 Marks)

Test 4

1. c
2. b
3. e
4. f
5. a
6. d

*marks / letter
was accepted*

(01« 5 = 05 Marks)

Test 5

1. books
2. fiction
3. sale
4. below
5. Wednesday
6. Centre

only words

(01« 5 = 05 Marks)

Test 6

Content -02 Marks

Language - 03 Marks

(05 Marks)

Test 7

- (i) b
- (ii) b
- (iii) a
- (iv) b
- (v) c

(01 « 5 = 05 Marks)

Test 8

Content - 02 Marks

Language - 03 Marks

(05 Marks)

Paper II

Test 9

- 1. honest
- 2. actions
- 3. reverse
- 4. difficult
- 5. impact
- 6. respected

(01 « 5 = 05 Marks)

Test 10

- 1. went
- 2. was
- 3. enjoyed
- 4. left
- 5. had
- 6. visit
- 7. started
- 8. had planned
- 9. visiting
- 10. had

($\frac{1}{2}$ « 10 = 05 Marks)

Test 11

- (i) b
- (ii) b
- (iii) your soul / soul / your soul
- (iv) breath
- (v) a- risky
b-decompose

(01 « 5 = 05 Marks)

Test 12

1. members
2. success
3. living
4. affection
5. how
6. are
7. depend
8. to
9. growing
10. protected
11. later
12. but
13. attention
14. people

Spelling should be corrected.

$(\frac{1}{2} \times 14 = 07 \text{ Marks})$

Test 13

- (i) as
- (ii) before
- (iii) although
- (iv) which
- (v) while

check under circle

$(01 \times 5 = 05 \text{ Marks})$

Test 14

Content	- 3
Language	- 3
Format & Organization	- 2
Mechanics of writing	- 2
Total	10

Test 15

1.
 - (i) T
 - (ii) F
 - (iii) F
 - (iv) F

$(\frac{1}{2} \times 4 = 02 \text{ Marks})$

2. in a small town

in a small town

3. He is blind/ He couldn't see

He was blind

4. Young travellers

group of travellers

5. for other people

a group of young travellers

6. i - comments

for people around

- ii - replied

spelling should be correct

7. The group of travellers felt ashamed

should be complete sentence

$(01 \times 6 = 06 \text{ Marks})$

Test 16

Content	- 5
Language	- 5
Format & Organization	- 2
Mechanics of writing	- 3
Total	15

(15 Marks)

සියලුම හිමිකම් ඇවිරිණි]
முழுப் பதிப்புரிமையுடையது]
All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of Examinations, Sri Lanka

2564 – Mulika Piriven Final Examination - 2020 (2021)

5 E I

(05) ENGLISH LANGUAGE - Paper I

One hour

For Examiner's use only

Question. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I Total	
Entered by :	
Checked by :	
EMF :	

- Do not use pencils to write answers.
- Answer all questions on this paper itself.

Index No:

Index number is checked as correct:
Invigilator's Initials

○ Test 1

Venerable Nanda prepared some instructions on the prevention of Covid-19 to be displayed at his pirivena. Fill in the blanks with the correct letter of the word in the box. *The first one is done for you.* (01×5=05 marks)

(a) mask	(b) gatherings	(c) distance
(d) hands	(e) safe	(f) get

- (1) Keep two meter (i)^c
- (2) Wear a face (ii)
- (3) Wash your (iii) with soap.
- (4) Avoid (iv)
- (5) Please (v) your temperature checked.
- (6) Stay home and stay (vi)

For
examiners'
use only

T. 1

1 ×

Total

5

○ Test 2

Fill in the blanks with the words given in the box. *The first one is done for you.* (01×5=05 marks)

with	to	for	since	on	at
------	---------------	-----	-------	----	----

I'm going (1)^{to} Kandy (2) the weekend. I will be going there
(3) my friend. I want to visit the Temple of the Tooth. I haven't been
there (4) last Vesak. I'll stay in Kandy (5) two days and
return to Pirivena (6) Monday.

T. 2

1 ×

Total

5

○ Test 3

For
examiners'
use only

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*

(½ × 10 = 05 marks)



a	daughter
b	flowers
c	branch
d	monk
e	bell
f	sermon
g	table
h	lamp
i	listening
j	flags
k	temple

This is a scene of a Poya Day at a (1) ...k.... There is a (2) delivering a (3) near the *dagaba*. There are some devotees (4) to him. There is a mother and a (5) with trays full of (6) on their hands. Some flowers, a lit oil (7) and some incense sticks are there on the (8) of offerings. There are two (9) hanging from a (10) of a Bo-tree. The temple (11) is between the *dagaba* and the shrine. The evening sky is lit by the full moon.

T. 3

½ ×

Total

5

○ Test 4

What would you say on the following situations? Match the situations with what you would say. Write the correct letter in the box. *The first one is done for you.*

(01 × 5 = 05 marks)

Situations

- (1) Your friend is not well.
- (2) Your teacher returns your book after corrections.
- (3) You meet a friend at a religious function.
- (4) You accidentally dropped your friend's book.
- (5) Your classmate won a scholarship to a foreign country.
- (6) Someone is asking for your eraser.

c

- | |
|------------------------------|
| a) Thank you. |
| b) I'm sorry. |
| c) Get well soon. |
| d) Congratulations! |
| e) Here you are. |
| f) Nice to meet you. |

T. 4

1 ×

Total

5

සියලුම හිමිකම් ඇවිරිණි]

[முழுப் பதிப்புரிமையுடையது]

All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of Examinations, Sri Lanka

**2564 – Mulika Piriven Final
Examination - 2020 (2021)****5 E II****(05) ENGLISH LANGUAGE - Paper II****Two hours**

- Do not use pencils to write answers.
- Answer all questions on this paper itself.

For Examiner's use only

Question. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
Paper II Total	
Entered by :	
Checked by :	
EMF :	

Index No:

Index number is checked as correct:
Invigilator's Initials**○ Test 09**

Complete the sentences selecting a word from the given set of words.

 $(\frac{1}{2} \times 10 = 05 \text{ marks})$ **present, presenter, presentation**

- (a) Let me start my (1) with a saying from a well-known scholar.
- (b) Kusal received a very useful (2) for his birthday.
- (c) "Who is the (3) of the programme?" asked the teacher.

nations, nationality, national

- (d) Ashan is reading a book on (4) heroes of Sri Lanka.
- (e) All the (5) of the world will be represented at the conference.
- (f) "What (6) are you?" asked the tour guide.

independence, independent

- (g) Children should be made (7) from their childhood.
- (h) All the ethnic groups in our country fought together to win the struggle for (8)

prevention, preventive

- (i) (9) '..... is better than cure.'
- (j) Many (10) measures have been taken to control the Covid-19 pandemic.

○ Test 10

Read the following story and fill in the blanks. Use the correct form of the verb given within brackets.

 $(\frac{1}{2} \times 10 = 05 \text{ marks})$

One day an old woodcutter was cutting a big piece of wood near a river. He was very tired. He stopped his work for some time and (1) (start) again after drinking some water. Suddenly his old axe (2) (slip) from his hand and fell into the water.

He (3) (be) very sad because he had lost his axe. But suddenly a God (4) (appear) before him.

"What's the matter?" the God (5) (ask) the unhappy woodcutter.

"I have lost my axe" he said, "It fell into the deep water."

For
examiners'
use only

T. 9

 $\frac{1}{2} \times$
2Total
5

The God (6) (show) him a gold axe. "Is this yours?"

"No", replied the woodcutter.

Then the God (7) (bring) him a silver axe, but the woodcutter

(8) (answer) "No".

Then he showed him an iron axe with an old handle.

"Yes, that's mine." told the happy woodcutter. "I know", replied the God. I only

(9) (want) a true answer. You are very honest. "I (10)

(give) you the gold axe and the silver axe as well as your old iron axe."

For
examiners'
use only

T. 10

$\frac{1}{2} \times$
Total
5

○ Test 11

Read the poem and answer the questions.

(01×5=05 marks)

A Priceless Gift
by Helen Steiner Rice
(Adapted)

Friendship is a priceless gift
That can't be bought or sold,
But its value is far greater
Than a mountain made of gold.

For gold is cold and lifeless,
It cannot see nor hear,
And in your times of trouble,
It is powerless to cheer.

It has no ears to listen,
No heart to understand.
It cannot bring you comfort
Or reach out a helping hand.

So when you ask somebody for a gift,
Be thankful that he sends,
Not diamonds, pearls, or riches,
But the love of a real, true friend.

Underline the correct answer.

- (1) The precious gift mentioned in the poem is
(a) diamonds (b) gold (c) friendship
- (2) An adjective used to describe gold in the poem is
(a) expensive (b) cold (c) hard
- (3) Write two things that gold cannot do.

(a)

(b)

- (4) A rhyming word for 'hear' is:

.....

- (5) Find similar words for the following from the poem.

(a) price -

(b) grateful -

T. 11

1 ×
Total
5

For
examiners'
use only

○ Test 12

Fill in the blanks with the most suitable words given in the box. You can use a word only once.

 $(\frac{1}{2} \times 14 = 07 \text{ marks})$

always	everyone	equal	he
help	large	manners	of
others	peacefully	people	successful
	to	with	

Good manners are very important in our daily life. They help us to be positive throughout the day. They help us to live (1) with friends as well as (2) around us. They will also (3) us to be popular and (4) in life because nobody likes (5) be with bad-mannered people. People (6) polite and good manners are (7) popular and respected by a (8) number of people. Obviously, such (9) have a positive influence over (10) too.

A person with good (11) always shows respect towards feelings (12) others living in the surrounding. (13) never differentiates people but shows (14) regard to everyone. Modesty, humbleness, kindness and courtesy are the essential traits of a well-mannered person. Thus, a well-mannered person is a blessing to those who are around him.

T. 12

 $\frac{1}{2} \times$

Total

7

○ Test 13

Complete the questions to get the underlined part as the answer. $(01 \times 5 = 05 \text{ marks})$

- (1) Where?
Venerable Ananda Maitreya Thero was born in Balangoda.
- (2) When?
He became a teacher at Ananda College in 1922.
- (3) What?
He established Sri Dhammananda Pirivena in Colombo in 1930.
- (4) How?
He contributed to Buddhist education by authoring a number of books on Buddhism.
- (5) Why?
He was conferred with the title 'Agga Maha Pandita' because of his great service.

T. 13

1 ×

Total

5

For
examiners'
use only

(10 marks)

- ### Include

- Or**

- I**

Kandy Esala Perahera

2

- spectacular procession with whip crackers, dancers, elephants, drummers etc.
- attracts tourists from all over the world
- associated with the harvest festival.

2

- commenced during the rule of King Keerthi Sri Meghawarna
- procession of four Devalas were combined with the Esala Perahera
- the king was expected to protect the tooth relic

[illegible]

For
examiners'
use only

T. 14

C -
L -
O -
M -

Total
10

○ Test 15

Read the text and answer the questions.

