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2	
3	
4	
5	
6	
7	
8	

Paper I
Total

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Ministry of Education, Higher Education and Vocational Education - Division of Piriven Education
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MID-TERM TEST - 2025

GRADE - 04

(05) English Language

5 E I

1 Hour

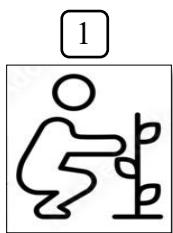
Index No :

Answer all the questions on this paper itself.

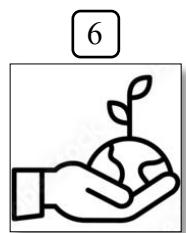
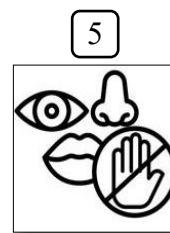
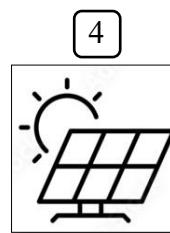
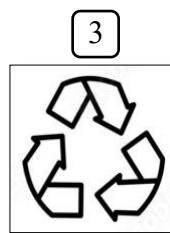
o Test 01

Match the pictures with suitable statements and write the relevant letter in the box. *The first one is done for you.*

(05 marks)



c



a) Recycling is good for the environment.

b) We all should use waste bins.

c) ~~Let's plant trees to save the earth.~~

d) Don't touch sensitive parts of the face.

e) Let's use solar energy.

f) Save the world for the future generation.

o Test 02

Fill in the blanks of the following dialogue using the words given in the box. Write the relevant letter in the space provided. *The first one is done for you.*

(05 marks)

(a) story (b) bright (c) make (d) walk (e) special (f) noodles

Saman : Look at all these decorations for Vesak!

Priya : Yes, it's so (1) **b** everywhere! My father helped me to (2) this lantern.

Saman : Wow! It looks beautiful! I also like that big pandol with pictures.

Priya : It shows the (3) of Patachara. We hope to (4) around at night to see more Vesak decorations.

Saman : And, what about that alms-stall? They are offering (5)

Priya : Yes, it's a very (6) tradition to share food and drinks.

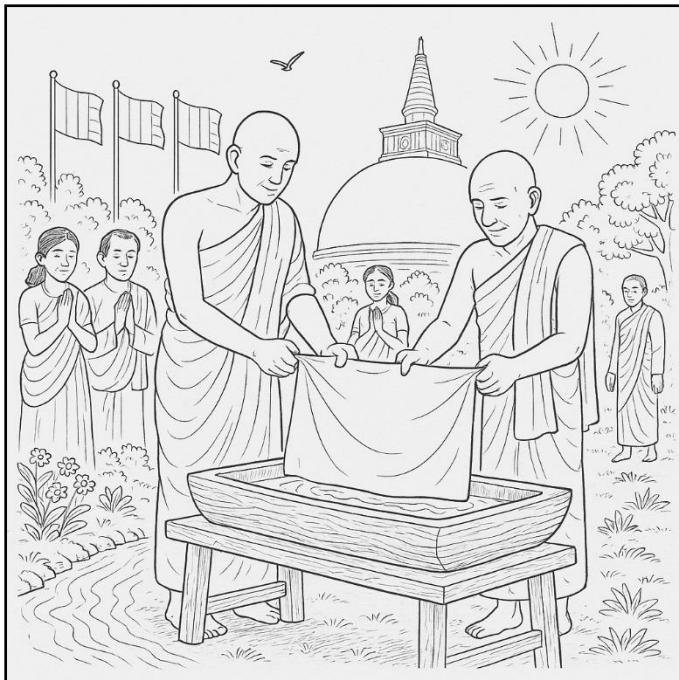
Saman : Vesak is really a time for everyone to be kind.

Priya : Yes, that's true.

o **Test 03**

Study the picture and fill in the blanks of the following paragraph using the words given in the box. Write the relevant letter in the space provided. *One is done for you.*

(05 marks)



a) wooden	b) holding
c) dip	d) beside
e) sunny	f) dye
g) nun	h) looking
i) two	j) robe
k) big	

This is a picture of a very special ritual in a buddhist temple called *Pandu Peveema* or colouring the *Katina* robe. Here, (1) monks are dyeing the (2) for the *Katina* ceremony. They are (3) the robe over a container filled with dye kept on a (4) stool. They are going to (5) the robe in the (6) and make it yellow. There are some devotees (7) at the process and worshiping. There is also a (8) in the background. There is a (9) stupa in the background and some flags (10) it. This is a (11) day and this weather looks ideal for this activity.

o **Test 04**

Fill in the blanks of the following e-mail using the linking words within brackets. Write the correct word in the space provided. *One is done for you.*

(05 marks)

[because / ~~or~~ / and / then / so / if]

To: rev.amitha@gmail.com

Subject: Clean-Up Day

Ven. Amitha,

Tomorrow is the *Clean-Up Day* at our *pirivena*, (1) we all need to bring gloves and bags. Should we clean the garden area (2) ~~or~~ help in the classroom? I'll bring a broom (3) some extra trash bags. I want to clean near the Bo-tree, (4) it's always very messy there. Let's meet near the temple at 8 a.m. (5) we can start early. Send me a message (6) you're bringing anything special.

