

**PIRIVENA
ENGLISH
WORKBOOK
GRADE 5**

Educational Publications Department

First Print - 2018

Second Print - 2019

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ISBN 978 - 955 - 25 - 0350 - 4

Published by : The Educational Publications Department
Printed by : S&S Printers (Pvt) Ltd.
No. 49, Jayantha Weerasekara Mawatha,
Colombo 10.

The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namo Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apage anuprane

Oba apa jeevana we

Apa mukthiya oba we

Navajeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namo, Namo Matha

Apa Sri Lanka Namo Namo Namo Namo Matha

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Message from the Hon. Minister of Education

'Pirivena' became the centre of the Education of Sri Lanka as that entity has been providing education on languages, religions, ethics etc. for a long time for both Buddhist clergies and lay students. It was a university-like education centre which made not only the lay and clergy students in the country but the students overseas also knowledgeable. Students were given a curriculum prepared in accordance with the needs of each era through Pirivena education. Therefore, such education centres became august all over the world.

It is true that the quality of the Pirivena education got deteriorated its especially with foreign invasions; Portuguese, Dutch and English invasions. But, Sri Lanka was fortunate to have a dedicated clergy like Ven. Asarana Sarana Sangaraja Thero who actively contributed towards reestablishing the Higher Ordination of Sri Lanka in 1753.

Our sole intention is to make the concept of free education meaningful in every field of education includinig the Pirivena Education. The Government expends a large sum of money to provide you with all the Pirivena textbooks free of charge with the hope of making the student population aware of discipline, ethics and bonhomie and imparting them to the whole population through student population.

I think, we are fortunate to be able to provide you this textbook free of charge. I hope that this book would help developing knowledge and virtues of both the clergy and lay students in the Pirivena institutes.

Akila Viraj Kariyawasam
Minister of Education

The Message of the Director of Education, Piriven

Piriven education is the special symbol of the classical education. The curriculum centred on Teravada tradition is spread along a wide range of disciplines. In order to fulfill the Sri Lankan social needs, Piriven education too attracts the society along new measurements. Piriven education should fulfill social needs. When social needs change, the entire process in the Piriven including Piriven itself, the curriculum, learning and teaching needs and evaluation should be changed while safeguarding its identity. It should be communicated to the society. The base should be developed for the furtherance of the Buddhist order while preserving the traditions of the order in Piriven education.

Piriven should not be isolated on face of the present global trends. Piriven education cannot separate itself from the process of creating a global citizen. It should not be so. While preserving the classical educational tradition, in order to update the Piriven education, new learning and teaching methods, techniques and technological strategies should be employed and we must not discard them.

This textbook is produced according to the competency based curriculum reformation. We must be enthusiastic to update the knowledge that expand rapidly in the present world through student centred educational strategies in order to develop a wholesome society. Education is not limited to economic development. It should be utilized to create a citizen who travels along concepts based on knowledge economy and who is content of his spiritual development.

This textbook, which is produced according to the child friendly learning and teaching process, is a guide to you. Using this textbook in such a way that it can be used by another student is your responsibility and duty.

Vijitha Welagedara
Director of Education (Piriven)
Ministry of Education

Foreword

For the furtherance of the great Buddhist order in Sri Lanka, it's required to have a generation of intelligent and virtuous clergy as well as a group of religious devotees. For that, one should be disciplined through education. A disciplined citizen is a valuable resource to the world. Along with the knowledge obtained by the Piriven education, the psychological development obtained through practising meditation is a great assistance to achieve all the worldly and super mundane goals that can be realized as humans.

The understanding of the depth of the Three Gems of the Buddhist order and its numerous values is extremely important. In order to succeed the future challenges that are in front of us, we must develop the knowledge, attitudes and skills. We have one of the best lifestyles which is historic and philosophical. We must work efficiently and effectively in order to realize the goals and objectives of education through a complete learning and teaching process. Your perseverance, dedication and determination is a great support to the sustainable development.

I would like to bestow my sincere thanks on the members of the writing and editorial panels and on the staff of the Piriven Education Branch and the Educational Publications Department who extended their contribution towards this endeavor.

W.M. Jayantha Wickramanayaka
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1) Fill in the blanks using the letters e, k, h.

1. _night
2. _neel
3. heig_t
4. _onest
5. _nife
6. wif_
7. lig_t
8. wast_
9. mig_t
10. nobl_

2) Complete the missing words in the following announcement. The words are given below:

(repairs, 8 am, Kamburugamuwa, 6 pm, Vijayagama)

Your attention please! There will be a power cut tomorrow from to in and areas due to
We are sorry for the inconvenience.

3) Read the notice given in activity 07 of the Pupil's Book and answer the questions.

- I. What is this notice about?
- II. Who is it for?
- III. Name some of the topics that will be discussed?
- IV. When will the discussions be held?
- V. How long will the meditation sessions be?
- VI. Find words from the text in which the following letters are silent.

- “k” -
- “e” -
- “h” -

4) Fill in the blanks with suitable words. Make the necessary changes to the verb where necessary.

1. “Please for the job. I will help you to prepare the” (apply / application)
2. That gentlemen is a in our Pirivena. He us English. (teach / teacher)
3. Sil is a Buddhist ritual. Many devotees Sil on Poya days. (observe / observing)
4. How does a give energy? It power using fuel. (generate / generator)
5. We are planning to the old fans, but the haven't arrived yet. (replace / replacements)

5) Fill in the blanks with suitable words.