(08 marks)

For
examiners'
use only

Once upon a time, an old man spread rumours in the village that his neighbour was a thief. As a result, the young man was arrested. Days later, as the young man had not stolen anything, he was proven innocent. After being released, the young man felt humiliated as he walked to his home. He decided to take the old man to the courts for wrongly accusing him.

In the courts, when the old man was asked why he lied, the old man told the judge, "They were just comments. They didn't harm anyone." The judge, before passing the judgement on the case, told the man,

"Write all the things you said about him on a piece of paper. Cut them up and on the way home, throw the pieces of paper out. Come back to hear the judgement tomorrow."

The next day, the judge told the old man, "Before receiving the judgement, you will have to go out and gather all the pieces of paper that you threw out yesterday."

The old man said, "I can't do that. The wind must have spread them everywhere and I won't know where to find them."

The judge then replied, "The same way, the lies you tell about others spread everywhere. You will not be able to gather those lies back. They may destroy the honour of a man to such an extent that no one is able to fix it."

The old man realized his mistake and asked for forgiveness.

- (1) Are these statements True or False?

($\frac{1}{2} \times 4 = 2$ marks)

Write T or F against each statement.

(i) The young man had not stolen things.

☐

(ii) The old man felt humiliated.

☐

(iii) The old man thought his lies didn't harm anyone.

☐

(iv) The judge asked the old man to write a letter.

☐

- (2) Who spread stories in the village about the neighbour?

(1 mark)

.....

- (3) What happened to the young man as a result?

(1 mark)

.....

- (4) Why was the young man released?

(1 mark)

.....

- (5) What did the judge ask the old man to do before receiving the judgement?

(1 mark)

.....

- (6) Find a word from the text which has the same meaning as the following.

($\frac{1}{2} \times 2 = 1$ mark)

(i) gossip -

(ii) collect -

- (7) Write the sentence which says that the old man understood his fault and begged for pardon.

(1 mark)

.....

.....

T. 15

1 ×
Total
8

○ Test 16

**For
examiners'
use only**

Write on one of the following. Use about 150 words.

(15 marks)

- (a) Write an article to a newspaper on "Harmonious Living".

Include the following

- importance of living peacefully with others
- importance of living in harmony with nature
- how Buddhist teachings help harmonious living

- (b) Write a speech you would make at the English Literary Association about a well-known Buddhist scholar.

Include the following

- the name
- his life in brief
- services done by him

- (c) Write an essay on "The importance of learning another language".

Include the following

- useful languages
- how useful they are
- how one can learn another language

- (d) Complete the following dialogue. (One should speak at least five times)

Sandun - Good Morning! You look happy today. Anything special?

Naradha - Yes,

[illegible]

For
examiners'
use only

T. 16

C -
L -
O -
M -

Total 15

Mulika Piriven Final Examination - 2020 (2021)

(05) - ENGLISH LANGUAGE

Paper - I

- Test 1 (01× 5 = 05 Marks)
Test 2 (01× 5 = 05 Marks)
Test 3 ($\frac{1}{2} \times 10 = 05$ Marks) ✓
Test 4 (01× 5 = 05 Marks)
Test 5 (01× 5 = 05 Marks)
Test 6 (05 Marks)
Test 7 (01× 5 = 05 Marks)
Test 8 (05 Marks)

Paper II

- Test 9 ($\frac{1}{2} \times 10 = 05$ Marks) ✓
Test 10 ($\frac{1}{2} \times 10 = 05$ Marks) ✓
Test 11 (01× 5 = 05 Marks)
Test 12 ($\frac{1}{2} \times 14 = 07$ Marks)
Test 13 (01× 5 = 05 Marks)
Test 14 (10 Marks)
Test 15 (08 Marks)
Test 16 (15 Marks)

Paper 1

Question No.	Skill	Marks Distribution	Total
01	Vocabulary	1x5	05
02	Grammar	1x5	05
03	Vocabulary	1/2x10	05
04	Reading	1x5	05
05	Reading	1x5	05
06	Writing	C-2, L-3	05
07	Reading	1x5	05
08	Writing	C-2, L-3	05
	Total		40

Paper 11

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	$\frac{1}{2} \times 10$	05
10	Grammar	$\frac{1}{2} \times 10$	05
11	Reading	1x5	05
12	Language Proficiency	1/2x14	07
13	Grammar	1x5	05
14	Writing	C-3, L-3, O-2, M-2	10
15	Reading	1- $1\frac{1}{2} \times 4 = 2$ 2- $1 \times 1 = 1$ 3- $1 \times 1 = 1$ 4- $1 \times 1 = 1$ 5- $1 \times 1 = 1$ 6- $\frac{1}{2} \times 2 = 1$ 7- $1 \times 1 = 1$	08
16	Writing	C-5, L-5, O-2, M-3	15
	Total		60

IMPORTANT POINTS

Please note

- All sections of each test item are marked and marks added correctly.
- In writing tests, marks given to each criterion are added to get the total marks.

eg. C - 3
 L - 2
 O - 1
 M - 2
Total 8

- Marks of both paper I and paper II added together to get the final mark. Marks of paper II should be transferred to paper I correctly.
- All written answers have to be read carefully, spending a considerable time before deciding the mark.
- To be quick in order to finish early should not be the attitude.
- Marking is an experience which enhances your knowledge about teaching, learning and testing.

*underline all the grammatical mistakes and circle spelling errors.
correct put a ✓*

Assessing writing**Please note**

- Please pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) marks are awarded to the content do not award marks for language, format, organization & mechanics of writing.
- If 0 (zero) marks are awarded to language do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – questions 14 & 16

Paper I- Questions 6 & 8

Content - 2

Language - 3

Total - 5

Content – Questions 6 & 8

	Question 6	Question 8
2	All points included (03 Points)	Meaningful paragraph with required length
1	Only some points included (1 or 2 Points)	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Paper II Question – 14

Content	-	3
Language	-	3
Format & organization	-	2
Mechanics of writing	-	<u>2</u>
Total	-	<u>10</u>

14 (A)**Content - Informal letter**

3	All points included - 5 Points
2	Most of the points included - 3 or 4 Points
1	Only a few points included - 1 or 2 Points
0	Question copied /Totally irrelevant

14(B)**Content – Information report**

3	8 -10 points included. <i>Sentences should be done</i>
2	5-7 points included <i>is 4</i>
1	Only a few points included <i>(1+4)</i>
0	Question / Points copied without any discrimination.

14 (A) & (B)**Language**

3	<u>Almost no errors</u> , well connected sentences, good range of vocabulary
2	<u>Some errors</u> , well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & organization

2	Well organized ideas, connected meaningful paragraphs (format of an informal letter)
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II - Question 16

Content	-	05
Language	-	05
Format & Organization	-	02
Mechanics of Writing	-	<u>03</u>
Total		<u>15</u>

(16 A & C)**Content - Article / Essay**

4 - 5	Has written on all points (3 Points) including sufficient facts relevant to the topic. Article / Essay is of required length.
2 - 3	Has written on most (1 or 2 Points) of the points relevant to the topic. Information and facts given not sufficient. Article / Essay is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied. Totally irrelevant.

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. style of language is suitable.
2 - 3	Some errors - but makes sense. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

(16 B) Content - Speech

4 - 5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2 - 3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length. <i>features of spoken language</i>
1	Has attempted to write a speech. Content copied / Totally irrelevant.
0	Question copied/ Totally irrelevant.

Language

4 - 5	Almost no errors. Features of spoken language evident.
2 - 3	Some errors, does not make sense due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

(16 D) Content - Dialogue

4 - 5	Dialogue is fully developed and relevant to the theme / clue given Dialogue is complete with a beginning and end. Dialogue is of the required length.
2 - 3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete. Dialogue is not of required. <i>length</i>
1	Has attempted to write the dialogue.
0	Question copied / Totally irrelevant.

Language

4 - 5	Almost no errors, short meaningful exchanges and consistency between them. Good range of vocabulary expressing emotions. <u>Features of spoken language included.</u>
2 - 3	A few errors, less consistent, short meaningful exchanges. Good range of vocabulary.
1	Only a few correct exchanges.
0	All sentences incorrect.

16 A & C Format and Organization

2	Well organized ideas, <u>connected meaningful paragraphs.</u>
1	Ideas not well connected.
0	No organization at all.

16 B

2	<u>Appropriate beginning and ending for a speech.</u> Well organized ideas, <u>connected meaningful paragraphs.</u>
1	Some ideas not well connected and not meaningful.
0	No organization at all.

16 D

2	Appropriate beginning and ending of a dialogue. Well - connected ideas, connected meaningful exchanges.
1	Some ideas not well connected and meaningful.
0	No Organization at all.

Mechanics of Writing**16 A, B, C & D**

3	No spelling errors, Correct punctuation, Clear handwriting.
2	A few errors in spelling and punctuation. Clear handwriting.
1	Hand writing clear but errors in spelling and punctuation.
0	Unintelligible writing.

*If the child has written words.
words asmpo.*

Marking Scheme

Paper I

Test 1

1. c
2. a
3. d
4. b
5. f
6. e

ignore

(01 × 5 = 05 Marks)

Test 2

1. to
2. at
3. with
4. since
5. for
6. on

*note the words -
ignore spelling*

(01 × 5 = 05 Marks)

Test 3

1. k
2. d
3. f
4. i
5. a
6. b
7. h
8. g
9. j
10. c
11. e

*accept the words - within acceptable,
ignore the spelling errors.*

($\frac{1}{2} \times 10 = 05$ Marks)

Test 4

1. c
2. a
3. f
4. b
5. d
6. e

www.pirivena.lk
 correct answer indicated
 any wrong line accepted
 any kind of indication to show the correct answer.

(01 × 5 = 05 Marks)

Test 5

1. a computer the
2. Children's Society
3. Mr. Perera/ the retired principal
4. on the Poya Day poyaday.
5. can access information (on all the subjects) optand. access
6. the IT Teacher computing.

with the answer, consider spelling
 children society. accepted.

ignore spelling.

(01 × 5 = 05 Marks)

Test 6

Content - 02 Marks
 Language - 03 Marks

(05 Marks)

Test 7

- (i) a farmer
- (ii) to see if he was getting the right amount
- (iii) (c) courts
- (iv) (a) a measure
- (v) (Your Honour) I am a poor man

spelling ignore reading

any indicated.

any form of indication.

to check the right amount.

(01 × 5 = 05 Marks)

Test 8

Content	-	02 Marks
Language	-	03 Marks

(05 Marks)

Paper II

Test 9

1. presentation
2. present
3. presenter
4. national
5. nations
6. nationality
7. independent
8. independence
9. prevention
10. preventive

*consider spelling -
spellings should be
correct,*

$(\frac{1}{2} \times 10 = 05 \text{ Marks})$

Test 10

1. started
2. slipped
3. was
4. appeared
5. asked
6. showed
7. brought
8. answered
9. wanted
10. will give / would give

*correct spelling
correct to verb form.*

*shall give, short form can be
accepted.*

$(\frac{1}{2} \times 10 = 05 \text{ Marks})$

Test 11

(i) (c)

(ii) (b)

(iii) see/ hear/ bring comfort/ help (accept any two)

(iv) cheer

(v) (a) value

(b) thankful

(1/2 x 2 = 01)

(01 x 5 = 05 Marks)

Test 12

1. peacefully

2. everyone

3. help

4. successful

5. to

6. with

7. always

8. large

9. people

10. others

11. manners

12. of

13. he

14. equal

Test 13

(i) Where was the venerable Ananda Maitreya born?

