

Subject Policies (Term Chart) – Second Term – 20.....

Grade;- 01

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 06

| UNIT | COMPETENCY | COMPETENCY LEVEL | LESSON | NUMBER OF PERIODS | PROPOSED DATE | IMPLEMENTED DATE | OTHER DETAILS |
|-------------------------|---|--|-------------|-------------------|---------------|------------------|---------------|
| 04 Making Friends | 1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with understanding. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely | 1.1 Identifies and pronounces short vowels (a, e, i, o, u) 1.2 Identifies and pronounces the following initial and final consonants. (f,p,b,t,s,r,m,j,h,v,d,k,z,g,l,n,c,y,w) 1.3 Identifies silent letters. (e,h,k) 2.1 Writes lower case and upper case of the English alphabet. 2.2 Constructs simple sentences using full stop & question mark. 5.4 Uses visual clues to derive meaning of a text. 5.5 Recognizes and reads words using a variety of visual clues, word configuration, word endings. 6.5 Uses regular and irregular verbs. 6.6 Constructs simple sentences using the correct subject agreement. 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.10 Identifies and uses modals Can, Could and May, Must. 7.1 Describes people/places. 8.4 Introduces self & others | Activity 01 | | | | |
| | | | Activity 02 | | | | |
| | | | Activity 03 | | | | |
| | | | Activity 04 | | | | |
| | | | Activity 05 | | | | |
| | | | Activity 06 | | | | |
| | | | Activity 07 | | | | |
| | | | Activity 08 | | | | |
| | | | Activity 09 | | | | |
| | | | Activity 10 | | | | |
| | | | Activity 11 | | | | |
| 05 We are what we think | 1. Identifies the sounds of the English Language. 3 Engages in active listening and responses appropriately. 5 Extracts necessary information from various types of texts. 6 Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely | 1.1 Identifies and pronounces short vowels (a, e, i, o, u) 1.2 Identifies and pronounces the following initial and final consonants. (f,p,b,t,s,r,m,j,h,v,d,k,z,g,l,n,c,y,w) 1.3 Identifies silent letters. (e,h,k) 3.4 Listen to a variety of spoken an audio text. 5.2 Stays in the correct line when reading. 5.4 Uses visual clues to derive meaning of a text. 5.5 Recognizes and reads words using a variety of visual clues, word configuration, word endings. 6.4 Uses main verbs and identifies and distinguishes verbs according to meaning 6.6 Constructs simple sentences using the correct subject agreement. 7.3 Writes simple paragraphs/ essays. 8.4 Introduces self and others. | Activity 01 | | | | |
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| | | | Activity 11 | | | | |

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|----------------|---|---|-------------|--|--|--|--|--|
| 06 Be yourself | 1. Identifies the sounds of the English Language. | 1.1 Identifies and pronounces short vowels (a, e, i, o, u) | Activity 01 | | | | | |
| | | 1.2 Identifies and pronounces the following initial and final consonants. (f,p,b,t,s,r,m,j,h,v,d,k,z,g,l,n,c,y,w) | Activity 02 | | | | | |
| | 3 Engages in active listening and responses appropriately. | 1.3 Identifies silent letters. (e,h,k) | Activity 03 | | | | | |
| | | 5.2 Stays in the correct line when reading. | Activity 04 | | | | | |
| | 5 Extracts necessary information from various types of texts. | 5.4 Uses visual clues to derive meaning of a text. | Activity 05 | | | | | |
| | | 5.5 Recognizes and reads words using a variety of visual clues, word configuration, word endings. | Activity 06 | | | | | |
| | 6 Uses English grammar for the purpose of accurate and effective communication. | 6.4 Uses main verbs and identifies and distinguishes verbs according to meaning | Activity 07 | | | | | |
| | | 6.6 Constructs simple sentences using the correct subject agreement | Activity 08 | | | | | |
| | | | Activity 09 | | | | | |
| | | | Activity 10 | | | | | |

දිනය :

ගුරු භවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෘණාධිපති/ පරිවෘණාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු භවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෘණාධිපති/ පරිවෘණාධිපති/ ආයතනාධිපති අත්සන :.....

