

Subject Policies (Term Chart) – First Term – 20.....

Grade;- 01

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 06

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
01 Let's Start	1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with understanding. 3. Engages in active listening and responses appropriately 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 2.1 Writes lower case and upper case of the English alphabet. 3.5 Follows instructions. 5.1 Recognizes and names the letters of alphabet. 5.2 Stays in the correct line when reading. 6.2 Forms regular/ irregular plurals, zero plural in nouns and identifies gender in nouns. 6.6 Constructs simple sentences using the correct subject agreement. 6.17 Responds to Yes/No questions. 8.2 Greets and responses appropriately.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				
			Activity 13				
02 Now and then	2. Uses Mechanics of writing with Understanding. 3 Engages in active listening and responses appropriately 5 Extracts necessary information from various types of texts 6 Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8 Communicates clearly, fluently and concisely	2.1 Writes lower case and upper case of the English alphabet. 3.2 Shows appropriate response while listening. 3.5 Follows instructions. 5.2 Stays in the correct line when reading. 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.8 Identifies pronouns (Subjective) 6.11 Uses quantifiers to indicate/ highlight quantity of nouns. 6.14 Uses simple prepositions of place & direction 6.15 Uses demonstrative pronouns. 6.16 Uses interrogative pronouns 'who' & 'what' 7.1 Describes people/places 8.4 Introduces self & others. 8.5 Pays attention to the main aspects in the delivery of a short speech.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				

03 Happiness	2. Uses Mechanics of writing with Understanding.	2.2 Constructs simple sentences using full stop & question mark.	Activity 01				
	3 Engages in active listening and responses appropriately	3.1 Listens & shows attention.	Activity 02				
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.2 Forms simple opposite.	Activity 03				
	5. Extracts necessary information from various types of texts	4.4 Identifies simple synonyms.	Activity 04				
	6. Uses English grammar for the purpose of accurate and effective communication	5.2 Stays in the correct line when reading.	Activity 05				
	7. Uses English creatively and innovatively in written	5.4 Uses visual clues to derive meaning of a text.	Activity 06				
		6.9 Identifies and uses modals Can, Could and May, Must.	Activity 07				
		6.11 Uses quantifiers to indicate/ highlight quantity of nouns.	Activity 08				
		7.1 Describes people/places	Activity 09				
			Activity 10				
			Activity 11				

දිනය :

ගුරු හවතාගේ අත්සන :.....

නිරදේශය / අනුමැතිය:

අංග ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ තොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු හවතාගේ අත්සන :.....

නිරදේශය / අනුමැතිය:

අංග ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – First Term – 20.....

Grade;- 02

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 06

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
01 Right Way	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely.	1.2 Identifies and pronounces consonant the final "y" as a vowel. 2.2 Applies spelling rules. 3.3 Categorizes and classifies information. 4.1 Forms singular and plural. 4.4 Uses hyponyms. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 5.2 Reads aloud literacy and nonliterary text appropriate for age group. 6.2 Forms regular/ irregular plurals, zero plural in nouns and identifies gender in nouns. 6.7 Uses predicative adjectives. 7.2 Describes objects. 8.3 Describes picture. 8.5 Recites and explains Pali stanzas.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				
02 The English Day	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning	1.3 Identifies and pronounces vowel digraphs (e.g., oo, ee, ea, oa, aw, ai, ay) 2.2 Applies spelling rules. 3.3 Categorizes and classifies information. 4.1 Forms singular and plural. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 6.11 Uses verbs with "ing", participle.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				

	<p>5. Extracts necessary information from various types of texts</p> <p>6. Uses English grammar for the purpose of accurate and effective communication</p> <p>7. Uses English creatively and innovatively in written communication</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>6.15 Constructs sentences in the present and past continuous tense.</p> <p>6.18 uses prepositions direction (e.g., towards), time (e.g., during), purpose and mean (e.g., for, with), accompaniment (with)</p> <p>6.20 Writes compound sentences.</p>	Activity 07 Activity 08 Activity 09 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14
03 Endless Friendship	<p>1. Identifies the sounds of the English Language</p> <p>2. Uses mechanics of writing with understanding</p> <p>3. Engages in active listening and responses appropriately</p> <p>4. Building up vocabulary using words appropriately and accurately to convey precise meaning</p> <p>5. Extracts necessary information from various types of texts</p> <p>6. Uses English grammar for the purpose of accurate and effective communication</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>1.4 Identifies and pronounces “i” diphthongs (ii, ei, ai, oi)</p> <p>2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately.</p> <p>3.2 Identifies sequence of events or ideas.</p> <p>4.2 Uses similar words (synonyms)</p> <p>5.5 Identifies beginning, the middle and the end of a story.</p> <p>6.3 Uses zero articles with uncountable nouns.</p> <p>6.8 Uses regular / irregular comparatives and superlatives (-er, est, more, most)</p> <p>6.9 Forms adjectives from nouns and verbs.</p>	Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10 Activity 11 Activity 12 Activity 13

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ගුරු හවතාගේ අත්සන :.....