(ii) When did he become a teacher at Ananda College?

(iii) What did he establish in Colombo in 1930?

(iv) How did he contribute to Buddhist education?

(v) Why was he conferred with the title Agga Maha Pandita?

(Make sure the grammatical structure is there / ignore spelling)

(01 x 5 = 05 Marks)

Test 14

Content	-	03 Marks
Language	-	03 Marks
Organization	-	02 Marks
Mechanics of Writing	-	02 Marks

(10 Marks)**Test 15**

1.

(i) T

(ii) F

(iii) T

(iv) F

is right
wrong
yes, no

($\frac{1}{2} \times 4 = 02$ Marks)2. ^{accepted} an old man

arrested /

3. he was arrested *the young man was arrested.*

4. because he was proven innocent / he had not stolen any thing.

5. to go out and gather all the pieces of paper/ (which he threw out the previous day)6. (i) rumours $\frac{1}{2}$ (ii) gather $\frac{1}{2}$

Spelling correction
spelling should be correct.

7. The old man realized his mistake and asked for forgiveness. *(full sentence)***($01 \times 6 = 06$ Marks)****Test 16**

A/ B/ C/ D

Content - 05 Marks

Language - 05 Marks

Organization - 02 Marks

Mechanics of Writing - 03 Marks

(15 Marks)

with accepted
spelling mistakes not

සියලුම හිමිකම් ඇවිරිණි/
முழுப் பதிப்புரிமையுடையது/
All Rights Reserved/

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் /

Department of Examinations, Sri Lanka

**2565 – Mulika Piriven Final
Examination - 2021 (2022)**

5 E I

One hour

(05) ENGLISH LANGUAGE - Paper I

Question. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I	
Paper II	
Final Marks	

Entered by :

Checked by :

EMF :

Answer all questions on this paper itself.

Index No:

○ Test 1

The following are some items in an Ata Pirikara. Match the words with the pictures. Write the letter of the correct picture in the space provided. *The first one is done for you.*

(01×5=05 marks)



(a)



(b)



(c)



(d)



(e)



(d)

(1) strainer

c

(2) belt

(3) needle and thread

(4) razor

(5) robe

(6) bowl

For
examiners'
use only

T. 1

1 ×

Total
5

○ Test 2

Fill in the blanks with the words given in the box. *The first one is done for you.*

(01×5=05 marks)

we you ~~it~~ my itself us

Amal : Hey Sandun! You look happy.

Sandun : Yes, (1)it... is my birthday today.

Amal : Happy birthday!

Sandun : Thank you. Are (2) busy today?

Amal : No, why? Have you planned anything special?

Sandun : Yes, I'm visiting a children's library with (3) parents.

(4) are going to donate some books.

Amal : A good idea. When are you going?

Sandun : We have to do it today (5)

Can you join (6)?

Amal : Yes, we can go in our car.

T. 2

1 ×

Total
5

○ Test 3

For
examiners'
use only

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*

(½×10=05 marks)



a	table
b	pot
c	monk
d	lighting
e	statue
f	holder
g	chair
h	boy
i	standing
j	mother
k	walk

This is a picture of a temple. A (1)^c is sitting in a (2) near the *dagaba* and a (3) is worshipping him. There is a (4) with many lit oil lamps and a (5) of incense sticks. A girl is (6) one lamp. Two devotees are (7) in front of the Buddha (8) offering flowers. There is a girl with her (9) at the Bo-tree holding a (10) of water. They are ready to (11) round the Bo-tree.

T. 3

½ ×

Total

5

○ Test 4

Match the questions with the answers in the box. Write the correct letter in the space provided. *The first one is done for you.*

(01×5=05 marks)

Questions

- (1) Can you show me the shrine room?
- (2) How old is your brother?
- (3) May I use your pen?
- (4) Where is Venerable Rahula?
- (5) When is the Dhamma sermon?
- (6) Have you cleaned the offering table?

d

- a) He's absent today.
- b) It's at seven.
- c) He's eleven.
- d) ~~It's over there.~~
- e) Yes, I have.
- f) Sure. Here you are

T. 4

1 ×

Total

5

○ Test 5

Read the following advertisement and complete the table given below. *The first one is done for you.* (01×5=05 marks)

For
examiners'
use only

SUDHARA BOOKSHOP

Specialists in producing exercise books for school children.

'laminated cover pages'

10% discount for orders above Rs. 2000/- until 31st June.

Cash on delivery available
only in Colombo and Gampaha districts

SOON ALL ISLAND

Buy once and feel the difference!

Sudhara Bookshop
No.31, Kottawa Rd.
Pannipitiya.
sudharabs@gmail.com

Whats App : 076563600

(1) Advertiser	<i>Sudhara Bookshop</i>
(2) Item sold	.....
(3) A special feature	.....
(4) Discount offered	.....
(5) Discount valid till	.....
(6) Delivery areas	.....

T. 5

1 ×

Total

5

○ Test 6

Buddhist Society of your temple has organized a meditation programme every Saturday with the patronage of the Chief Incumbent of the temple. Write a notice inviting the villagers to take part in it. Use about **40-50 words**. (05 marks)

Include

- date, time and where it is held
- who will conduct the programme

T. 6

C
L

Total

5

සියලුම හිමිකම් ඇවිරිණි/
முழுப் பதிப்புரிமையுடையது/
All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of
Examinations, Sri Lanka

**2565 – Mulika Piriven Final
Examination - 2021 (2022)**

5 E II

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
Paper II Total	

(05) ENGLISH LANGUAGE - Paper II

Entered by :

Checked by :

EMF :

Two hours

Answer all questions on this paper itself.

Index No:

○ Test 09

Read the passage and fill in the blanks with the most suitable word given in the box which is closest in meaning to the phrase given within brackets. *The first one is done for you.* (1 × 5 = 05 marks)

extends, increase, ~~ancient~~, habitat, diversity, require

The association between man and the elephant in Sri Lanka is (1) *ancient* (very old). Elephants (2) (need) relatively large areas and (3) (variety) of environments to find food. With the (4) (growth) in human population and changes in the land-use patterns, elephant (5) (natural surrounding) is being continuously reduced. As a result, much of the present day elephant range (6) (expand) with agricultural lands resulting in conflict with man.

For
examiners'
use only

T. 9

1 ×

Total

5

○ Test 10

Write the correct form of the verb given within brackets. ($\frac{1}{2} \times 10 = 05$ marks)

After we had travelled for about an hour by our car, still we had not seen any sign of the small town (1) (mark) on the map. We could not move any further as our car (2) (come) to a complete halt without any warning. While my father (3) (try) to start the engine we (4) (hear) a vehicle approaching. A van (5) (stop) passing us and one gentleman got out of the car and (6) (ask) "Any help?, it (7) (look) like you (8) (have) a trouble in your car".

"Yes, I think we have run out of petrol." The gentleman quickly (9) (make) a telephone call to one of his friends and asked him (10) (come) with a can of petrol. Until his friend reached with the can of petrol, he did not leave us.

T. 10

$\frac{1}{2} \times$
2

Total

5

○ Test 11

Read the poem and answer the questions.

(01×5=05 marks)

For
examiners'
use only

What You Can Do

When you see litter in the streets
And the air smells of pollution
When you feel like it's all piling up
Remember there is a solution

There's something each of us can do
To keep the rivers clean
To keep fresh, the air we breathe
And keep the forests green

Help clean a beach
Or recycle bottles and cans
Learn about the problems we face
And help others understand

It doesn't have to be a lot
If we just do our share
So take time out on each day
To show our nature you care

Underline the correct answer.

- (i) According to the poet, the can smell of pollution.
(a) rivers (b) air (c) forests
- (ii) A rhyming word for 'clean' is:
.....
- (iii) List down **two** things we can do to keep nature clean.
(a)
(b)
- (iv) Write **two** things mentioned in the poem that can be recycled.
(a)
(b)
- (v) Find similar words for the following from the poem.
(a) **answer** -
(b) **jungle** -

T. 11

1 ×
Total
5

○ Test 12

Fill in the blanks with the most suitable words given in the box.

 $(\frac{1}{2} \times 14 = 07 \text{ marks})$

develop	our	lifestyle	the
to	for	and	cleanliness
in	minds	therefore	we
	parts	helps	

Keeping our mind, body, home, neighbourhood and work place clean is cleanliness. It is one of (1) most important habits we should (2) since childhood. Habits learned (3) the early years of (4) lives stay implanted in our (5) for a long period. (6) staying clean is a (7) we need to adopt (8) leading a healthy life. (9) is not just limited (10) sanitation of the area where (11) live. Removing garbage, dirt (12) foul smell, etc, are (13) of sanitation and it (14) to maintain cleanliness of your living surroundings.

For
examiners'
use only

T. 12

 $\frac{1}{2} \times$

Total

7

○ Test 13

Complete the questions so as to get the underlined part as the answer.

 $(01 \times 5 = 05 \text{ marks})$

- (i) Why?
I came to meet your father yesterday.
- (ii) How much?
I have paid two hundred rupees for the packet.
- (iii) When?
I hope to visit India next year.
- (iv) To whom?
I gave the notes to my friend.
- (v) How often?
I attend English classes twice a week.

T. 13

1 ×

Total

5

○ Test 14

For
examiners'
use only

Write on **one** of the following. Select either (A) or (B). Use about **100 words**.