1. The dog is It is barking (angry / angrily)
2. You can learn English if you think it is an language. (easy / easily)
3. The little boy is very He's playing with his toys (happy / happily)
4. He acts He is a actor. (brilliant/ brilliantly)
5. Sunil is a person. Recently he jumped into a river and rescued a child. (brave / bravely)

6) Use the given facts and build the story of the Sacred Bo sapling which was brought to Sri Lanka by Theri Sangamitta.

- Sangamitta Theri – the daughter of Emperor Dharmashoka, sister of Arahant Mahinda theru.
- during the reign of King Dewanampiyatissa- 3rd century B.C.
- arrived in Dambakolapattana in Jaffna.
- believed to have arrived on an Unduwap full moon Poya day.
- planted the Bo sapling in MahamevnawaUyana in Anuradhapura.
- today – known as Sri Maha Bodhi – one of the oldest trees in the world
- a sacred and venerated place of worship for Buddhists.

7) In each of the following pairs of sentences the same word is used as a noun and a verb. Underline the nouns and circle the verbs.

1. The plant is growing nicely. Let's plant another tree.
2. The smell of the flowers fills the shrine room. The flowers smell nice.
3. Plants need water. Please water the plants regularly.
4. Did you milk the cow? Fresh milk is good for you.
5. These men work hard. They are used to hard work.

8) In each of the following pairs of sentences the same word is used as an adjective and an adverb. Underline the adjectives and circle the adverbs.

1. The boy runs fast. He is a remarkably fast runner.
2. A: When did you last meet Piyal?
B: Last Friday.
3. I always get up early. We caught the early morning train.
4. He is a hard worker. He always works hard.
5. He visits his uncle daily. A visit to his uncle is part of his daily routine.

Our Friendly Environment

1) Read the following conversation and fill in the blanks using the words/phrases given below.

Nisal : Hi Malaka, You're early today. Did you get up early today?

Malaka : I caught the 6. 15 bus too.

Nisal : Great! How was the trip to Yala? Was it good?

Malaka : We had a wonderful time.

Nisal : Here comes Chathura.

Malaka : Hi, Chatura. We're talking about our trip to Yala. We enjoyed it a lot, didn't we?

Chatura: Can you remember the leopard?

Nisal : What? You saw a leopard too?

Malaka : Yes, we saw..... climbing a tree.

Nisal : Have you got any photographs?

Malaka : I'll show them to you.

Nisal : I'd love to see them.

Chathura: I'm hoping to write an article about Yala National Park to the school newspaper. Can I use your photographs in it?

Malaka : Sure. I'll bring them all. Then you can choose the you like.

Chatura: Thanks.

Malaka : You're welcome! There, the bell is ringing. Let's go to the class.

ones

Of course, it was

one

Yes, we did.

Yes, I have.