අධීක්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – Second Term – 20.....

Grade;- 02

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 06

| UNIT | COMPETENCY | COMPETENCY LEVEL | LESSON | NUMBER OF PERIODS | PROPOSED DATE | IMPLEMENTED DATE | OTHER DETAILS |
|---------------------|---|--|-------------|-------------------|---------------|------------------|---------------|
| 04 Our Family | 1. Identifies the sounds of the English Language 2. Uses mechanics of writing with Understanding 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely. | 1.1 Identifies and pronounces consonant digraphs in the initial position. (e.g., th, sh, ch,wh) 2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately. 4.3 Forms words through affixation. 5.3 Makes predictions based on prior knowledge and contextual clues. (e.g., titles, headings, key words, pictures) 5.4 Notes and recalls main ideas and key details. 6.1 Identifies and uses collective nouns, possessive nouns, abstract nouns. 6.5 Uses possessive objective pronouns (mine, yours, his, hers, ours, theirs) 6.6 Uses possessive as determiners. 6.7 Uses predicative adjectives. 7.1 Writes different types of notices. 8.3 Describes pictures. | Activity 01 | | | | |
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| | | | Activity 11 | | | | |
| | | | Activity 12 | | | | |
| 05 Working Together | 1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately. 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication | 1.5 Uses silent letters. (c,d,g,l,w) 2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately. 3.3 Categorizes and classifies information. 4.1 Forms singular and plural. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary. 5.2 Reads aloud literacy and nonliterary texts appropriate for age group. 5.7 Sequences information. 6.10 Orders adjectives so that many- -adjectives could be used together. | Activity 01 | | | | |
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| | | | Activity 07 | | | | |

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|------------------|--|--|-------------|--|--|--|--|
| 06 Temple Roster | 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely. | 6.12 Uses to infinitives and bare infinitives. 7.3 Designs poster/banners. 8.3 Describes pictures. | Activity 08 | | | | |
| | | | Activity 09 | | | | |
| | | | Activity 10 | | | | |
| | 1. Identifies the sounds of the English Language 2. Uses mechanics of writing with Understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely. | 1.3 Identifies and pronounces vowel digraphs (e.g. oo, ee, ea, oa, aw, ai, ay) 2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately. 3.3 Categorizes and classifies information. 4.3 Forms words through affixation. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary. 6.16 Uses modals would, should. 7.2 Describes objects. 8.5 Recites and explains Pali stanzas. | Activity 01 | | | | |
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| | | | Activity 13 | | | | |

දිනය :

ගුරු හවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු හවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන :.....

අධීක්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – Second Term – 20.....

Grade;- 03

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 05

| UNIT | COMPETENCY | COMPETENCY LEVEL | LESSON | NUMBER OF PERIODS | PROPOSED DATE | IMPLEMENTED DATE | OTHER DETAILS |
|------------------|--|--|-------------|-------------------|---------------|------------------|---------------|
| 04 Sil Programme | <p>1. Identifies the sounds of the English Language.</p> <p>2. Uses mechanics of writing with understanding.</p> <p>3. Engages in active listening and responses appropriately.</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p> | <p>1.4 Uses word stress appropriately.</p> <p>2.1 Uses the colon, hyphen, dash, slash and inverted commas.</p> <p>3.1 Identifies the choice of words used to influence emotions.</p> <p>5.2 Reads to understand the meaning of words.</p> <p>5.7 Recalls details.</p> <p>6.2 Uses quantifiers some, few, little, many, much.</p> <p>6.4 Uses reflexive pronouns.</p> <p>6.8 Uses present perfect and past perfect tense.</p> <p>6.10 Uses connectors.</p> <p>6.12 Changes sentences from active to passive and passive to active.</p> <p>7.4 Ensure coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture.</p> <p>8.5 Uses language to produce spontaneous and planned spoken texts and convey them in multi modal ways.</p> | Activity 01 | | | | |
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| | | | Activity 13 | | | | |
| | | | Activity 14 | | | | |
| | | | Activity 15 | | | | |
| | | | Activity 16 | | | | |