(10 marks)

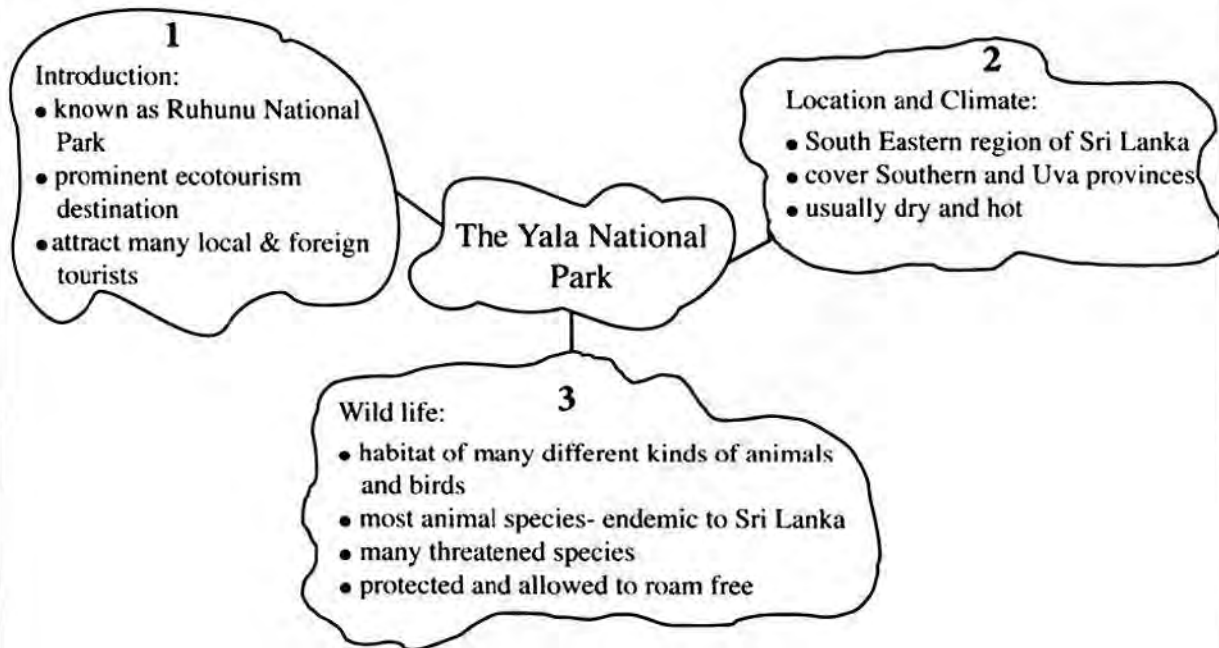
(A) Write a letter to a friend describing your plans after your examination.

Include

- what you hope to do
- how you are going to achieve them
- how your plans will be helpful in future

Or

(B) Read the following facts and write an information report on the 'Yala National Park'.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

For
examiners'
use only

T. 14

C -
L -
O -
M -

Total 10

[See page six.]

Test 15

For
examiners'
use only

Read the text and answer the questions.

(08 marks)

An Honest Man

A king, who once ruled in a far-away land, was very worried. His trusted old servant had died, and a new watchman was needed to guard the royal treasure.

"I must be very careful", he said to himself. "I must not choose a thief because he would rob me. I wonder how I can find an honest man for the job"

He sent for one of his ministers who was very wise and clever. "My friend", said the king, "I need a watchman to guard the royal treasure. I want you to find the most honest man in my kingdom."

"That will be very difficult." replied the minister. "I will come back again tomorrow and tell you what to do."

Next day the minister returned to the palace. "Here is my plan." he said to the king. "Prepare a feast and invite everyone who would like to be our watchman."

The king prepared a great feast and invited all those who wished to guard his treasure. As each man arrived at the palace, he was told how to reach the feasting hall. On the way he had to walk alone through a long passage. On each side of the passage were large sacks which were full of gold and silver coins.

After the feast, the minister spoke to the men.

"I hope you have enjoyed the food. The king now wishes you all to dance"

Strange to say, nobody moved. They all began to make excuses..... all except one man. This man came forward and danced a jig up and down the hall.

"That is the honest man." said the minister to the king. "All the others have taken some gold and silver from the sacks. They are afraid to dance because the coins would jingle and fall out of their pockets. That man did not touch the money and so he is not afraid to dance."

The king was very pleased. He rewarded the minister for his cleverness and the honest man was made the watchman over the treasure.

- (1) Are these statements True or False?

(½×4= 2 marks)

Write T or F against each statement.

- (i) The king ruled in a distant land.
(ii) The king wanted to protect his life.
(iii) The minister came to the palace with a plan.
(iv) The men were asked to sing after the feast.

☐
☐
☐
☐

- (2) Why did the king want an honest man?

(1 mark)

.....

- (3) Who was invited to the feast?

(1 mark)

.....

- (4) What were kept on each side of the long passage?

(1 mark)

.....

- (5) Why were the men scared to dance?

(1 mark)

.....

- (6) Find a word from the text which has the same meaning as the following.

(½×2= 1 mark)

- (i) a special meal - (ii) hard -

- (7) Write the sentence which says that the king was very happy.

(1 mark)

.....

.....

T. 15

Total
8

For
examiners'
use only

(15 marks)

- Include the following**

- (b) Write a speech you would make at the Literary Association about any festival in Sri Lanka.

- when the festival is held
- activities done
- your experience about the festival

- Include the following**

- the location
- special features
- importance of it

- (d) You meet a foreigner in Anuradhapura. He wants to know about Anuradhapura ancient city and the religious places. Write the dialogue you will have with the foreigner.

Start like this

You - Hello, Good Morning gentleman!

Foreigner - Good Morning Reverend Sir! Happy to meet you. Can you tell me about this city?

You - Yes, this is the ancient city of Anuradhapura

This image shows a full page of a handwriting practice worksheet. It consists of ten sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

For
examiners'
use only

T. 16

C -
L -
O -
M -

Total
15

* * *

Mulika Piriven Final Examination - 2021 (2022)

(05) - ENGLISH LANGUAGE

Paper - I

- Test 1 (01× 5 = 05 Marks)
Test 2 (01× 5 = 05 Marks)
Test 3 ($\frac{1}{2} \times 10 = 05$ Marks)
Test 4 (01× 5 = 05 Marks)
Test 5 (01× 5 = 05 Marks)
Test 6 (05 Marks)
Test 7 (01× 5 = 05 Marks)
Test 8 (05 Marks)

Paper II

- Test 9 (01× 5 = 05 Marks)
Test 10 ($\frac{1}{2} \times 10 = 05$ Marks)
Test 11 (01× 5 = 05 Marks)
Test 12 ($\frac{1}{2} \times 14 = 07$ Marks)
Test 13 (01× 5 = 05 Marks)
Test 14 (10 Marks)
Test 15 (08 Marks)
Test 16 (15 Marks)

Marking Scheme

Paper I

Test 1

1. c
2. d
3. e
4. b
5. d/f
6. a

(01 × 5 = 05 Marks)

Test 2

1. it
2. you
3. my
4. we
5. itself
6. us

(01 × 5 = 05 Marks)

Test 3

1. c
2. g
3. h
4. a
5. f
6. d
7. i
8. e
9. j
10. b
11. k

both words and letters are
accepted

($\frac{1}{2} \times 10 = 05$ Marks)

Test 4

1. d
2. c
3. f
4. a
5. b
6. e

(01 × 5 = 05 Marks)

Test 5

1. Sudhara Bookshop
2. exercise books / books
3. laminated cover pages / laminated cover - *laminated should be there.*
4. 10%
5. 31st June
6. Colombo, Gampaha - *soon should be there that is*

(01 × 5 = 05 Marks)

Test 6

Content	-	02 Marks
Language	-	03 Marks

One mark is given for one or two points.

(05 Marks)

Test 7

- (i) a big ash pumpkin / ash pumpkin *ash must be there.*
- (ii) a thief / thief
- (iii) (c) sell
- (iv) (a) sad
- (v) It is bad to steal what belongs to others.

(01 × 5 = 05 Marks)

Test 8

Content	-	02 Marks
Language	-	03 Marks

(05 Marks)

Paper II

Test 9

1. ancient
2. require
3. diversity
4. increase
5. habitat
6. extends

Spelling should be corrected

(Spelling should be correct)

(1 × 5 = 05 Marks)

Test 10

1. marked
2. came
3. was trying
4. heard
5. stopped
6. asked
7. looks
8. have
9. made
10. to come

Spelling should be correct

/ come

($\frac{1}{2} \times 10 = 05$ Marks)

Test 11

- (i) (b) air
- (ii) green
- (iii) recycle bottles & cans, help cleaning a beach, learning about the problems & helping others understand (any two)
- (iv) bottles, cans
- (v) (a) solution
(b) forests / forest ($\frac{1}{2} \times 2 = 01$)

(01 × 5 = 05 Marks)

Test 12

- 1. the
- 2. develop
- 3. in
- 4. our
- 5. minds
- 6. therefore
- 7. life style
- 8. for
- 9. cleanliness
- 10. to
- 11. we
- 12. and
- 13. parts
- 14. helps

Spelling should be correct ~

($\frac{1}{2} \times 14 = 07$ Marks)

Test 13

- (i) Why did you come? / Why did you come yesterday?
- (ii) How much have you paid? / How much have you paid for the packet? *How much is the packet. How much is it?*
- (iii) When do you hope to visit India? / *will you attend visit*
- (iv) To whom did you give the notes?
- (v) How often do you attend English Classes? *without attend class can be accepted*

(01 × 5 = 05 Marks)

Test 14

Content	-	03 Marks
Language	-	03 Marks
Organization	-	02 Marks
Mechanics of Writing	-	02 Marks

(10 Marks)

Test 15

1.

- (i) T
- (ii) F
- (iii) T
- (iv) F

$(\frac{1}{2} \times 4 = 02 \text{ Marks})$

2. to guard the royal treasure

3. those who wanted to be the watchman

4. sacks of gold & silver coins / Large sacks

*Only the word used
(sacks) must be there.*

5. because the coins would jingle & fall out of their pockets / because the coins would jingle / because the coins would fall (out of the pockets)

6. (i) feast $\frac{1}{2}$

(ii) difficult $\frac{1}{2}$

Fall sentences should be there

7. The king was very pleased.

$(01 \times 6 = 06 \text{ Marks})$

Test 16

A/ B/ C/ D

Content	-	05 Marks
Language	-	05 Marks
Organization	-	02 Marks
Mechanics of Writing	-	03 Marks

(15 Marks)

මූලාශ්‍රය සුරැකිව ඇත /
 Copyright Reserved /
 All Rights Reserved /

මහලක්ෂ්මි විද්‍යාල / இலங்கைப் பரீட்சைத் திணைக்களம் /

Department of Examinations, Sri Lanka

**2565 – Mulika Piriven Final
 Examination - 2022 (2023)**

SEI

One hour

(05) ENGLISH LANGUAGE - Paper I

Entered by:

Checked by:

EMI:

Question No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I	
Paper II	
Final Marks	

Answer all questions on this paper itself.

Index No:

○ Test 1

Read the dialogue. Underline the correct word given within brackets. *The first one is done for you.*

(01×5=05 marks)

Teacher : Good Morning!
 Students : Good Morning sir!
 Teacher : Is this the grade five class?
 Students : Yes sir. Were you looking (1) (for/four) our class?
 Teacher : Yes, I thought it was in the (2) (mane/main) hall.
 I am your (3) (new/knew) English teacher, Nuwan Perera.
 I (4) (would/wood) like to (5) (no/know) about you all.
 Tell me your names and (6) (wear/where) you come from.

For
 examiners' use only

T. 1

1 x

Total

5

○ Test 2

Fill in the blanks with the words given in the box. *The first one is done for you.*

(01×5=05 marks)

on from ~~for~~ at to till

Receptionist: Hello, this is the dental clinic. How can I help you?
 Ruwan : Hello, this is Ruwan Perera. I'd like to make an appointment
 (1) for tomorrow.
 Receptionist: Ok, Mr. Perera. Can you come (2) two thirty?
 Ruwan : I'm working (3) five thirty. Can I come after five thirty?
 Receptionist: Well, the doctor will be here (4) one thirty (5)
 three thirty only.
 Ruwan : Is that so? Then two thirty is fine.
 Receptionist: Very good, Mr. Perera. Please come (6) time.
 Ruwan : Ok. Goodbye!
 Receptionist: Goodbye!