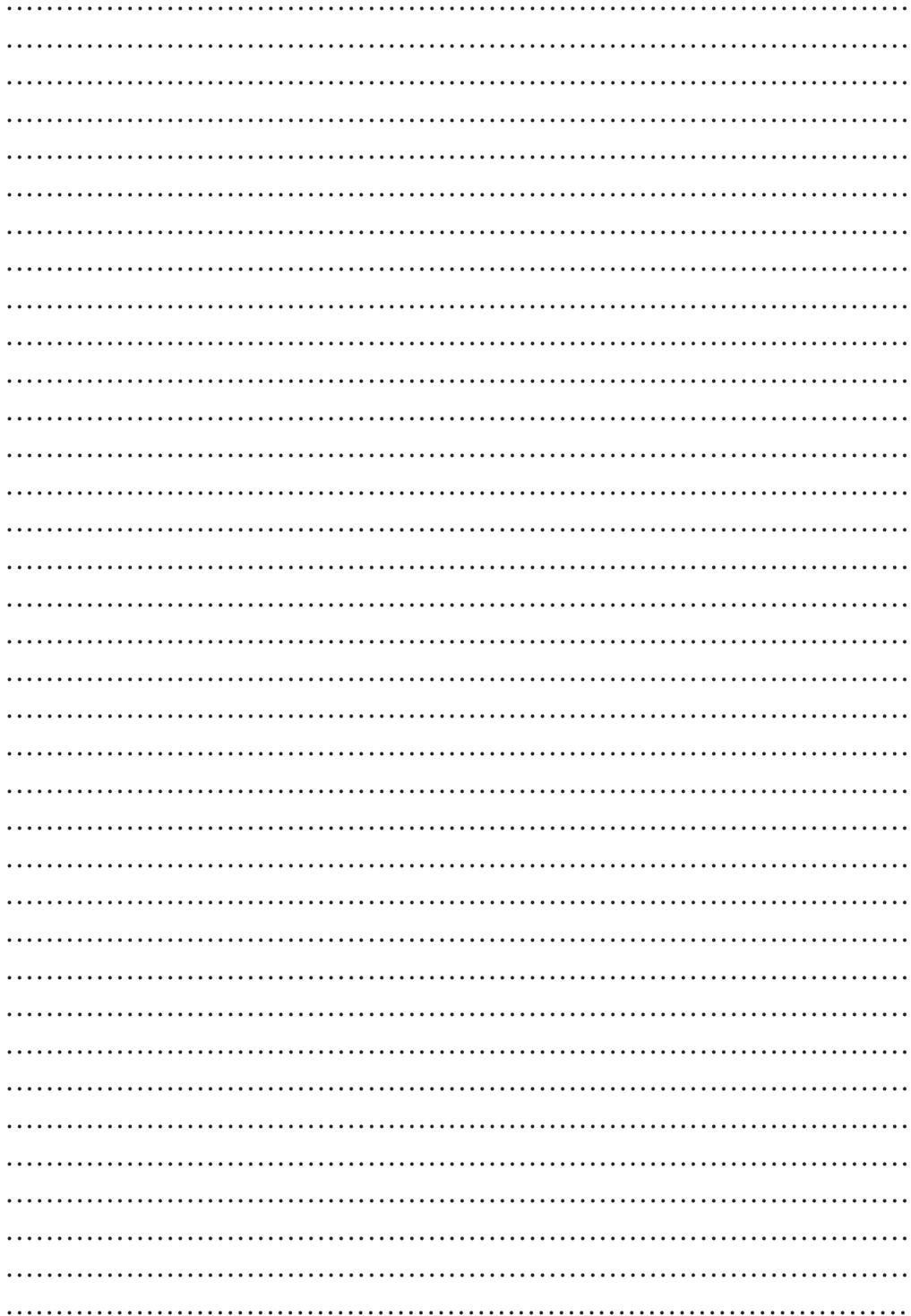
Yes, I did

2) Write an information report about leopards. You may use the given facts.

Leopards

- ❖ A big cat- smaller than lion, tiger and jaguar, spotted body, graceful animal.
- ❖ Habitat_ can live in variety of habitats-rainforests, grasslands wood lands, deserts, etc. lives in Asia, Africa, Middle East.
- ❖ Diet- carnivorous- hunt monkeys, rodents, large birds, gazelles, fish, baboons, etc.
- ❖ behaviour- agile, good swimmers, nocturnal-hunt at night, spend a lot of time in trees, bring their prey to trees to eat.

Sources: <https://defenders.org/leopard/basic-facts>
<https://www.livescience.com/27403-leopards.html>



3) Read the poem and answer the questions.

The Leaves

The leaves had a wonderful frolic,
they danced to the wind's loud song,
they whirled, and they floated, and scampered,
they circled and flew along.

The moon saw the little leaves dancing,
each looked like a small brown bird.
The man in the moon smiled and listened,
and this is the song he heard.

The North Wind is calling, is calling,
and we must whirl round and round,
and when our dancing is ended
we'll make a warm quilt for the ground.

Anonymous

1. What is this poem about?
2. What are the things that the leaves did?
3. Who smiled and listened?
4. Whom did the North Wind call?
5. What will the leaves do when their dancing is ended?
6. Find and write words from the poem that has similar meaning for these words.

delightful - twirl-

7. Write examples from the poem for these poetic devices.

Simile -

Personification -

4) Write answers in the elliptical form.

e.g. Are owls nocturnal birds?

Yes, they are.

1. Do penguins live in cold climates?

.....

2. Are there leopards in Sri Lanka?

.....

3. Do oak trees grow in tropical countries?

.....

4. Are there lions in Sri Lanka?

.....

5. Have you planted any fruit trees in the temple garden?

.....

5) Underline the words from the brackets to get the correct meaning.

1. Rohitha took some photographs at the Yala National Park, but Udaya didn't take (some/any).
2. Hope you've some water in your bottle. I haven't got (some/any) in mine.
3. These mangoes look yummy. I feel like buying(some/any).
4. Look! That's an eagle. Have you seen (one/some) before?
5. What a lovely spotted deer! I've never seen (any/one) with such big antlers.

6) Read these words you have learnt in the reading text "Yala National Park." Write sentences using them.

sanctuary -

.....

.....

endemic -

.....

.....

destination -

.....

.....

endangered -

.....

.....

roam -

.....

.....

7) Write an essay titled "Buddhism and Our Environment". You may make use of the facts given for activity 12 of the Pupil's Book.

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3

Buddha's Disciples

- 1) Write a short essay on Anagarika Dharmapala using the information given.



- born on September 17, 1864 at Hittetiya in Matara
- involved in Buddhist activities
- started “Sinhala Bauddhaya”
- went to India in 1894
- helped Colonel Henry Steel Olcott in Buddhist activities
- known as an eloquent speaker
- started Mahabodhi Society
- was ordained as Sri Devamiththa
- dedicated his life to the revival of Buddhism in Sri Lanka
- passed away on 29th April 1933

2) Read the story " Two Good Friends" in your textbook and rearrange the following sentences.

1. decided / meet / to / two friends / Sanjaya / get / advice / the / to
3. associate / good / they / friends
4. of / the / became / they / the chief / the Buddha / disciples
5. their / also / called / two sons / were /Upathissa and Kolitha

3) Read the poem and answer the questions given.

The town child

I live in the town
in a street;
it is crowded with traffic
and feet;
there are buses and motors
and trams;
I wish there were meadows
and lambs

The houses all wait
in a row;
there is smoke everywhere
that I go;
I don't like the noises
I hear-
I wish there were woods
very near

-Irene Thompson-

1. Where does the child live?
2. What kind of a place is it?
3. Do you think the child likes the place he lives? Give reasons for your answer.
4. List the words in the poem which relate to the town.
5. (i) The poet refers to another place in the poem. What do you think that place is?
(ii) List the words associated with that place.
6. Find rhyming words for the following words.

street:

trams:

row:

hear:

- 4) Match each abbreviation or acronym with what it stands for.

