

# Subject Policies (Term Chart) – Third Term – 20.....

Grade;- 01

Subject; - ENGLISH

Periods Per Term;- .....

Periods Per Week;- 06

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
07 Getting to know people	1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with understanding. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 1.2 Identifies and pronounces consonant the final "y" as a vowel. 2.1 Writes lower case and upper case of the English alphabet. 4.3 Uses the masculine/ feminine (simple) forms. 4.4 Identifies simple synonyms. 5.3 Identifies the common terms associated with a book/text. 5.5 Recognizes and reads words using a variety of visual clues, words configurations, word endings. 6.1 Identifies proper nouns, common nouns. 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.10 Identifies and uses Can Could and May, Must	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				
			Activity 13				
08 Great Personalities	1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with Understanding. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 3 Engages in active listening and responses appropriately 6 Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication	1.1 Identifice and pronounces short vowels (a,e,i,o,u) 2.1 Writes lower case and upper case of the English alphabet. 2.2 Constructs simple sentences using full stop and question mark. 4.1 Forms the singular and plural (-s, -ies) 6.2 Forms regular/ irregular plurals, zero plurals in nouns and identifies the gender in nouns 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.8 Identifies pronouns (Subjective) 6.9 Uses articles (a, an, the) 6.12 Uses different adjectives in pre modifying position. 6.13 Uses different type of determiners. 6.14 Uses simple prepositions of place & Direction 6.19 Uses question word 'Who' 'What' 'Where' 7.1 Describes people/places 7.3 Writes simple paragraph/ essays.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				

	8 Communicates clearly, fluently and concisely	8.2 Greets and responds appropriately. 8.3 Uses polite language for different situations. 8.6 Explains a simple Pali stanza in English.	Activity 10				
			Activity 11				

දිනය : .....

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යෝග / අනුමැතිය: .....

අංශ ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

#### වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය : .....

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යෝග / අනුමැතිය: .....

අංශ ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

අධීක්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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# Subject Policies (Term Chart) – Third Term – 20.....

Grade;- 02

Subject; - ENGLISH

Periods Per Term;- .....

Periods Per Week;- 06

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
07 True Friends	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	1.1 Identifies and pronounces consonant diagraphs in the initial position (e.g. th, sh, ch,wh) 2.2 Applies spelling rules. 3.1 Seeks clarification and elaboration. 4.5 Uses useful terms in vocabulary. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 5.6 Identifies the main simple elements of a story. (Main character, plot and setting etc) 6.17 Uses adverbs of place, time, manner. 6.19 Uses question words 'whose; 'which', 'when'. 7.1 Writes different types of notes. 8.1 Describes peoples/ places/ objects. 8.3 Describes picture.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				
			Activity 13				
			Activity 14				
08 The Buddha	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts.	1.5 Uses silent letters (c, d, h, g, l, w) 2.2 Applies spelling rules. 3.2 Identifies sequence of events or ideas. 4.5 Uses useful terms in vocabulary. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 6.1 Identifies and uses collective nouns possessive nouns, abstrctive nouns. 6.4 Uses the following quantifiers: no. both, all, enough, not enough. 6.13 Uses modals will? shall.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				

<p>6. Uses English grammar for the purpose of accurate and effective communication</p> <p>7. Uses English creatively and innovatively in written communication</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>6.14 Uses the simple future tense.</p> <p>7.4 Uses text features in different types of texts.</p> <p>7.5 Lists information using the accurate format.</p> <p>8.5 Recites and explains Plai stanzas.</p>	Activity 09				
		Activity 10				
		Activity 11				
		Activity 12				
		Activity 13				

දිනය : .....

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යා අනුමැතිය: .....

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

#### වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ තොහැකි වූ පාඨම්/ ක්‍රියාකාරකම් ගණන :.....

නිම පාඨම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය : .....

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යා / අනුමැතිය: .....

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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## Subject Policies (Term Chart) – Third Term – 20.....

Grade;- 03

Subject; - ENGLISH

Periods Per Term;- .....

Periods Per Week;- 05

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
07 Source of Information	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn, sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu] 3.3 Distinguishes between cause and effect. 4.3 Learns the vocabulary of fixed expressions and what they mean. 5.2 Reads and understands the meaning of words. 5.3 Identifies main idea of a text. 5.5 makes inferences based on prior knowledge, visual clues, contextual clues. 6.7 Uses transitive, intransitive and ditransitive verbs. 6.15 Uses question tags. 7.4 Ensures coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture. 8.3 Uses effective introduction and conclusions. 8.4 Presents ideas, opinions, experiences and arguments with confidence.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				
08 Spelling	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn, sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu]. 3.4 Identifies word stress in context.	Activity 01				
			Activity 02				
			Activity 03				

<b>08 Modern Technology</b>	<p>3. Engages in active listening and responses appropriately.</p> <p>4. Building up vocabulary using words appropriately and accurately to convey precise meaning.</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>4.4 Recognizes how words are formed.</p> <p>5.5 Makes inferences based on prior knowledge, visual clues, contextual clues.</p> <p>5.7 Recalls details.</p> <p>6.8 Uses present perfect and past perfect tense.</p> <p>6.10 Uses connectors.</p> <p>6.16 Answers informative questions.</p> <p>7.2 Writes note (short messages) informally.</p> <p>8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way.</p>	Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				

දිනය : .....