Thanks.

Ven. Nanda.

○ Test 05

Read the following sentences about penguins. Match the sentences from 1- 6 with the topics given in the table below. Write the correct number of the sentence against each topic. *One is done for you.*

(05 marks)

1. Penguins are flightless birds that belong to the bird family, Spheniscidae.
2. Most penguins live in the Southern Hemisphere, especially in Antarctica.
3. Penguins primarily eat fish, squid, and other forms of sea life caught while swimming.
4. There are around 18 different species of penguins in the world.
5. Penguins have a black and white body that helps them blend in with the ocean and stay safe from predators.
6. In their natural habitats, penguins can live from 15 to 20 years, depending on the species.

Topics	Sentence number
a) Life span	
b) Different types	
c) A body feature	
d) Habitat	
e) Food	
f) Animal family	1

○ Test 06

Imagine that you are the secretary of the Health Club of your *pirivena*. Write a notice to inform the villagers about a blood donation camp to mark the National *Pirivena* Day. Use 40 -50 words.

(05 marks)

Include:

- date
- time
- venue
- purpose

○ Test 07

Read the text and underline the most suitable answer for the questions given below.

(05 marks)

One day little *Nimal* walked with his grandmother to the village temple. The path was dusty and warm. A gentle breeze rustled the leaves of the mango trees. *Nimal* held his grandmother's hand tightly. Suddenly, a small grey squirrel ran across their path and climbed up a tree. *Nimal* stopped and pointed. "Look, *Achchi!* A squirrel!"

Grandmother smiled. "Yes, it is collecting nuts for its family. The temple is home to many animals." When they reached the temple, the air was filled with the scent of incense and jasmine flowers. They sat under the big Bo tree. *Nimal* closed his eyes and felt a great sense of peace. He realized that the temple was a calm and safe place not only for people but also for animals.

(1) Where were *Nimal* and his grandmother going?

(2) What was the path to the temple like?

(a) dusty and warm (b) muddy and wet (c) cool and shady

(3) What did the squirrel do?

(4) Why was the squirrel collecting nuts?

(a) to store for the rainy season (b) for its family (c) to plant new trees

(5) What did *Nimal* feel at the temple?

○ Text 08

Write a paragraph on one of the following topics. *Use 50 – 60 words.*

(5 marks)

1. An Ancient City in Sri Lanka.
2. An Unforgettable Day in My Life.



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Paper II
Total

Ministry of Education, Higher Education and Vocational Education - Division of Piriven Education
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MID-TERM TEST - 2025
GRADE - 04
(05) English Language

5 E II

2 Hours

Index No :

Answer all the questions on this paper itself.

○ **Test 09**

Read the text and underline the most suitable word given within the brackets. (05 marks)

A moonstone or the *Sandakadapahana* can be seen on the floor at the entrance of temples and ancient palaces. It is a beautifully carved stone (1) (wall / slab / pillar) usually semicircular in (2) (shape / colour / taste). The surface is often decorated with detailed (3) (paintings / carvings / drawings) that show animals and symbols. People step over the moonstone as they enter the (4) (library / temple / market) showing respect. It also adds a sense of beauty to the sacred place. The moonstone is both a (5) (decoration / statue / pillar) and a symbol of deeper meaning.

○ **Test 10**

Read the text and fill in each blank with the correct form of the verb given within brackets. (05 marks)

Every morning, young *Ama* (1) (wake) up early to help her grandmother. Today, her grandmother is going to (2) (prepare) *kiribath* for breakfast. *Ama* loves to watch her grandma cooking, and she (3) (learn) many traditional recipes from her since she was a little girl. Tomorrow, they (4) to the nearby shop to buy fresh rice flour. *Ama* hopes she will succeed in (5) (make) hoppers by herself next week.