T. 2

1 x

Total

5

○ Test 3

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you.



(1/2 x 10 = 05 marks)

a	row
b	standing
c	boys
d	sunny
e	far
f	tree
g	attentively
h	throc
i	plant
j	students
k	under-

This is a picture of a class in 'Gemuva Pirivena'. It is held (1) k the mango (2) near the office. There are (3) monks and two (4) in the class. The monk (5) is the first (6) is explaining something. The teacher and the (7) are listening to him (8) A monk can be seen (9) watering a (10) It is a (11) day and everybody is busy.

T.3

1/2 x
Total
5

○ Test 4

Match the utterances with the responses in the box. Write the correct letter in the space provided. The first one is done for you.

(01 x 5 = 05 marks)

Utterances

- (1) Would you like some more tea?
- (2) It's my birthday today.
- (3) I'm suffering from fever.
- (4) We are spending the day at the park.
- (5) I'm going abroad tomorrow.
- (6) I have brought some mangoes for you.

Responses

- (a) Have a nice day!
- (b) Safe journey!
- (c) Many happy returns of the day!
- (d) Get well soon!
- (e) How nice of you!
- (f) ~~Yes, thank you.~~

T.4

1 x
Total
5

○ Test 5

Read the following notice and complete the table given below. *The first one is done for you.* (01×5=05 marks)

For
examiners
use only

Notice

English Literary Association

The next monthly meeting of our association will be held on Friday, the 15th of February 2023 at 2.00 p.m. in the main hall. The main objective of the meeting is to restructure the Pirivena library. Those who are willing to donate books to the library can bring them on this day and hand them over to the librarian.

We will also prepare the agenda for the English Day which is to be held on 20th March.

All the members are kindly requested to be present.

Secretary

(1) Date of the meeting	Friday, the 15 th of February
(2) Time	.....
(3) Venue	.....
(4) Main purpose	.....
(5) Books will be collected by	.....
(6) Agenda prepared for	.....

T. 5

1 ×

Total 5

○ Test 6

Read the following note and write a reply. Use about 40 - 50 words.

Dear Amal

I like to read the children's novel 'Madol Doora'. It is written by Martin Wickramasinghe. Do you have a copy with you? If so, can I come and borrow it this week? I promise to return it in a week.

Shantha

In your reply, say that,

- you have the book
- give a date and time to collect it
- he can keep it for two weeks

(05 marks)

T. 6

C
L
Total 5

○ Test 7

Read the following story and answer the questions.

(01×5=05 marks)

For
candidates
use only**The Grasshopper and the Ants**

A grasshopper spent his time singing and dancing in the sun. One day he saw an ant hurrying by. The ant looked very tired.

"Why are you working on such a lovely day?", asked the grasshopper.

"I'm collecting food for the rainy season" said the ant, and went on her way. She joined all the other ants carrying food to their store. The grasshopper sang another song and went on dancing."

After the sunny days the rainy season came. It was raining all day. The grasshopper had nothing to eat. He was very hungry. So, he went and asked the ants to give him some food.

"We worked all the year round to collect our food. What did you do?" said one of the ants.

"I was busy singing and dancing" replied the grasshopper.

"Well, if you sing and dance everyday and do no work" said the ant, "you will have to starve during the rainy days, but let's share this time."

(i) Who was singing and dancing?

.....

(ii) What was the ant doing on sunny days?

.....

Underline the most suitable answer.

(iii) The ants were carrying food

(a) alone

(b) in pairs

(c) in groups

(iv) The grasshopper went to see the ants looking for

(a) shelter

(b) something to eat

(c) his friend

(v) Write the sentence which says that the grasshopper had no food to eat during the rainy season.

.....

T. 7

1 ×

Total 5

○ Test 8

Write a paragraph on one of the following topics. Use about 50-60 words.

(i) My future plans (ii) How I spent the last weekend (05 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

T. 8

C
L

Total 4

සියලුම අයිතිවාසිකම් ඇතුළත්
අයිතිවාසිකම් ඇතුළත්
All Rights Reserved

இலங்கை பரீட்சைத் திணைக்களம் / Department of
Examinations, Sri Lanka

2565 – Mulika Piriven Final **5 E II**
Examination - 2022 (2023)

(05) ENGLISH LANGUAGE - Paper II

Question No.	Marks
09	
10	
11	
12	
13	
14	
15	
16	
Paper II Total	

Entered by :

Checked by :

EMP :

Time hours

Answer all questions on this paper itself.

Index No:

○ Test 09

Read the passage and fill in the blanks with the most suitable word given in the box which is closest in meaning to the phrase given within brackets. *The first one is done for you.*

(1 × 5 = 05 marks)

approximately, consists, designated, endemic, ~~situated~~, harbours

Yala National Park is Sri Lanka's most visited and second largest national park

(1) ...~~situated~~.. (located) close to Hambantota. Yala was (2) (chosen)

as a wildlife sanctuary in 1990 and (3) (roughly) it covers 979

square kilometres of ground area. Yala (4) (comprises) of 250 species

of birds out of which 7 species are (5) (native) to Sri Lanka. It

(6) (shelters) 44 species of mammals and has a high density of leopards.

For
examiners'
use only

T. 9

1 ×

Total

5

○ Test 10

Read the following text and complete the blanks using the correct form of the verb given within brackets.

($\frac{1}{2} \times 10 = 05$ marks)

Last year my parents took me to Nuwara Eliya on my birthday. We (1)

(visit) many places. I still remember the boat ride we (2) (have) in

'Gregory Lake' though the weather (3) (be) not favourable on that

day. It also (4) (make) me think of the boat ride my grandfather (5)

..... (take) me in the village tank when I (6) (be) very

small. While we (7) (have) the boat ride in the Gregory Lake, we

(8) (can) see a seaplane (9) (land) on water with a

group of tourists. Since it (10) (be) the first time I saw a seaplane,

the trip to Nuwaraeliya made a memorable one.

T. 10

$\frac{1}{2} \times$

Total

5

○ Test 11

Read the poem and answer the questions.

(01×5=05 marks)

For
examiners' use only

It doesn't matter where you go
Or who you meet along the way.
Carry kindness in your heart
And practise it each day.

A simple smile can change the course
Of someone else's week.
The smallest gesture represents
The gift of joy we seek.

A gentle touch reminds us
That humanity still reigns.
To pet a lonely cat or dog
Shows that love will never wane.

There are a million obstacles
On any given day,
But rise above the hate and fear
And live life the kindness way.

Underline the correct answer.

- (i) The poem is about
(a) obstacles (b) kindness (c) joyfulness

- (ii) A rhyming word for 'way' is: ..
.....

- (iii) What can a simple smile do?
.....

- (iv) Two negative feelings you need to control are:
(a)
(b)

- (v) How should you live life?
.....

T. 11

1 ×

Total

5

2

2014 - Middle Primary Model Examination - 2013(2014)
 2014 ටිකුම් 2013 පරීක්ෂණ - පිටුව 02

- 7 -

Index no.

3135

C) Test 12

For
 Examiners
 use only

Fill in the blanks using the most suitable word from the words given in the box.

$(\frac{1}{2} \times 14 = 07 \text{ marks})$

our	of	the	children
way	best	this	an
possibilities	important	wonder	and
by	is		

Childhood is one of the most beautiful phases of human life. It is a time
 (1) discovery and exploration. At (2) phase, we learn about
 (3) world and ourselves. As (4), we understand life as
 (5) endless adventure with infinite (6) When we grow up
 (7) worlds broaden. It is (8) to have a healthy
 (9) happy childhood. The easiest (10) to do this is
 (11) providing us with the (12) possible opportunities.
 Moreover, childhood (13) a time of innocence and (14)
 Activities such as playing and exploring are special because they are a part of the
 carefree nature of childhood.

T. 12

1/2 x

Total
 7

C) Test 13

Fill in the blanks with the most suitable word given in the box. The first one is done for you.

$(01 \times 5 = 05 \text{ marks})$

ourselves, himself, ~~myself~~, itself, yourself, themselves

- (i) There was no one to help me, so I did the work myself
- (ii) You are still too young to travel by
- (iii) Vinitha and I rearranged the library
- (iv) The cat is playing by in the garden.
- (v) Sarath could not make the kite So, his brother helped him.
- (vi) The teacher asked the students to write the essays

T. 13

1 x

Total
 5

For
customers
only

(10 marks)

Include :

- Or**

```
graph TD; GP([Giant Panda]) --- A1[1 Appearance]; GP --- A2[2 Habitat]; GP --- A3[3 Food];
```

1 Appearance:

- black and white coat
- black fur - on ears, around eyes, legs and shoulders
- tall - length 10-20cm

2 Habitat:

- seen in China
- cool and wet areas
- live alone

3 Food:

- more than 20 kinds of alpine bamboo
- eat dead or small animals occasionally
- more appetite in summer
- spend over half a day searching for food

[illegible]

○ Test 15

Read the text and answer the questions.

For
cushion
use only

The One - hundredth Prince

Once upon a time, there was a king who had one hundred sons. The youngest, the one hundredth, was Prince Gamani. He was very energetic, patient and kind.

All the princes were sent to be taught by teachers. The youngest son, Prince Gamani, even though he was the one-hundredth in line to the throne, was lucky enough to have the best teacher. He was like a father to prince Gamani.

Those days, it was the custom to send each educated prince to a different province to develop it and help people there. When Prince Gamani was old enough for this assignment, he went to his teacher and asked which province he should request from his father to serve.

The teacher advised not to select any province and instead, request father to keep him in the palace.

"If he sends you out to a province there will be no son remaining in the palace to help him serve in his home city," said the teacher.

"Then how best can I serve my father and the people?" the prince asked.

The wise teacher replied "Ask the king to let you collect taxes and distribute benefits to citizens."

The prince met the king and made this request. Trusting his youngest son, the king agreed to the suggestion.

When he went out to perform the difficult task of collecting taxes the young prince was gentle, fair and lawful. When he distributed food to the needy he was so generous. Soon the prince gained the respect and affection of everyone.

Some years later, the king was sick and old. He was very weak and came to be on his deathbed. His Ministers asked him who should be the next king and the king replied that all sons had a right to succeed him. It should be left to the citizens. After he died all the citizens agreed to make the youngest prince their next ruler and they crowned him king Gamani, the righteous.

- (I) Are these statements True or False? ($\frac{1}{2} \times 4 = 2$ marks)

Write T or F against each statement.

- (i) Prince Gamani was the youngest and the hundredth one. (.....)
- (ii) Prince Gamani was taught by the best teacher. (.....)
- (iii) Prince Gamani was sent to a rural province to serve people. (.....)
- (iv) The king named the next king before his death. (.....)

- (2) Why did the teacher advise the prince not to leave the palace? (1 mark)

.....