නිරද්‍යා අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

නිම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

දිනය :

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යා අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – First Term – 20.....

Grade;- 03

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 05

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
01 Simple Living	<p>1. Identifies the sounds of the English Language.</p> <p>2. Uses mechanics of writing with understanding.</p> <p>3. Engages in active listening and responses appropriately.</p> <p>4. Building up vocabulary using words appropriately and accurately to convey precise meaning.</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>1.1 Identifies and uses initial consonant blends (cluster) [sw, sn, sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu]</p> <p>2.1 Uses the colon, hyphen, dash, slash and inverted commas.</p> <p>3.1 Identifies the choice of words used to influence emotions.</p> <p>4.1 Uses meronyms.</p> <p>5.1 Identifies referents.</p> <p>5.3 Identifies main idea of a text.</p> <p>5.5 makes inferences based on prior knowledge, visual clues, contextual clues.</p> <p>5.7 Recalls details.</p> <p>5.8 Identifies and studies characters and their actions</p> <p>5.9 Identifies speaker of a poem or story.</p> <p>6.1 Uses gerunds.</p> <p>6.9 Uses prepositions.</p> <p>7.1 Writes personal recounts describing and reflecting on one self, one's past experiences or events.</p> <p>8.2 Identifies the purpose and the audience</p>	Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 15				

02 Buddhist Customs and Traditions

	<p>1. Identifies the sounds of the English Language.</p> <p>2. Uses mechanics of writing with understanding.</p> <p>3. Engages in active listening and responses appropriately.</p> <p>4. Building up vocabulary using words appropriately and accurately to convey precise meaning.</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>1.1 Identifies and uses initial consonant blends (cluster) [sw, sn, sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu]</p> <p>1.2 Initials clusters with spl/ str/ skw.</p> <p>1.4 Uses Word stress appropriately.</p> <p>2.1 Uses the colon, hyphen, dash, slash and inverted commas.</p> <p>3.2 Compares and contrasts information.</p> <p>4.1 Uses meronyms.</p> <p>5.1 Identifies referents.</p> <p>5.6 Distinguishes between cause and effect and compares and contrasts.</p> <p>5.7 Recalls details.</p> <p>6.6 Uses imperative verb forms.</p> <p>6.10 Uses connectors.</p> <p>6.11 Uses question words 'why' and 'how'</p> <p>6.14 Expands adverbs to adverb phrases.</p> <p>7.4 Ensures coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture.</p> <p>8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way</p>	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09.1				
			Activity 09.2				
			Activity 09.3				
			Activity 09.4				
			Activity 10				
			Activity 11				
			Activity 12				
			Activity 13				
			Activity 14				
			Activity 15				
			Activity 16				

03 Kind Deeds	<p>1. Identifies the sounds of the English Language.</p> <p>3. Engages in active listening and responses appropriately.</p> <p>4. Building up vocabulary using words appropriately and accurately</p> <p>5. Extracts necessary information from various types of texts.</p> <p>6. Uses English grammar for the purpose of accurate and effective communication.</p> <p>7. Uses English creatively and innovatively in written communication.</p> <p>8. Communicates clearly, fluently and concisely.</p>	<p>1.3 Uses "w" long diphthongs (aw, ew, oow)</p> <p>3.1 Identifies the choice of words used to influence emotions.</p> <p>4.3 Learns the vocabulary of fixed expressions and what they mean.</p> <p>4.4 Recognizes how words are formed.</p> <p>5.7 Recalls details.</p> <p>5.4 Reads and understands a simple poem.</p> <p>6.3 Uses interrogative pronouns 'whose' and 'whom'</p> <p>6.11 Uses question words 'why' and 'how'</p> <p>7.3 Designs a brochure.</p> <p>8.4 Presents ideas, opinions, experiences, arguments with confidence</p>	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				

දිනය :

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යා අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු හවතාගේ අත්සන :.....

නිරද්‍යා අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙශාධිපති/ පරිවෙශාධිපති/ ආයතනාධිපති අත්සන :.....

අධිකාරී සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – First Term – 20.....