○ **Test 11**

Fill in the blanks in the passage with the words given in brackets. (05 marks)

[decided, with, green, could, spending, flowers, away, and, laughing, a, his, was, in, because]

It was a very nice morning in the village. The sun (1) bright and the air was warm. Little *Ruwan* felt very happy (2) it was a holiday. He (3) to ride his bicycle to his grandmother's small house, which was just a short ride (4)

As he rode, he passed (5) fields. He (6) hear birds singing. When he got to (7) grandmother's house, she was (8) the kitchen. She was making a tasty *pol sambol*. It looked tasty (9) smelled spicy. His grandmother, (10) her kind smile, gave him a glass of cool water.

They spent the afternoon talking and (11) *Ruwan* helped her pick (12) from the garden. The sky was bright with colours as he got ready to go home. He knew it was (13) perfect day with his kind grandmother. He felt (14) time with grad parents is always wonderful.

○ **Test 12.**

Underline the correct conjunction to make a meaningful sentence.

(05 marks)

1. (When / If / After) it rains tomorrow, we will stay inside and play carrom.
2. (When / Although / Unless) you visit Kandy, you will see the Temple of the Tooth Relic.
3. (Unless / If / When) she practices hard, Nun. *Suneetha* won't win the pirivena debate.
4. (Although / Until / Because) we had free time last weekend, we went go to the beach.
5. (Unless / If / Until) Ven. Suguna came, we waited at the pirivena.

○ **Test 13**

Match the following situations with the utterances. Write the correct letter in the box provided.

(05 marks)

Situations

1) Your friend has won an essay competition.

2) You want to thank your teacher for a gift.

3) Your best friend is moving to another pirivena.

4) Your pet dog has passed away.

5) It is your teacher's birthday.

Utterances

a) Please accept our deepest sympathy.

b) Congratulations on your victory!
Your hard work has paid off.

c) Thank you so much for the wonderful gift. I love it!

d) Happy birthday! Hope you have a fantastic day filled with joy and laughter.

e) We will miss you! Best of luck for your future.

Test 14

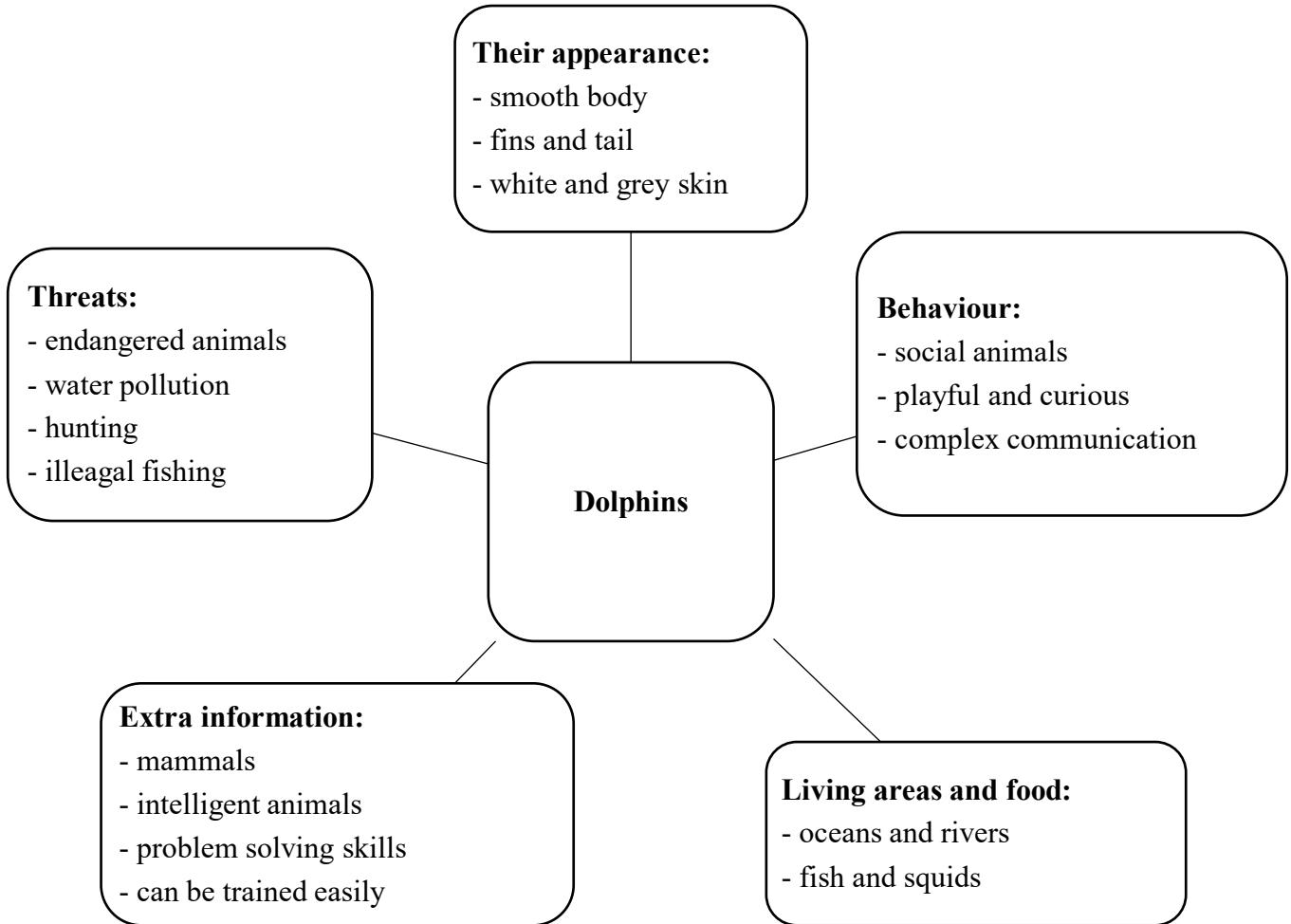
Answer one of the followings. Use 100 words.