VAT	National Savings Bank
BBC	Chief Executive Officer
OHP	Sri Lanka Standards
NSB	British Broadcasting Corporation
CEO	Read Only Memory
NATO	Value Added Tax
ROM	Road Development Authority
RDA	National Vocation Qualification
SLS	Over Head Projector
NVQ	North Atlantic Treaty Organization

6) Join the following sentences using a suitable conjunction given in the box.

because	although	unless	since	and	before	while	till	when
---------	----------	--------	-------	-----	--------	-------	------	------

1. It rained in the morning. We went to Pirivena.
2. You should wash your hands. You take your meal.
3. The young monk studied hard. He was determined to be a scholar.
4. I waited. My father returned from the office.
5. Don't buy a product. It gives a warranty period.
6. I reached the station. The train had already left.
7. He was playing football. He injured his foot.

6) Match the two halves to make meaningful sentences.

i. We usually dress in white

.....

ii. She plucks tea

.....

iii. She failed the exam

.....

iv. She has been using a walking stick

.....

v. My sister gets high marks in term tests

.....

vi. There were some mangoes on the table yesterday

.....

vii. The match went ahead

.....

viii. We managed to find a table

.....

ix. The staff are working during the weekends

.....

- since she had an accident.
- but I can find none now.
- while her husband works in a tea factory.
- in order to complete the project on time.
- though she studied hard.
- when we go to temple.
- although the restaurant was crowded.
- in spite of the bad weather.
- since she is very hardworking.

4

Buddhism and the World

1) Match the British English terms with their American English terms.

British English

rubbish

cooker

timetable

nappy

underground

torch

American English

stove

garbage

diaper

subway

schedule

flashlight

2) Read the sentences and underline the words in which the letter r is slightly pronounced in British English.

E.g. The car is broken.

- a. The door is closed
- b. My sister has many dolls.
- c. His hair is short.
- d. My sister is tall.
- e. Her eyes are blue.
- f. I painted the door yellow.
- g. My mother is beautiful.
- h. The car sped fast.

3) Match the proverbs with their correct meanings.

- I. "Crime doesn't pay".
- II. "No man is an island".
- III. "One man's trash is another man's treasure".
- IV. "Two heads are better than one".
- V. "A chain is only as strong as its weakest link".

- a) A group is only as strong as its least powerful person.
- b) No one is self-sufficient.
- c) Two people working together to solve a problem have a better chance of solving the problem than one person working alone.
- d) What one person may think is worthless may be considered valuable by another person.
- e) Wrongdoers are always punished for their bad deeds.

4) Fill in the blanks with the given consonant clusters to make meaningful sentences. Read the sentences aloud.

- 1. The fire...ies areowing in the dark. (gl, fl)
- 2. The ...ain ...om Galle is arriving soon. (fr, tr)
- 3. Take the ice ...eam out of the ...eezer. (fr, cr)
- 4. Theess is inside the ...own bag. (br, dr)
- 5. ".....inkleinkle littlear" (st, tw)

5) Fill in the blanks using the words given in the box. Some words are interchangeable.

therefore, however, but, nevertheless

Yesterday, I wanted to get to school early because my friend Naradha said he would help me with some difficult math problems. I set my alarm to one hour earlier., the alarm did not go off as planned and I woke up half an hour later than the expected time. I knew it was too late., I got ready and rushed to the bus station. I expected to wait for a long time I didn't have to. There was an express bus waiting there. It took me only about 15 minutes to get to school and I was not late at all. In fact, I was waiting for Naradha when he arrived at school.

6) The Buddha taught us the value of qualities such as compassion/loving-kindness, patience and truthfulness that help us to become better human beings. Write a story from the life of the Buddha that illustrates one of these qualities.

e.g. the story of Suneetha, Sopaka

5

Health is Wealth

1) Listening

Listen to the given words which will be read by your teacher and underline the correct number of the syllables of each word.

Word	Syllable number
Pretension	1, 2, 3
Information	1, 2, 3, 4
Tomato	1, 2, 3
Teapot	1, 2
Fifteen	1, 2, 3
Twenty	1, 2, 3
Precious	1, 2, 3
Handful	1, 2

2) Select the correct word from those in brackets.

1. Please come on time. (Otherwise / then) you may miss the bus.
2. Study hard. (In that case / Then) you can be sure of passing the exam.
3. A: I'm afraid we've missed the last bus.
B: (In that case /then), we'll have to walk home.
4. Go along this road until you get to a set of traffic lights. (Then /

Otherwise) turn left.

5. I had better jot down the date of the meeting in my diary. (In that case / Otherwise) I'll forget it.
6. Read the instructions first. (In that case / Then) You can fill in the application.

3) Read the following text and summarize it to 1/3rd of its length.

The National Institute of Mental Health (NIMH) offers a list of three main types of eating disorders. Perhaps the most widely known of these is anorexia nervosa, which is a persistent refusal to eat sufficient food to maintain a healthy weight. Bulimia nervosa is another eating disorder. It is commonly associated with anorexia, and it is characterized by repeated cycles of binge eating and purging. Overeating is yet another form of an eating disorder, and it's one that can lead to obesity, with all of the associated health problems.

4) Construct questions to get the underlined word/ words as the answer.

01 Venerable Ananda went to visit his Chief Incumbent last Poya day.

.....

02 There were ten monks in class.

.....

03 Nishantha bought a new shirt yesterday.

.....

04 The monk preached the Dhamma to the devotees.

.....

05 The Chief Incumbent conducted a Bodhi Pooja at the Bo tree.

.....

5) Read the following description and write a similar paragraph about one of your teachers.

Venerable Gnanananda is a teacher. He teaches English in Nalanda Pirivena in Colombo. He studied at Kawantissa Pirivena, in Galle. He was a bright student in the Pirivena. He obtained a special degree in Pali from the Buddhist and Pali University.