Grade;- 04

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 05

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
01 Love Nature	3. Engages in active listening and responses appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	3.1 Makes predictions (about subsequent activities/ actions) by using prior knowledge, phonological clues, contextual clues. 5.1 Identifies the main idea and supportive ideas. 5.3 Identifies sequencing patterns. 5.5 Paraphrases information of ideas. 5.6 Understands how a writer's style can impact readers interpretation of the text. 6.3 Identifies nouns that behave like adjectives and identifies adjectives that behave as nouns. 6.4 Modifies adjectives using adverbs. 7.2 Uses effective cohesive devices. 7.3 Retells experience or past events by describing certain factual details, the setting etc. 8.3 Conducts a literacy association meeting.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
02 Buddhist Customs and Traditions	3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 8. Communicates clearly, fluently and concisely	3.1 Makes predictions (about subsequent activities/ actions) by using prior knowledge, phonological clues, contextual clues. 4.1 Deduces meaning of words from how they are used in context. 5.2 Reads and responds to a story. 5.3 Identifies sequencing patterns. 5.4 Interprets and integrates idea from a source. 5.5 Paraphrases information of ideas. 8.2 Delivers impromptu speech. 8.5 Presents simple religious activities.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				

03 Our heritage	<p>2. Uses Mechanics of writing with Understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 8. Communicates clearly, fluently and concisely.</p>	<p>2.1 Identifies and uses numbers, numerals and fraction. 2.2 Identifies and uses the discourse markers. 3.1 Makes predictions (about subsequent activities/ actions) by using prior knowledge, phonological clues, contextual clues. 4.1 Deduces meaning of words from how they are used in context. 5.1 Identifies the main idea and supportive ideas. 5.5 Paraphrases information of ideas. 6.1 Uses quantifiers 'not many', 'not much', 'too many', 'too much', each every, fewer, less, more. 6.15 Forms complex sentences with main clause and subordinate clause. 8.4 Describes objects.</p>	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				

දිනය :

ගුරු හවතාගේ අත්සන :

නිරදේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :

වාර අවසාන ප්‍රගති සමාලෝචනය

වාරය අවසන් වන විට නිම කළ තොගැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :

නිම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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දිනය :

ගුරු හවතාගේ අත්සන :

නිරදේශය / අනුමැතිය:

අංශ ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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Subject Policies (Term Chart) – First Term – 20.....

Grade;- 05

Subject; - ENGLISH

Periods Per Term;-

Periods Per Week;- 05

UNIT	COMPETENCY	COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE	OTHER DETAILS
01 The Closest Bond	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responds appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.2 Identifies sentence stress and intonation. 2.1 Identifies and uses idiomatic phrases. 3.2 Identifies and retains large chunks of information. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the word, phrases and sentence levels. 7.1 Engages in producing various personal, academic and functional texts. 8.4 Announces at religious events.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
02 Friendly Environment	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responds appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication.	1.2 Identifies sentence stress and intonation. 2.3 Reviews and revises draft to enhance relevance, focus and clarity to achieve the expected meaning. 3.2 Identifies and retains large chunks of information. 4.4 Recognizes literacy languages. 5.1 Reads to infer meaning. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs.	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				
			Activity 12				

03 Buddha's Disciples	<p>1. Identifies the sounds of the English Language. 3. Engages in active listening and responds appropriately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.</p>	<p>1.2 Identifies sentence stress and intonation. 3.1 Identifies and uses stress and information to denote meaning. 4.1 Recognizes how words are formed. 4.4 Recognizes literacy languages. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.2 Talks about other religious and beliefs.</p>	Activity 01				
			Activity 02				
			Activity 03				
			Activity 04				
			Activity 05				
			Activity 06				
			Activity 07				
			Activity 08				
			Activity 09				
			Activity 10				
			Activity 11				

දිනය :

ගුරු හටතාගේ අත්සන :.....

නිරදේශය / අනුමැතිය:

අංග ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

වර් අවසාන ප්‍රගති සමාලෝචනය

වර් අවසන් වන විට නිම කළ නොහැකි වූ පාඩම්/ ක්‍රියාකාරකම් ගණන :.....

එම පාඩම් ක්‍රියාකාරකම් නිම කිරීමට යෝජනා:

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ගුරු හටතාගේ අත්සන :.....

නිරදේශය / අනුමැතිය:

අංග ප්‍රධාන/ නි. පරිවෙණාධිපති/ පරිවෙණාධිපති/ ආයතනාධිපති අත්සන :.....

අධික්ෂණ සටහන් (නි.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන්)/ ස.අ.අ. (පිරිවෙන් විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා :

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