- (3) Write the two duties that the prince Gamani had to perform. ($\frac{1}{2} \times 2 = 1$ mark)

- (i)
- (ii)

- (4) Who should decide the next king? (1 mark)

.....

- (5) Write two qualities of the prince that made him so popular? ($\frac{1}{2} \times 2 = 1$ mark)

- (i)
- (ii)

- (6) Find a word from the text which has the same meaning as the following.

- (i) work for (ii) give out •

- (7) Write the sentence which says that the prince became very popular among people. (1 mark)

.....

T. 15

Total	8

Friend :

Mulika Piriven Final Examination - 2022.(2023)

(05) - ENGLISH LANGUAGE

Paper - I

Test 1 (01× 5 = 05 Marks)

Test 2 (01× 5 = 05 Marks)

Test 3 ($\frac{1}{2} \times 10 = 05$ Marks)

Test 4 (01× 5 = 05 Marks)

Test 5 (01× 5 = 05 Marks)

Test 6 (05 Marks)

Test 7 (01× 5 = 05 Marks)

Test 8 (05 Marks)

Paper II

Test 9 (01× 5 = 05 Marks)

Test 10 ($\frac{1}{2} \times 10 = 05$ Marks)

Test 11 (01× 5 = 05 Marks)

Test 12 ($\frac{1}{2} \times 14 = 07$ Marks)

Test 13 (01× 5 = 05 Marks)

Test 14 (10 Marks)

Test 15 (08 Marks)

Test 16 (15 Marks)

Marking Scheme

*close accepted
many correct answers
any form of
close more can be accepted*

Test 1

1. for
2. main
3. new
4. would
5. know
6. where

(01 × 5 = 05 Marks)

Test 2

1. for
2. at
3. till
4. from
5. to
6. on

*spelling should
be correct*

(01 × 5 = 05 Marks)

Test 3

1. k
2. f tree
3. h three
4. c boys
5. b standing
6. a row
7. j students
8. g attentively
9. e far
10. i plant
11. d sunny

*spelling should be correct
word not often accepted
must mean*

($\frac{1}{2} \times 10 = 05$ Marks)

Test 4

1. f
2. c
3. d
4. a
5. b
6. e

*written on
alps / matching
any form of correct
matching -*

(01 × 5 = 05 Marks)

Test 5

1. Friday, the 15th of February
2. (at) 2.00 p.m.
3. (in the) main hall
4. to restructure the Pirivena library
5. (the) librarian
6. (the) English Day

prepos important

*spelling
capitalization
extra word*

(01 × 5 = 05 Marks)

Test 6

Content	-	02 Marks
Language	-	03 Marks

(05 Marks)

Test 7

- (i) grasshopper
- (ii) collecting food (for the rainy season)
- (iii) (c) in groups
- (iv) (b) something to eat
- (v) The grasshopper had nothing to eat

full sentence should be there

(01 × 5 = 05 Marks)

Test 8

Content	-	02 Marks
Language	-	03 Marks

(05 Marks)

Paper II

Test 9

1. situated
2. designated
3. approximately
4. consists
5. endemic
6. harbours

(Spelling should be correct)

(1 × 5 = 05 Marks)

Test 10

1. visited
2. had
3. was
4. made
5. had taken
6. was
7. were having
8. could
9. landing
10. was

(Spelling should be correct)

($\frac{1}{2} \times 10 = 05$ Marks)

Test 11

- (i) (b) kindness
- (ii) day
- (iii) Change the course of someone else's week
- (iv) (a) hate
- (b) fear $(\frac{1}{2} \times 2 = 01)$
- (v) the kindness way *in kindness*

(01 × 5 = 05 Marks)

Test 12

- 1. of
- 2. this
- 3. the / our
- 4. children
- 5. an
- 6. possibilities
- 7. our / the
- 8. important
- 9. and
- 10. way
- 11. by
- 12. best
- 13. is
- 14. wonder

(Spelling should be correct)

$(\frac{1}{2} \times 14 = 07 \text{ Marks})$

Test 13

- (i) myself
- (ii) yourself
- (iii) ourselves
- (iv) itself
- (v) himself
- (vi) themselves

(Spelling should be correct)

(01 × 5 = 05 Marks)

Test 14

Content	-	03 Marks
Language	-	03 Marks
Organization	-	02 Marks
Mechanics of Writing	-	02 Marks

(10 Marks)

Test 15

1.

(i) T

(ii) T

(iii) F

(iv) F

$(\frac{1}{2} \times 4 = 02 \text{ Marks})$

2. (because) there will be no son remaining in the palace to serve in his home city.

3. (i) collect taxes *collecting taxes*

(ii) distribute benefits *distributing benefits*

$(\frac{1}{2} \times 2 = 01 \text{ Mark})$

4. (the) citizens *all the citizens*

(01 Mark)

5. gentle, fair, lawful, generous (any two)

$(\frac{1}{2} \times 2 = 01 \text{ Mark})$

6. (i) work for - serve

(ii) give out - distribute

$(\frac{1}{2} \times 2 = 01 \text{ Mark})$

7. Soon the prince gained the respect and affection of everyone.

(01 Mark)

Fast sentence

(01 × 6 = 06 Marks)

Test 16

A/ B/ C/ D

Content - 05 Marks

Language - 05 Marks

Organization - 02 Marks

Mechanics of Writing - 03 Marks

(15 Marks)

Paper 1

Question No.	Skill	Marks Distribution	Total
01	Vocabulary	1x5	05
02	Grammar	1x5	05
03	Vocabulary	1/2x10	05
04	Language Functions	1x5	05
05	Reading	1x5	05
06	Writing	C-2, L-3	05
07	Reading	1x5	05
08	Writing	C-2, L-3	05
	Total		40

Paper 11

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1 x 5	05
10	Grammar	½ x 10	05
11	Reading	1 x 5	05
12	Language Proficiency	½ x 14	07
13	Grammar	1 x 5	05
14	Writing	C-3, L-3, O-2, M-2	10
15	Reading	1) ½ x 4 = 2 2) 1 x 1 = 1 3) 1 x 1 = 1 4) 1 x 1 = 1 5) 1 x 1 = 1 6) ½ x 2 = 1 7) 1 x 1 = 1	08
16	Writing	C-5, L-5, O-2, M-3	15
	Total		60

IMPORTANT POINTS

Please note

- All sections of each test item are marked and marks added correctly.
- In writing tests, marks given to each criterion are added to get the total marks.

eg. C – 3

L – 2

O – 1

M – 2

Total 8

- Marks of both paper I and paper II added together to get the final mark. Marks of paper II should be transferred to paper I correctly.
- All written answers have to be read carefully, spending a considerable time before deciding the mark.
- To be quick in order to finish early should not be the attitude.
- Marking is an experience which enhances your knowledge about teaching, learning and testing.

Assessing writing**Please note**

- Please pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) marks are awarded to the content do not award marks for language, format, organization & mechanics of writing.
- If 0 (zero) marks are awarded to language do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – questions 14 & 16

Paper I- Questions 6 & 8

Content - 2

Language - 3

Total - 5

Content – Questions 6 & 8

Marks	Question 6	Question 8
2	3/4 points included have the book, date, time, can keep for two weeks	Meaningful paragraph with required length with minimum of three points 2/3
1	Only 1/2 points included	At least one point
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation.
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

(If the word count is less than 25, overall mark should not exceed 02 marks)

Content	-	3
Language	-	3
Format & organization	-	2
Mechanics of writing	-	2
Total	-	10

14 (A)

Content - Informal letter

3 1/2 points

3	4 points included. When, where, preparations, invitees/ participants
2	Only 3/2 points included
1	Only one point included
0	Question copied /Totally irrelevant

14(B)

Content – Information report

3	8 -10 points included.
2	4-7 points included
1	Less than 4 points included
0	Question / Points copied without any discrimination.

14 (A) & (B)

Language

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences <i>at least</i>
0	All sentences incorrect

(14 A & B)

Format & organization

2	Well organized ideas, connected meaningful paragraphs / format of an informal letter <i>the letter</i>
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

(If the word count is less than 40, overall mark should not exceed 5 marks)

Paper II - Question 16

Content	-	05
Language	-	05
Format & Organization	-	02
Mechanics of Writing	-	<u>03</u>
Total		<u>15</u>

(16 A & C)**Content - Article / Essay**

4 - 5	Has written on all points including sufficient facts Article - introduction, when & where, participants history & Importance Essay - the name of the place a brief description, its importance, required length <u>its importance</u> (above 100 words)
2 - 3	Include <u>2 / 3</u> points for the article and 2 points for the essay.
1	Attempted to write an article / essay Required length (<u>should not be less than 15 words</u>)

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. style of language is suitable.
2 - 3	Some errors - but makes sense. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 A & C Format and Organization

2	Well organized ideas, connected meaningful paragraphs on Kandy Esala Pehara / Favourite religious place.
1	a few connected ideas
0	Sentences not connected at all

(16 B) Content - Speech

4 - 5	Include 3 points; why it is celebrated, activities organized, message with sufficient facts.
2 - 3	Has written on <u>2</u> points with a <u>few</u> facts.
1	Has attempted to write a speech.
0	Question copied/ Totally irrelevant.

Language

4 - 5	Almost no errors. Features of spoken language evident.
2 - 3	Some errors, does not make sense due to language problems. Good range of vocabulary, some features of spoken language evident.
1	Only a few correct sentences.
0	All sentences incorrect.

16 B Format and Organization

2	Appropriate beginning and ending for a speech. well-connected meaningful sentences with a smooth flow
1	a few ideas - connected and meaningful.
0	No organization at all.

(16 D) Content - Dialogue

4 - 5	Dialogue between two friends who meet after a long time is fully developed. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2 - 3	Dialogue is partially developed with half of the required length.
1	Has attempted to write the dialogue.
0	Question copied / Totally irrelevant.

Language (16 D)

4 - 5	Almost no errors, short meaningful exchanges and consistency between them. Good range of vocabulary expressing emotions. Features of spoken language evident.
2 - 3	A few errors, less consistent, short meaningful exchanges. Good range of vocabulary.
1	Only a few correct exchanges.
0	All exchanges incorrect.

16 D Format and Organization

2	Appropriate beginning and ending of a dialogue. Well - connected ideas, connected meaningful exchanges.
1	a few well connected and meaningful ideas.
0	No Organization at all.

Mechanics of Writing

16 A, B, C & D

3	No spelling errors, Correct punctuation, Clear handwriting.
2	A few errors in spelling and punctuation. Clear handwriting.
1	Hand writing clear but errors in spelling and punctuation.
0	Unintelligible writing.

(If the word count is less than 30, overall mark should not exceed 4 marks)

සියලුම හිමිකම් ඇවිරිණි]
முழுப் பதிப்புரிமையுடையது]
All Rights Reserved]



Question No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Paper I	
Paper II	
Final Marks	

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் /

Department of Examinations, Sri Lanka

2567 – Piriven Ordinary Level Examination - 2023 (2024)

(05) ENGLISH LANGUAGE

Paper I

One hour

Entered by :

Checked by :

EMF :

Answer all questions on this paper itself.