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.....

6) Read the notice and answer the questions given below.

"Enjoy Healthy Food"

a food fair organized by

the students of Saranankara Pirivena.

On 12th January 2018 from 7.30 to 11.30 a.m.

In the main hall.

A wide variety of traditional and organic food items will be available.

All are welcome!

01. What is the notice about ?
02. Where will it be held?
03. Who is organizing the event ?
04. At what time does it start?
05. What can you buy from there?

4) Given below are the parts of a formal letter. Put them in the correct order and rewrite the letter.

I am writing this letter to invite you to the annual alms giving ceremony of H/Sri Narada Pirivena. It will be held on 1st January 2018 with the participation of 100 monks. All the monks of your Pirivena are kindly invited to this meritorious event.

Sri Narada Primary Pirivena,
Hambanthota.

The Chief Incumbent
Sri Narada Pirivena

Invitation to the Annual Alms-giving Ceremony

Venerable Sir,

22nd December 2017

Yours faithfully

The Principal,
Sri Mahanaga Pirivena,
Ambalanthota.

6

Festivals

1) Correct the tag questions.

- a. You haven't been to Yala, didn't you?
- b. You were not in Kandy yesterday, did you?
- c. Stop making such a noise, do you?
- d. You haven't forgotten to bring the book, aren't you?
- e. Let's go home, can we?
- f. Sahan will come tomorrow, will he?

2.) Underline the silent letters in these words.

knife	foreign	psychology	scissors	assign	bristle
autumn	knock	wrist	wrong	climb	crumb
Christmas	Wednesday	heir	when	pneumonia	

3) Write some more words where the given letters are silent.

“g”	“h”	“s”	“w”

4) Summarize the text into 1/3rd of its length. Give a title to your summary.

There is a famous festival held in Sapporo city, the capital of the northern island of Hokkaido in Japan every year. It is the famous Sapporo Snow Festival or the Sapporo Yuki Matsuri as it is called in Japanese. It is held in the month of February. Sapporo snow festival is one of the most popular winter events held in Japan.

This winter event started in 1950 when a group of students built some snow statues in the Odori park, which is located in the centre of the city. Gradually it developed into a huge, spectacular event featuring giant snow and ice sculptures. These sculptures depict animals, famous buildings, famous characters, mythical figures, etc. and are beautifully illuminated at night. This event attracts a huge number of tourists not only from Japan but also from all over the world.

Sapporo snow festival is not confined to one site. It is held in three sites. They are Odori site (in Odori park), Susukinosite (in Sapporo's largest entertainment district) and Tsu – dome site. (community dome) In addition to snow and ice sculptures, there are various other entertainments like concerts, snow slides, snow rafting and ice sculpture contests.

.....

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.....

5) Rewrite the paragraph replacing the idioms with their meanings.

Jayasena was a hard working man. He always **put his heart and soul** to everything he did. He was also patient and persevering. He believed that success cannot be achieved **in the twinkling of an eye**. For him, every **stumbling block** was **a blessing in disguise**. No matter how hard things became Jayasena would never **throw in the towel**. He would **pull himself together** and **get back on the horse**.

- i. calm down
- ii. put a lot of energy and enthusiasm
- iii. attempt the same challenging action after failure
- iv. instantly
- v. obstacle
- vi. quit
- vii. a good thing that seemed bad at first

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6) Read the essay written by a student about the Thai Pongal festival and rewrite it correcting the errors. The errors are underlined.

Thai Pongal

Thai Pongal is a festival celebrate by The Tamils. It is a harvest festival and a thanks giving ceremony. Farmers celebrate this festival to thank nature, sun and the farm animals who helps them to reap a good harvest. Peoples prepare for this festival by cleaning and decorating their houses and preparing sweetmeats. A special dish called *pongal soru* or pongal rice are prepared for Thai Pongal. It contains rice, milk, sugar, cashew nuts, raisins, etc. People also share food with their friends and relatives. On Thai Pongal farmers show his gratitude to cattle for help them in farming. They bathe bulls and cows, paint their horns and adorn them with garlands.

7) Using the given facts write a paragraph about Vap Full Moon Poya Day. Use connectors such as *also*, *moreover*, *in addition*, *as well*, and *furthermore* where necessary.

Vap Full Moon Poya Day

- ❖ Falls in October
- ❖ Significant for many reasons
- ❖ Rain retreat started with Esala Poya day and ends with Vap.
- ❖ Vap poya marks the offering of Katina cheevara or new robes to monks who observed Vas.
- ❖ It is believed that on a Vap Poya day:
 - the Buddha visited the heavenly abode of *Thavtisa* and preached *Abhdharma* to Devas.
 - Sariputta Maha thero was appointed as the chief disciple
 - King Devanampiyathissa sent minister Aritta to India to meet emperor Ashoka with a request to establish Bhikkuni order in
 - Sri Lanka– This led the way to the arrival of *theri* Sangamitta
 - the first Sinhalese (minister Aritta) was ordained in the order of monks

1) Fill in the blanks with the correct letter.

- i. tra_sac_ion
- ii. ba_k
- iii. rev_n_e
- iv. speci_lisation
- v. ass_t
- vi. expend_t_re
- vii. de_artment
- viii. com_erce
- ix. mo_ey
- x. organ_sation

2) Write the following numbers in figures.