ගුරු හවතාගේ අත්සන : .....

නිරද්‍යා අනුමැතිය: .....

අංශ ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන : .....

#### වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ තොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන : .....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

දිනය : .....

ගුරු හවතාගේ අත්සන : .....

නිරද්‍යා අනුමැතිය: .....

අංශ ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන : .....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධිකායවරයා :

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## Subject Policies (Term Chart) – Third Term – 20.....

Grade; - 04

Subject; - ENGLISH

Periods Per Term; - .....

Periods Per Week; - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
07 The Greatest Teacher	4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication.	4.1 Deduces meaning of words from how they are used in context.  5.1 Identifies the main idea and supportive ideas.  6.10 Uses adverbs that indicate the speaker's attitude.  6.15 Forms prepositional phrases.  7.2 Uses effective cohesive devices.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
08 Be Innovative	1. Identifies the sounds of the English language. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective	1.1 Uses the silent letters. (m, n, o, p, s, t, u, w) 3.3 Draws conclusions from main ideas, key details, and specific examples from the text, prior knowledge and contextual clues. 4.3 Recognizes the playful use of word in spoken and written language. 5.1 Identifies the main idea and supportive ideas. 5.6 Understands how a writer's style can impact the reader interpretation of the text. 6.8 Uses and identifies adjectives that function also adverbs.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				

	<p>communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>6.15 Forms prepositional phrases.</p> <p>7.1 Develops characterization in a story using literacy techniques.</p> <p>8.1 Organizes and participate in a debate.</p>		Activity 09					
				Activity 10					
				Activity 11					
				Activity 12					
				Activity 13					
09 Harmonious Living	<p>2. Uses Mechanics of writing with Understanding..</p> <p>4. Building up vocabulary using words appropriately and accurately</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>2.3 Identifies different spelling conventions.</p> <p>4.1 Deduces meaning of words from how they are used in context.</p> <p>5.1 Identifies the main idea and supportive ideas.</p> <p>5.4 Interprets and integrates ideas from a variety of sources.</p> <p>6.9 Uses adverbs that connect clauses (e.g., perhaps/naturally)</p> <p>6.10 Uses adverbs that indicate the speaker's attitude.</p> <p>7.3 Retells experiences or past event by describing certain factual details, the setting etc.</p> <p>8.5 Presents simple religious activities.</p>		Activity 01					
	Activity 02								
	Activity 03								
	Activity 04								
	Activity 05								
	Activity 06								
	Activity 07								
	Activity 08								
	Activity 09								

දිනය : .....

ගුරු හටතාගේ අත්සන :.....

නිර්දේශය / අනුමතිය: .....

අංග ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

#### වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නීම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

නීම පාඩම් ක්‍රියාකාරකම් නීම කිරීමට යෝජනා:

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දිනය : .....

ගුරු හටතාගේ අත්සන :.....

නිර්දේශය / අනුමතිය: .....

අංග ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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# Subject Policies (Term Chart) – Third Term – 20.....

Grade;- 05

Subject; - ENGLISH

Periods Per Term;- .....

Periods Per Week;- 05

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
07 Trade and Commerce	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responds appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely	1.2 Identifies sentence stress and intonation. 3.2 Identifies and retains large chunks of information. 4.1 Recognizes how words are formed. 5.1 Reads to infer meaning. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				
			Activity 13				
08 Food and Nutrition	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responds appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication.	2.2 Identifies and uses the proverbs. 2.3 Reviews and revises draft to enhance relevance, focus and clarity to achieve the expected meaning. 3.5 Identifies different points of view. 4.1 Recognizes how words are formed. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the word, phrase and sentence level. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				

<p><b>09 Exploring Sri Lanka</b></p> <p>1. Identifies the sounds of the English Language.</p> <p>3. Engages in active listening and responds appropriately</p> <p>4. Building up vocabulary using word appropriately and accurately to convey precise</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>1.2 Identifies sentence stress and intonation.</p> <p>3.2 Identifies and retains large chunks of information.</p> <p>4.3 Uses vocabulary appropriate to different contexts.</p> <p>5.2 Understands the organizational patterns of different texts.</p> <p>5.4 Restates the gist and the main idea of a text.</p> <p>5.5 Reads and responds to different types of texts.</p> <p>6.1 Revises knowledge of grammatical rules at the word, phrase and sentence level.</p> <p>6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs.</p> <p>7.1 Engages in producing various personal, academic and functional texts.</p> <p>8.2 Talks about other religious and beliefs.</p>	Activity 01			
		Activity 02			
		Activity 03			
		Activity 04			
		Activity 05			
		Activity 06			
		Activity 07			
		Activity 08			
		Activity 09			
		Activity 10			
		Activity 11			
		Activity 12			
		Activity 13			
		Activity 14			

දිනය : .....

ගුරු හවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය: .....

අංග ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

#### වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

නිම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය : .....

ගුරු හවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය: .....

අංග ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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