Index No:

○ Test 1

Read the dialogue and select the letter of the correct word and write it in the blank. *The first one is done for you.* (01×5=05 marks)

a. sorry b. new c. out d. meet e. soon f. wait

Customer : Good morning! I have come to (1)d..... the manager.

Receptionist: Good morning Sir.

I'm (2), he has gone (3)

Can you (4) for some time.

Customer : Sure. Will it take long?

Receptionist: No. he has gone to see our (5) building with the engineer. Both of them will be back (6)

Customer : Ok. I'll stay for a while.

For
examiners'
use only

T. 1

1 ×

Total

5

○ Test 2

Read the dialogue. Underline the correct word given within brackets. *The first one is done for you.* (01×5=05 marks)

Venerable Soratha : Excuse me, do you have an extra pen?

Venerable Rahula : Yes. You can have this.

Venerable Soratha : Thank you. I think I've forgotten (1).....(my / our) pen.

Venerable Rahula : There's a pen under the desk. It must be (2).....
(your / yours)

Venerable Soratha : Let me see. No, it is not (3).....(my / mine). Nanda was looking for a pen. Let's ask whether it's (4).....
(his / him) pen.

Venerable Rahula : Nanda, is this (5).....(your / yours)?

Venerable Nanda : Yes. Thank you. I was looking for it.

Venerable Rahula : You're welcome, I think the teacher is coming. Let's start
(6)..... (our / yours) work now.

T. 2

1 ×

Total

5

Test 3

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*

(½×10=05 marks)



a	some
b	pot
c	chair
d	moon
e	table
f	flowers
g	monk
h	flags
i	branches
j	conducting
k	standing

The picture above shows an evening scene at a temple on a Poya day. A (1).....g..... is seated in a (2)..... under the Bo - tree. He is (3)..... a Bodhi - Pooja. (4)..... devotees are worshipping in front of the monk. One man is (5)..... with a (6)..... of water in his hands. There is a (7)..... with some (8)..... and oil lamps. Some (9)..... are hung on the (10)..... of the Bo-tree which is surrounded by a decorative fence. The (11)..... is shining in the sky. The surrounding looks very peaceful.

T. 3

½ ×

Total

5

Test 4

Read the following situations and match them with a suitable response. Write the correct letter in the box. *The first one is done for you.*

(01×5=05 marks)

Situations

- (1) You see an old lady waiting to cross the road.
- (2) Your teacher enters the classroom.
- (3) You have misplaced your friend's book.
- (4) Your friend is leaving the country.
- (5) Your brother gives you a piece of cake.
- (6) Your friend has passed the exam well.

b

Responses

- | |
|---------------------------------------|
| (a) "Wish you a safe journey." |
| (b) "Let me help you cross the road." |
| (c) "Thank you so much." |
| (d) "My congratulations !" |
| (e) "I am very sorry." |
| (f) "Good morning teacher." |

T. 4

1 ×

Total

5

Test 5

Read the following notice and complete the table given below. (01×5=05 marks)

Notice

The Environment Society of Dharmaraja Pirivena has organized an essay competition on the theme, "Let's recycle our waste." The competition will be held on 29th April 2024 from 2.00 p.m. to 3.00 p.m. in the main hall. All the members can participate in this competition. Papers will be provided for writing.

Secretary
Environment Society

(1) Competition organized by	Environment Society
(2) Theme of the competition	.....
(3) Date	.....
(4) Venue	.....
(5) Starting time	.....
(6) Who can take part	.....

For
examiners'
use only

T. 5

1 ×

Total 5

Test 6

Write a paragraph on one of the following topics. Use about 50-60 words.

- (i) How I spend the day at pirivena
(ii) Poson Poya

(05 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

T. 6

C
L

Total 5

[සියලුම හිමිකම් ඇවිරිණි]

[முழுப் பதிப்புரிமையுடையது]

All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව / இலங்கைப் பரீட்சைத் திணைக்களம் / Department of Examinations, Sri Lanka

**2567 – Piriven Ordinary Level
Examination - 2023 (2024)
(05) ENGLISH LANGUAGE**

Paper II

Two hours

Question No.	Marks
09	
10	
11	
12	
13	
14	
15	
16	
Paper II Total	

Entered by :

Checked by :

EMF

Answer all questions on this paper itself.

Index No:

Test 09

Read the passage and fill in the blanks with the most suitable word given in the box which is closest in meaning to the phrase given within brackets. *The first one is done for you.* (1 × 5 = 05 marks)

acquire, ~~complete~~, essential, improve, pleasure, theoretical

With advancements in the means of transport, travelling has become a means of education. Education here does not mean bookish knowledge. It means a (1) (total) understanding of the current ways in which our society and the world work. Bookish knowledge gives us (2) (based on theory) details. Travelling gives us practical experience. It is, therefore (3) (extremely necessary) that we move from place to place. Students must travel now and then to know for themselves how the world is going. Businessmen have to travel to (4) (gain) knowledge of business techniques. Even doctors and lawyers must travel to (5) (make better) the quality of their work. People travel not only for the sake of (6) (a feeling of enjoyment) alone. They travel to gain experience which books fail to teach them.

For
examiners'
use only

T. 9

1 ×

Total

5

Test 10

Read the following text and complete the blanks using the correct form of the verb given within brackets. ($\frac{1}{2} \times 10 = 05$ marks)

Nalaka was a new student at the technical college. On his first day at the college, he (1) (go) to the canteen for lunch. He (2) (look) around and (3) (enter) the place.

There (4) (be) many students as it was the lunch break. Some were having lunch and some (5) (talk) to their friends.

Nalaka (6) (buy) a packet of lunch and sat down by one group of students. They (7) (talk) about their studies. One of them (8) (ask) Nalaka "(9) (be) you a new student?" He said 'Yes.' Another one wanted to (10) (know) what he was studying at the college. They were final year students and Nalaka was happy to meet them on the first day.

T. 10

$\frac{1}{2} \times$

Total

5

○ Test 11

Read the poem and answer the questions given.

(01×5=05 marks)

Positivity

Sometimes it gets lost
in the shuffle of everyday life
Keeping our heads above water
Amidst all the struggle and strife.

It is only when we take a step back
And objectively as possible observe
That positive attitude brings to us
The happiness we richly deserve.

There is quite a bit of truth
That it is all about attitude
How a simple smile can affect
Our frame of mind, our mood.

So although it can be difficult at times
As you walk along the way
I feel it is important to infuse
Positivity into your days.

*Lilian Jamison***Underline the correct answer.**

- (i) What is difficult in the shuffle of everyday life?
 (a) keeping our heads above water
 (b) leading a busy life
 (c) gaining comforts in life
- (ii) What should we objectively do?
 (a) step back (b) observe (c) take a step
- (iii) What can affect our frame of mind?

- (iv) Find rhyming words for the following:
 (a) life
 (b) observe
- (v) Find words from the poem, similar in meaning to the following phrases/ words.
 (a) in the middle of
 (b) significant

T. 11

1 ×

Total

5

○ Test 12

Fill in the blanks using the most suitable words given in the box.

they	teeth	examine	good
should	are	toothbrush	a
twice	small	use	visit
we	our		

($\frac{1}{2} \times 14 = 07$ marks)

Keeping Our Teeth Healthy

It is very important to have healthy teeth. Good teeth help us to chew our food. They also help us to look nice. How can we keep our (1) healthy? We ought to (2) our dentist at least once (3) year. He can fill the (4) cavities in our teeth before (5) destroy the teeth. He can (6) them to check that they (7) growing in the right way. We (8) brush our teeth with a (9) and fluoride toothpaste at least (10) a day. We must never (11) metal instruments to clean between (12) teeth after a meal. Also (13) should eat food that is (14) for our teeth. We must avoid eating too much sweet things because they are bad for our teeth.

T. 12

 $\frac{1}{2} \times$

Total

7

○ Test 13

Complete the following questions to get the underlined part as the answer. The first one is done for you.

(01 × 5 = 05 marks)

- (i) Reading is my favourite hobby.

What is your favourite hobby?

- (ii) Raja travels to work by bus.

Who.....?

- (iii) She went to Colombo for an interview.

Why.....?

- (iv) Ranjith will enter the university next year.

When.....?

- (v) They go to Anuradhapura once a month.

How often.....?

- (vi) He paid fifty rupees for the ticket.

How much.....?

T. 13

1 ×

Total

5

For
examiners'
use only

(10 marks)

Include ;

- the place visited
- a brief description of it
- what you did there

Or

1

- one of the largest national parks in Sri Lanka
- lies over the Southern and Uva Provinces
- covers 378 square miles
- a 5 hour drive from Colombo

2

- hosts a variety of different ecosystems
- an ideal home for several species of wild life
- about 44 varieties of mammals
- around 215 species of birds
- endemic animal species - Sri Lankan leopard, jungle fowl, Sri Lankan blue magpie.

3

- between January to July
- able to spot animals from 6.00 am/after 4.00 p.m

[illegible]

For
examiners'
use only

○ Test 15

Read the text and answer the questions.

- ① Once upon a time, there was a royal bull elephant, who was very well fed and cared for. In the neighbourhood of the elephant shed, there was a bony, poorly fed, stray dog. He was attracted by the smell of the rich sweet rice being fed to the royal elephant. So he began sneaking into the shed and eating the wonderful rice that fell from the elephant's mouth.

By eating such rich food, the once underfed dog gradually got bigger and stronger and became very handsome looking. The good-natured elephant saw the dog growing up. Since the dog had got used to being around the elephant, he had lost his fear of it.

- ⑩ Soon they became friendly and before long, neither would eat without the other, and they enjoyed spending their time together. One day a man from a remote village who was visiting the city, passed by the elephant and noticed the frisky dog who had become strong and beautiful. He took him to his village without anyone knowing where it was.

- ⑮ The royal bull elephant became very sad and didn't want to do anything. So the mahout had to report this to the king. The king told one of his ministers who was known for his understanding of animals to look into the matter.

He thought "I have seen this condition before, in men and animals alike. This elephant is grief stricken, probably due to the loss of a very dear friend." Then he asked the attendants whether the elephant had a very close friendship with anyone. They told him how the royal elephant and the stray dog were the best of friends. Having heard the story the king made an official announcement, that whoever has stolen the dog from the royal elephant shed will be fined.

- ⑮ Once this announcement was made, the man who had taken the dog, released the dog from his house. The dog was so happy and ran as fast as he could back to his best friend, the royal bull elephant. The elephant was so overjoyed that he picked up his friend with his trunk and sat him on top of his head. They both lived happily ever after.

- (1) Are these statements True or False?

(½×4= 2 marks)

Write T or F against each statement.

- (i) There was a very thin dog near the elephant shed. (.....)
 (ii) The elephant felt sorry and gave food to the poor dog. (.....)
 (iii) The elephant was fed with sweet rice. (.....)
 (iv) As the time passed the dog became friendly with the elephant. (.....)