- i. Two hundred and ninety eight
- ii. Eight thousand nine hundred and twenty six
- iii. Twenty thousand one hundred and fifty five
- iv. One hundred and fifty six thousand five hundred
- v. Two million six hundred and thirty five thousand

3) Fill in the blanks in the following passage with words from the list below.

currency	domestic	treasury	simple	rates
outflows	bank	foreign	money	government

Before the Central Bank was established, Sri Lanka had a Currency Board arrangement. The 1. board operates under the 2. rule. It creates 3. money according to 4. exchange inflows and 5. It cannot print 6. to manipulate interest 7. 8. by printing money to buy 9. bills like the Central 10. does.

4) Give similar words for the following words.

- i. additional
- ii. decrease
- iii. establish
- iv. equal
- v. blank
- vi. contain
- vii. collect
- viii. income
- ix. inspect
- x. meeting

5) Complete the following text using suitable sequence markers.

Processing of Milk

Milk is produced in dairy farms by villagers who keep cows. This milk is collected by milk trucks from the farms and from the milk collecting centres throughout the country. This milk is delivered to the factory. At factory, the milk is weighed and it is tested., the milk is separated into cream and milk., the milk is pasteurized at temperature of 22 ° C., it is cooled. The milk is bottled. the bottles of milk are packed into crates and stored. the milk is delivered to retailers., the milk is consumed by customers.

6) Read the following description and complete the form given below.

Namal Gunarathne is a 22 years old Sri Lankan boy residing at 223, Gothami Mawatha, Gampaha. He was born on 16th January 1996. He had his education at Meththananda Pirivena, Gampaha where he passed his G.C.E (A/L) Examination in 2015 with three distinctions. He obtained six distinctions at the Pirivena Final Examination including English. He captained the pirivena debate team in 2014. He was the president of the pirivena Computer Club. He followed a computer course in Informatics and an English course at British Council last year. He worked as a computer operator at ABC Company and now he is an Assistant Purchasing Manager at Supersoft Garments.

i. Name :-

.....

ii. Address:-

.....

iii. Date of birth :-

.....

iv. Age :-

.....

v. Nationality :-

.....

vi. Gender :-

.....

vii. Educational Qualifications :-

.....

viii. School attended :-

.....

ix. Extra Curricular Activities :-

.....

x. Working Experience :-

.....

1)

a) The students of Mihirigama Maha Vidyalaya listened to a talk at the morning assembly. It was on food. Kamal and Sunil discuss during their interval.

Kamal :- That talk was fine, wasn't it?

Sunil :- I like what he said about home gardens.

Kamal :- I do too. I'm going to have one soon.

Sunil :- What can you plant there?

Kamal :- I think, I can plant "gotukola" under our banana trees.

Sunil :- What about tomatoes? You can plant them in the yard behind the kitchen.

Kamal :- That's a good idea!

Sunil :- You can also plant some manioc.

Kamal :- No, I don't have space for it. But I can plant some beans. They grow well in pots.

Sunil :- I'll plant ground nuts. I'm sure our teacher will help me.

Kamal :- I will help you. Let's help each other.

Sunil :- Thank you. Remember what the speaker said about a mixed diet.

Kamal :- Yes, that's what we are going to do. Our gardens will have many kinds of vegetables. We can then have a mixed diet.

b) Read the above dialogue between Kamal and Sunil. Answer the following questions given below.

- 1) Who are Kamal and Sunil?
- 2) What was the talk about?
- 3) Who is going to plant gotukola?
- 4) Where is he going to plant them?
- 5) Why doesn't Kamal like to plant manioc?
- 6) Who is going to plant ground nuts?
- 7) How can you have a mixed diet?

2) Fill in the blanks of the following sentences by using the correct reflexive pronouns.

- 1) I served some rice.
- 2) He tried to repair the car by
- 3) The shopping cart rolled away by
- 4) She had to do all the house chores all by.....
- 5) The issue will resolve by
- 6) Upul practises football by
- 7) The students did the entire project by
- 8) We like to make ice cream at home by
- 9) I can fly an airplane by
- 10) Driving can be difficult, so you shouldn't try it

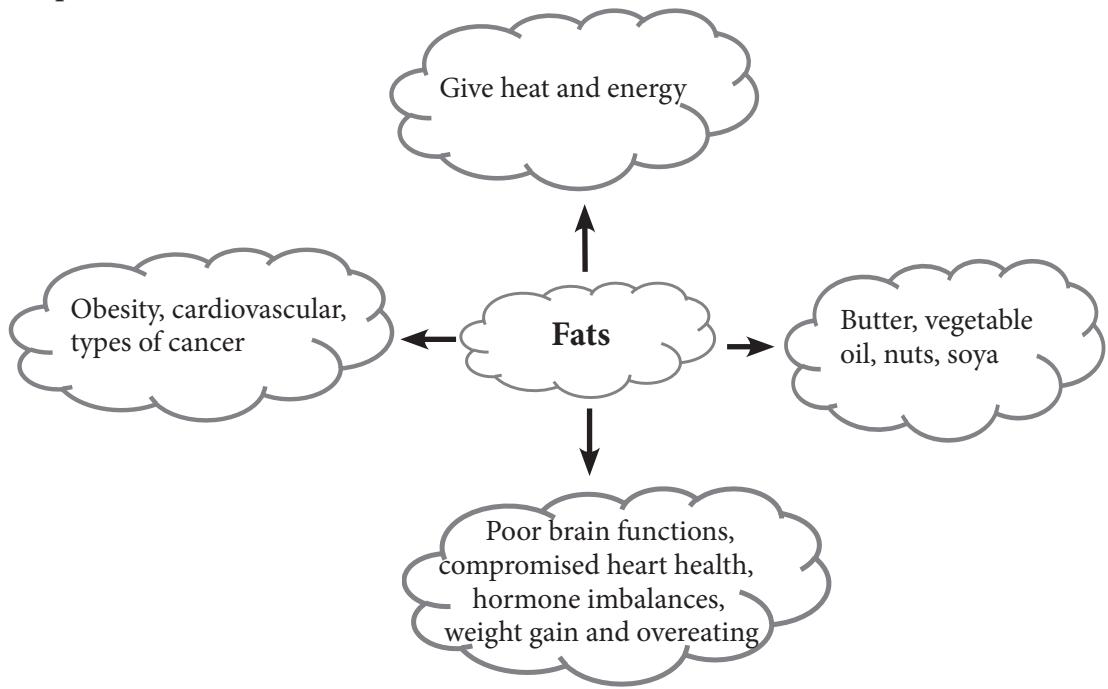
3) Write down the clipping words for the following words.