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|-------------------|---|---|-------------|--|--|--|--|
| 05 We are Friends | <p>1. Identifies the sounds of the English Language.</p> <p>2. Uses mechanics of writing with understanding.</p> <p>3. Engages in active listening and responses appropriately.</p> <p>4. Building up vocabulary using words appropriately and accurately to convey precise meaning.</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p> | <p>1.1 Identifies and uses initial consonant blends (cluster) [sw, sn,sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu]</p> <p>2.1 Uses the colon, hyphen, dash, slash and inverted commas.</p> <p>3.4 Identifies word stress in context.</p> <p>4.4 Recognizes how words are formed.</p> <p>5.3 Identifies main idea of a text.</p> <p>5.7 Recalls details.</p> <p>6.5 Uses the ‘en’ participle of the verb.</p> <p>6.13 Uses adverbs of frequency, duration, degree, reason.</p> <p>7.1 Writes personal recounts describing and reflecting on oneself, one’s past experiences of events.</p> <p>7.2 Writes notes (short massages) informally.</p> <p>8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way.</p> | Activity 01 | | | | |
| | | | Activity 02 | | | | |
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| | | | Activity 13 | | | | |
| | | | Activity 14 | | | | |
| | | | Activity 15 | | | | |
| 06 Good Conduct | <p>1. Identifies the sounds of the English Language.</p> <p>3. Engages in active listening and responses appropriately.</p> <p>4. Building up vocabulary using words appropriately and accurately</p> <p>5. Extracts necessary information from various types of texts.</p> | <p>1.4 Uses word stress appropriately.</p> <p>2.1 Uses the colon, hyphen, dash, slash and inverted commas.</p> <p>3.1 Identifies the choice of words used to influence emotions.</p> <p>4.2 Uses words which are homonyms (Spelt and/ or pronounce alike but have different meaning)</p> <p>4.3 learns the vocabulary of fixt expressions and what they mean</p> <p>5.2 Reads to understand the meaning of words.</p> <p>5.5 makes inferences based on prior knowledge, visual clues, contextual clues.</p> | Activity 01 | | | | |
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| | 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely. | 5.7 Recalls details. 6.2 Uses quantifiers some, few, little, many, much. 6.8 Uses present perfect and past perfect tense. 6.10 Uses connectors. 7.4 Ensure coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture. 8.1 Explains the five precepts in English 8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way. | Activity 11 | | | | |
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| | | | Activity 19 | | | | |
| | | | Activity 20 | | | | |

දිනය :

ගුරු භවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෘණාධිපති/ පරිවෘණාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු භවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෘණාධිපති/ පරිවෘණාධිපති/ ආයතනාධිපති අත්සන :.....

අධීක්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – Second Term – 20.....

Grade;- 04

Subject;- ENGLISH

Periods Per Term;-

Periods Per Week;- 05

| UNIT | COMPETENCY | COMPETENCY LEVEL | LESSON | NUMBER OF PERIODS | PROPOSED DATE | IMPLEMENTED DATE | OTHER DETAILS |
|--------------------------------|---|---|-------------|-------------------|---------------|------------------|---------------|
| 04 Dispassionate Bliss | 1. Identifies the sounds of the English Language. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely. | 1.2 Uses consonant cluster and the position. 3.3 Draws conclusions from main ideas, key details and specific example from the text, prior knowledge, and contextual clues. 4.3 Recognizes the playful use of words in spoken and written language. 5.1 Identifies the main idea and supportive ideas. 5.6 Understands how a writer's style can impact readers interpretation of the text. 6.6 Uses modals could, would, might and should in reported speech. 6.16 Uses direct and reported speech. 7.1 Develops characterization in a story using literacy techniques. 8.2 Conducts a literacy association meeting. | Activity 01 | | | | |
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| | | | Activity 11 | | | | |
| | | | Activity 12 | | | | |
| | | | Activity 13 | | | | |
| | | | Activity 14 | | | | |
| 02 National Heros and Scholars | 1. Identifies the sounds of the English Language. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. | 1.1 Uses the silent letters. (m, n, o, p, t, u, w) 1.4 Uses 'r' liaison vowels. 3.2 Makes inferences by using prior knowledge, phonological clues and contextual clues. 3.3 Draws conclusions from main ideas, key details and specific example from the text, prior knowledge, and contextual clues. 4.2 Identifies proverbs. 5.1 Identifies the main idea and supportive ideas. 5.4 Interprets and integrates idea from a variety of | Activity 01 | | | | |
| | | | Activity 02 | | | | |
| | | | Activity 03 | | | | |
| | | | Activity 04 | | | | |
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| | | | Activity 07 | | | | |