(10 marks)

a) Write a letter to your best friend about an Essay Competition your pirivena organized last month. Include how you helped this event and what gifts and certificates you won.

OR

b) Write an information report about 'Dolphins' using the information given below.



o **Test 15**

Read the following short text and answer the questions given below.

(08 marks)

Kamal lives in a small, quiet village near the ancient city of Kandy, nestled among green hills. His days start very early. Every morning, even before the sun is fully up, he helps his father in their family's paddy field. They work hard together, planting, caring for, and harvesting rice. Rice is not just a crop for them; it's the main food for most people in Sri Lanka, and their efforts ensure there is enough to eat for their family and to share with others in the village.

In the afternoon, after their morning work in the fields, *Kamal* goes to the village school. It's a simple, friendly place where he learns many new things from his teachers. He enjoys studying and spending time

with his classmates. Education is important to his family, and *Kamal* always tries his best in all his lessons, especially in Sinhala and Maths.

After school, when his homework is done, *Kamal's* favourite activity is to play cricket with his friends. They gather on a dusty patch of ground behind the school, using tree branches as bats and a old tennis ball. Laughter and cheers fill the air as they practice their bowling and batting skills. Sometimes, they even organize small matches against other groups of friends, making their evenings lively and fun.

On weekends, life slows down a bit. His family often visits the local temple, a peaceful place with ancient trees and a calming atmosphere, where they offer flowers and light oil lamps. Other times, they might go to the nearby Kandy Lake. They love to watch the calm water and the beautiful surroundings. *Kamal* loves his village life very much. He enjoys the fresh, clean air, the close-knit community, and the simple, yet fulfilling, days spent with his family and friends.

1) State whether the following statements are True or False. Put a tick (✓) in the relevant cage.

Statement	True	False
a big, noisy city.	<input type="checkbox"/>	<input type="checkbox"/>
planting rice in the paddy field.	<input type="checkbox"/>	<input type="checkbox"/>
Maths at school.	<input type="checkbox"/>	<input type="checkbox"/>
cricket using professional bats.	<input type="checkbox"/>	<input type="checkbox"/>

3. Updating the current approach

2) What is the main food grown by Kamal's family?

3) What does Kamal do after his morning work in the fields?

(a) He goes to play cricket. (b) He goes to the village school. (c) He visits the temple.

4) What do Kamal and his friends use as bats when they play cricket?

(a) Professional cricket bats (b) Tree branches (c) Plastic pipes

5) Where do Kamal's family sometimes go on weekends besides the temple?

Digitized by srujanika@gmail.com

6) Find similar words for the following words from the text.

(a) old - b) quiet -

○ Test 16.

Write on one of the following. Use about 150 words.

(15 marks)

a) Write an article to a school magazine on 'A Traditional Sri Lankan Festival'.

Include:

- name of the festival
- who celebrate it
- how it is celebrated
- its cultural significance

b) Write a speech you would make at the morning assembly on 'The Importance of Protecting the Environment'.

Include:

- what the environment is
- why environmental protection is important
- results of pollution
- suggestions for protection

c) Write an essay on your 'Favorite Place to Visit in Sri Lanka'.

Include:

- name of the place and the location
- why you like this place
- things to see and do
- your advice for visitors to that place

d) You visit the library in your area to collect data for an article for your pirivena notice board.

Complete the following dialogue you have with librarian.

You : Good afternoon, Sir! I came to collect some data for an article. Could you please help me?

Librarian : Good afternoon! Yes of course! What is the topic of your article?

You :