Original words	Clipping words
1) alligator	
2) gasoline	
3) gymnasium	
4) influenza	
5) memorandum	
6) photograph	
7) public house	
8) raccoon	
9) reputation	
10) situation comedy	
11) telephone	

4) Match the proverbs in column “ A “ with column “ B “ and write the correct letter in the box.

A		B
1) Never judge a <input type="text"/>	e	a) before you leap.
2) Money is <input type="text"/>		b) join them.
3) Look <input type="text"/>		c) the root of all evil.
4) It's no use of crying <input type="text"/>		d) who help themselves.
5) If you can't beat them <input type="text"/>		e) book by its cover.
6) God helps those <input type="text"/>		f) over spilt milk.
7) Actions speak <input type="text"/>		g) is a penny earned.
8) Two wrongs <input type="text"/>		h) as a free lunch.
9) There's no such thing <input type="text"/>		i) far from the tree.
10) The fruit doesn't fall <input type="text"/>		j) louder than words.
11) A penny saved <input type="text"/>		k) don't make a right.

5) Find the relevant information about fats and write an information report about it.



6) Listen to the dialogue and write the names of the speakers who express the given opinion.

Different points of views	Who said that
1 Mother wants to plant green leaves in our garden.	
2 We can buy them easily in the market.	
3 The green leaves in our garden are quite clean.	
4 We use only natural fertilizer.	
5 Our mother wants us to eat our food at the right time.	
6 It is very necessary to eat our meals at a regular time.	
7 Is it only homemade food that is good for us?	
8 Some of the food you see in shops certainly looks very nice.	
9 The homemade foods may not look nice but they are clean.	

7) Read the following passage and answer the questions given below.

The Value of Food

We all need food. We cannot live without it. Even plants, animals, birds and fish need food to grow. **So**, our bodies use food to give us energy. **Not only** it helps the body to grow, **but also** it helps the body to make strong teeth and bones. It also keeps the body warm. The things in food that do all these jobs are called nutrients. There are five nutrients. They are proteins, carbohydrates, fats, minerals and vitamins. There is no single kind of food that contains all the five nutrients. **Therefore**, we must eat a well-balanced diet, **which** will contain all these five nutrients.

a) What helps children to grow?

.....

b) Why is food valuable to plants?

.....

c) What keeps our body warm?

.....

d) What are the five nutrients?

.....

e) What should a well-balanced diet consist of?

.....

f) What are the cohesive devices used in the text?

.....

8) Fill in the blanks of the following sentences with the correct cohesive device given in the box.

1) proteins vitamins are essential for small children.

2) The film was well made was well performed.

3) I can play the piano the guitar.

4) he's very smart, he cannot pass his English exam.

5) It's cold and windy today It's not raining.

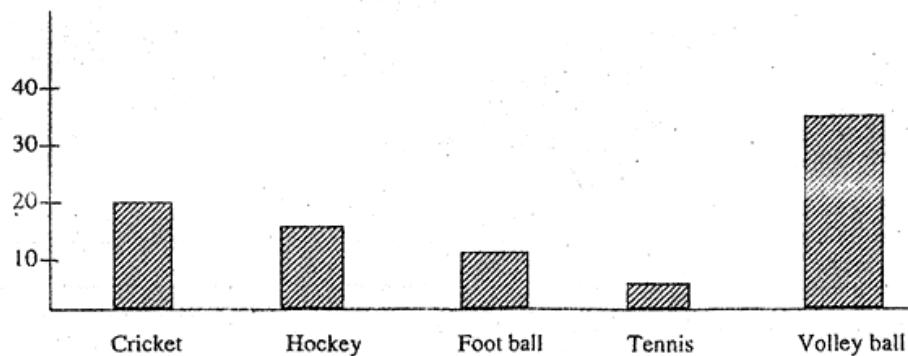
- 6) The winters are very wet here,..... , the summers are very dry.
- 7) how smart you are, you shouldn't underestimate your opponents.
- 8) It was a great movie I watched recently.
- 9) of age, anybody can ride this bicycle.
- 10) We really do not know they grow.

Where, that, not only...but also, neither....nor, whereas, regardless, although, no matter, as well as, however

- 9) Fill in the blanks with the suitable adverbs formed from the adjectives given in the brackets.