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| | <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p> | <p>source.</p> <p>6.11 Uses preposition for exception (e.g., except) concession (e.g., despite)</p> <p>6.12 Combines prepositions to from complex preposition. (e.g., Infront of, because of)</p> <p>6.14 Forms prepositional phrases.</p> <p>7.3 Retells experiences or past events by describing certain factual details, the setting etc.</p> <p>8.6 Uses cohesive devices to enable others to understand what is being said</p> | Activity 08 | | | | |
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| | | | Activity 10 | | | | |
| | | | Activity 11 | | | | |
| | | | Activity 12 | | | | |
| | | | Activity 13 | | | | |
| 06 The Sangha | <p>1. Identifies the sounds of the English Language.</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication. .</p> | <p>1.4 Uses 'r' liaison vowels.</p> <p>5.1 Identifies the main idea and supportive ideas.</p> <p>5.4 Interprets and integrates idea from a variety of source.</p> <p>5.5 Paraphrases information or ideas.</p> <p>6.3 Identifies nouns that behave like adjectives and identifies adjectives that behave nouns.</p> <p>6.7 Uses modals used to/ have to/ ought to need to</p> <p>6.8 Uses and identifies adjectives that function also adverbs.</p> <p>6.13 Recognizes how prepositions collect with other words.</p> | Activity 01 | | | | |
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දිනය :

ගුරු භවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු භවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

අධීක්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – Second Term – 20.....

Grade;- 05

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 05

| UNIT | COMPETENCY | COMPETENCY LEVEL | LESSON | NUMBER OF PERIODS | PROPOSED DATE | IMPLEMENTED DATE | OTHER DETAILS |
|---------------------------|---|--|-------------|-------------------|---------------|------------------|---------------|
| 04 Buddhism and the World | 1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely. | 1.2 Identifies sentence stress and intonation. 2.1 Identifies and uses idiomatic phrases. 4.2 Uses words appropriate for audience context and culture. 5.3 Makes predictions of a text. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the world, phrases and sentence levels. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.1 Delivers a sermon. | Activity 01 | | | | |
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| | | | Activity 14 | | | | |
| 05 Health is Wealth | 1. Identifies the sounds of the English Language. 3. Engages in active listening and responds appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. | 1.1 Identifies sentence stress and intonation. 3.4 Identifies the problem-solution relationship in a text. 3.2 Identifies and retains large chunks of information. 4.1 Recognizes how words are formed. 5.2 Understands the organizational patterns of different texts. 5.4 Restates the gist and the main idea of a text. 5.5 Reads and responds to different types of texts. | Activity 01 | | | | |
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| | 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely. | 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.1 Delivers a sermon. | Activity 11 | | | | |
| | | | Activity 12 | | | | |
| 06 Festivals | 1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responds appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely. | 1.2 Identifies sentence stress and intonation. 3.3 The ability to distinguish between fact and opinion. 4.1 Recognizes how words are formed. 4.4 Recognizes literacy languages. 5.4 Restates the gist and the main idea of a text. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the word, phrases and sentence levels. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.3 Talks about other religious and beliefs. | Activity 01 | | | | |
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දිනය :

ගුරු හවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු හවතාගේ අත්සන :.....

නිර්දේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

අධීක්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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