- (2) Where did the man come from? (01 mark)

.....

- (3) What did the king do after hearing the condition of the elephant? (01 mark)

.....

- (4) Complete the following sentence. (01 mark)

The elephant was very because of the loss of a very dear friend, according to the minister.

- (5) Find a word from the text which has the same meaning as the following. (01 mark)

(a) rural (b) inform

- (6) What does 'He' in line 17 refer to? (01 mark)

.....

- (7) Write the line that says the reaction of the elephant when the dog returned to him (01 mark)

.....

.....

T. 15

Total
8

For

○ Test 16

Write on **one** of the following. Use about **150** words.

(15 marks)

- (a) Write an article to a Buddhist Magazine on 'Healthy food for healthy life'.

Include :

- what healthy food means
(food that gives you all nutrients needed to stay healthy)
- examples for healthy food
(fresh fruit, vegetables, etc.)
- importance of them
(can lead a healthy life, help in preventing diseases, prevents malnutrition)

- (b) Write a speech that you would make at a school assembly on "The advantages and disadvantages of social media".

Include :

- what social media is. (digital technology that allows sharing of ideas)
- advantages (quick access to information, as an educational source and a pastime)
- disadvantages (addiction, bullying, time wasting)

- (c) Write an essay about a well known Buddhist Scholar who has rendered a great service.

Include :

- name of the scholar
- his life in brief
- services rendered by him

- (d) Complete the following dialogue.

Narada : The exam is over. What are your plans now?

Naveen :

[illegible]

(05) - ENGLISH LANGUAGE

Paper - I

Test 1 (01× 5 = 05 Marks)

Test 2 (01× 5 = 05 Marks)

Test 3 ($\frac{1}{2} \times 10 = 05$ Marks)

Test 4 (01× 5 = 05 Marks)

Test 5 (01× 5 = 05 Marks)

Test 6 (05 Marks)

Test 7 (01× 5 = 05 Marks)

Test 8 (05 Marks)

Paper II

Test 9 (01× 5 = 05 Marks)

Test 10 ($\frac{1}{2} \times 10 = 05$ Marks)

Test 11 (01× 5 = 05 Marks)

Test 12 ($\frac{1}{2} \times 14 = 07$ Marks)

Test 13 (01× 5 = 05 Marks)

Test 14 (10 Marks)

Test 15 (08 Marks)

Test 16 (15 Marks)

Marking Scheme

Paper I

Test 1

1. d
2. a sorry
3. c out
4. f wait
5. b new
6. e soon

(01 × 5 = 05 Marks)

Test 2

1. my
2. yours
3. mine
4. his
5. yours
6. our

(01 × 5 = 05 Marks)

Test 3

1. g
2. c chair
3. j conducting
4. a some
5. k standing
6. b pot
7. e table
8. f flowers
9. h flags
10. i branches
11. d moon

($\frac{1}{2} \times 10 = 05$ Marks)

Test 4

1. b
2. f
3. e
4. a
5. c
6. d

(01× 5 = 05 Marks)

Test 5

1. Environment Society
2. Let's recycle our waste
3. 29th April 2024 / 2024.04.29
4. main hall
5. 2.00 (p.m.)
6. (all the) members

(01× 5 = 05 Marks)

Test 6

- | | | |
|----------|---|----------|
| Content | - | 02 Marks |
| Language | - | 03 Marks |

(05 Marks)

Test 7

- (i) (b)
- (ii) (c)
- (iii) (b)
- (iv) (a)
- (v) poverty

(01× 5 = 05 Marks)

Test 8

Content	-	02 Marks
Language	-	03 Marks

(05 Marks)

Paper II

Test 9

1. complete
2. theoretical
3. essential
4. acquire
5. improve
6. pleasure

(1 × 5 = 05 Marks)

Test 10

1. went
2. looked
3. entered
4. were
5. were talking
6. bought
7. were talking / talked
8. asked
9. are
10. know

($\frac{1}{2} \times 10 = 05$ Marks)

Test 11

- (i) (a)
- (ii) (b)
- (iii) (a simple) smile
- (iv) (a) strife
(b) deserve ($\frac{1}{2} \times 2 = 01$)
- (v) (a) amidst
(b) important ($\frac{1}{2} \times 2 = 01$)

(01 × 5 = 05 Marks)

Test 12

- 1. teeth
- 2. visit
- 3. a
- 4. small
- 5. they
- 6. examine
- 7. are
- 8. should
- 9. toothbrush
- 10. twice
- 11. use
- 12. our
- 13. we
- 14. good

($\frac{1}{2} \times 14 = 07$ Marks)

Test 13

- (ii) Who travels to work by bus?
- (iii) Why did she go to Colombo?
- (iv) When will Ranjith enter the university?
- (v) How often do they go to Anuradhapura?
- (vi) How much did he pay for the ticket?

(01 × 5 = 05 Marks)

Test 14

Content	-	03 Marks
Language	-	03 Marks
Organization	-	02 Marks
Mechanics of Writing	-	02 Marks

(10 Marks)

Test 15

1.

- (i) T
- (ii) F
- (iii) T
- (iv) T

$(\frac{1}{2} \times 4 = 02 \text{ Marks})$

2. (a remote) village

(01 Mark)

3. told one of his ministers to look in to the matter.

(01 Mark)

4. sad

(01 Mark)

5. (a) remote

remote village / village

(b) report

$(\frac{1}{2} \times 2 = 01 \text{ Mark})$

6. (The) minister

one of his minister

(01 Mark)

7. The elephant was so over joyed that he picked up his friend with his trunk and sat him on top of his head. / line 25

dot. had pick up from trunk

(01 Mark)

(08 Marks)

Test 16

a/ b/ c/ d

Content	-	05 Marks
Language	-	05 Marks
Organization	-	02 Marks
Mechanics of Writing	-	03 Marks

(15 Marks)

Paper 1

Question No.	Skill	Marks Distribution	Total
01	Vocabulary	1x5	05
02	Grammar	1x5	05
03	Vocabulary	1/2x10	05
04	Language Functions	1x5	05
05	Reading	1x5	05
06	Writing	C-2, L-3	05
07	Reading	1x5	05
08	Writing	C-2, L-3	05
	Total		40

Paper 11

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1 x 5	05
10	Grammar	½ x 10	05
11	Reading	1 x 5	05
12	Language Proficiency	½ x 14	07
13	Grammar	1 x 5	05
14	Writing	C-3, L-3, O-2, M-2	10
15	Reading	1) ½ x 4 = 2 2) 1 x 1 = 1 3) 1 x 1 = 1 4) 1 x 1 = 1 5) 1 x 1 = 1 6) ½ x 2 = 1 7) 1 x 1 = 1	08
16	Writing	C-5, L-5, O-2, M-3	15
	Total		60

IMPORTANT POINTS**Please note that,**

- All sections of each test item are marked and marks added correctly.
- In writing tests, marks given to each criterion are added to get the total marks.

eg. C – 3

L – 2

O – 1

M – 2Total 8

- In both paper I and Paper II, marks of each question should be transferred to the front page correctly. Numbers should be written correctly.
- All written answers have to be read carefully, spending a considerable time before deciding the mark.
- To be quick in order to finish early should not be the attitude. The examiners should strictly adhere to the marking criteria given.
- In checking the answer scripts, the examiner should check mathematical correctness and accuracy of marking.
- Marking is an experience which enhances your knowledge about teaching, learning and testing.

Please note

- Please pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) marks are awarded to the content do not award marks for language, format, organization & mechanics of writing.
- If 0 (zero) marks are awarded to language do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – questions 14 & 16

Paper I- Questions 6 & 8

Content	- 2
Language	- 3
Total	- 5

Content – Questions 6 & 8

Marks	Question 6	Question 8
2	Meaningful paragraph with required length with two or more points / facts	3 or 4 points included
1	At least one point/ fact included	Only 1 or 2 points included
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation.
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	At least one correct sentence
0	All sentences incorrect

(If the word count is less than 25, overall mark should not exceed 02 marks)

Paper II Question – 14

Content	-	3
Language	-	3
Format & organization	-	2
Mechanics of writing	-	<u>2</u>
Total	-	<u>10</u>

14 (A)**Content - Informal letter**

3	All 3 points included.
2	Only 2 points included
1	One point included
0	Question copied /Totally irrelevant

14(B)**Content – Information report**

3	8 -11 points included.
2	4-7 points included
1	Less than 4 points included
0	Question / Points copied without any discrimination.

14 (A) & (B)**Language**

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & organization

2	Well organized ideas, connected meaningful paragraphs / format of an informal letter
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

(If the word count is less than 40, overall mark should not exceed 5 marks)

Paper II - Question 16

Content	-	05
Language	-	05
Format & Organization	-	02
Mechanics of Writing	-	<u>03</u>
Total		<u>15</u>

(16 a & c)**Content - Article / Essay**

4 - 5	Has written on all 3 points including sufficient facts
2 - 3	Has written on 2 points for the article and 2 points for the essay.
1	Attempted to write an article / essay Required length (should not be less than 15 words)

Language

4 - 5	Almost no errors, well connected sentences, good range of vocabulary. style of language is suitable.
2 - 3	Some errors - but makes sense. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 a & c Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	A few connected ideas
0	Sentences not connected at all

(16 b) Content - Speech

4 - 5	Include all 3 points with sufficient facts.
2 - 3	Has written on 2 points with a few facts.
1	Has attempted to write a speech.
0	Question copied/ Totally irrelevant.

Language

4 - 5	Almost no errors. Good range of vocabulary. Features of spoken language evident.
2 - 3	Some errors, does not make sense due to language problems. Good range of vocabulary, some features of spoken language evident.
1	Only a few correct sentences.
0	All sentences incorrect.

16 b Format and Organization

2	Appropriate beginning and ending for a speech. well-connected meaningful sentences with a smooth flow
1	a few ideas - connected and meaningful.
0	No organization at all.

(16 d) Content - Dialogue

4 - 5	Dialogue between two friends on the given situation (plans) Dialogue is complete with an appropriate flow. Dialogue is of required length.
2 - 3	Dialogue is partially developed.
1	Has attempted to write the dialogue.
0	Question copied. Totally irrelevant.

Language (16 d)

4 - 5	Almost no errors, short meaningful exchanges and consistency between them. Good range of vocabulary. Features of spoken language evident.
2 - 3	A few errors, less consistent, short meaningful exchanges. Good range of vocabulary.
1	Only a few correct exchanges.
0	All exchanges incorrect.

16 d Format and Organization

2	Appropriate development and ending of a dialogue. Well - connected ideas, connected meaningful exchanges.
1	a few well connected and meaningful ideas.
0	No organization at all.

Mechanics of Writing**16 a, b, c & d**

3	No spelling errors, Correct punctuation, Clear handwriting.
2	A few errors in spelling and punctuation. Clear handwriting.
1	Hand writing clear but errors in spelling and punctuation.
0	Unintelligible writing.

(If the word count is less than 30, overall mark should not exceed 4 marks)