 - 1) The nurse treated the patients very (kind)
 - 2) Grandma could not cross the road (quick)
 - 3) The teacher is unhappy because Dayan behaved (rude)
 - 4) When Fathima came first in the race we cheered (happy)
 - 5) Jayanthi danced on the stage. (graceful)
 - 6) I closed the tap..... to stop the leak. (tight)
 - 7) I kept the money in my cupboard. (safe)
 - 8) The police searched the area for the criminal. (thorough)
 - 9) The jet aircraft rose in the air. (slow)
 - 10) Snow flakes fell on my nose and eye lashes. (heavy)

10) The following bar chart shows what Kamal's friends like to do during their leisure time.



the most popular, the least popular, more than, less than, very few, more than half

Write a discription about the bar graph by using the word phrases given in the box.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

- 1) Read the paragraph and answer the questions given below.

The Devale at Kataragama

The Kataragama festival is held in August. The statue of the God Kataragama is taken along the streets of the sacred city.

Kataragama is a very small city. Lots of Sri Lankans go to Kataragama during the season. Some worshippers dance in the procession with Kawadi on their shoulders. It is to show their devotion to the God Kataragama. A special kind of music is played for Kawadi dance. The devotees call out to God, "Harohara".

- 1) When is the Kataragama festival held?
- 2) What is taken along the streets of the city?
- 3) When does Sri Lankans go to Kataragama?
- 4) How do the devotees dance in the procession?
- 5) What do the devotees call out to the God?

..

2) Read the following information of a four day cultural tour and write an article for the class magazine using the information given.
four.

Day	Place	Accommodation	Things to do
<i>First day</i>	Hill capital Kandy	Pilgrims' Rest near the lake	Visit to the temple of the tooth, Devalas and shrines, Watch the Thevawa ceremony, listen to a sermon
<i>Second day</i>	Anuradhapura	Ruwanwali pilgrims' Rest	Visit the shrines and temples
<i>Third day</i>	Polonnaruwa	Sisila Rest House	Observe sil. Alms giving to 100 monks
<i>Fourth day</i>	Return home		

A Pilgrimage to Anuradhapura

We travelled to Kandy by my uncle's van. On the first day we stayed at _____ on the first night. In the afternoon we visited _____. We spent the second day at _____ and stayed at _____. We visited _____. From there we went to _____ for the third day. We stayed at _____. On the last day we _____.

3)

a) Read the following notice and complete the following grid.

NOTICE

All the students of Sri Deegawalukarama Pirivena
are kindly invited to join the
ANNUAL EXCURSION
to visit Auradhapura and Polonnaruwa
on
15th Feb 2018
at
3.30 a.m.
from the school premises.

- Bring the permission letter from your parents.
- Bring everything you need for the trip.
- Bring your breakfast and the lunch for the 1st day.
- Please confirmation your participation to the secretary.

ALL ARE WELCOME!

Chamara Perera
The Secretary,
The Organizing Committee.

1. To whom	
2. Event	
3. Date	
4. Time	
5. Venue	
6. By whom	

4) Listen and answer.

1) The Great Wall of China is the world's

- a) longest wall and the smallest ancient architecture.
- b) longest wall and the biggest ancient architecture.
- c) shortest wall and the biggest ancient architecture.

2) The official length of.....

- a) the Great Wall is 21,096 km.
- b) the Great Wall is 20,196 km.
- c) the Great Wall is 21,196 km.

3) The Great Wall is.....

- a) more than 2,300 years old.
- b) more than 2,000 years old.
- c) more than 2,003 years old.

4) The average height of the Great Wall at Badaling and Juyong pass is....

- a) 7.88 metres high.
- b) 7.33 metres high.
- c) 6.88 metres high.

5) It cannot be seen from space by.....

- a) the human eye with aid.
- b) the human eye without aid.
- c) the human eye without spectacles.

6) The construction and protection of the Great Wall began.....

- a) with Balaling in 1857.
- b) with Balaling in 1957.
- c) with Balaling in 1757.

7) The Great Wall was placed on the World Heritage list.....

- a) by UNESEF in December 1987.
- b) by UNESCO in December 1887.
- c) by UNESCO in December 1987.

5) Match **A** and **B**.

A

- (a) famous
- (b) lawyer
- (c) important
- (d) energy
- (e) plenty
- (f) avoid
- (g) foreign
- (h) respect

B

- 1. power
- 2. honour
- 3. not national
- 4. well-known
- 5. a lot of
- 6. attorney
- 7. vital
- 8. stay away from

(a) Identify the consonant clusters in the following words and fill in the grid given below.

cheap	shade	when
shake	whale	gloomy
wheeze	ship	what
glory	thoroughly	shadow
chilly	wheel	thumb
wheat	glossy	chin
throw	thunder	shock
sheep	whirlpool	Thursday
glow	thus	whip
white	shall	thyroid
these	glue	chalk
shy	check	glide
glee	whole	shame
thinner	child	through
sheaf	chair	chain
three	glass	their
chest	thank	glad

b) Fill in the table with the words beginning of consonant clusters.

Begins with “wh” sound.	Begins with “sh” sound	Begins with “gl” sound	Begins with “ch” sound	Begins with “th” sound

7) Fill in the blanks with the correct pronoun given in the brackets.

- 1) am in grade five. (me/I)
- 2) I won the first place. Father gave a present.
(me/ I)
- 3) Nimal is in grade four. is my friend.
(he/ him)
- 4) Rani has a parrot. She trains to speak. (it/him)
- 5) Meena is my friend. lives in Jaffna. (she/ her)
- 6) We cleaned the house. Our mother praised
(us/ we)

7) Raman and I are good friends. study in the same class. (we/ us)

8) The old lady woke up the servants and asked to work. (they/ them)

9) The teacher asked me, “Are going home?” (you/you)

10) Upali is a dancer. The president gave an award. (he/him)

