

**PIRIVENA
ENGLISH
WORKBOOK
GRADE 3**

Educational Publications Department



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First Print - 2018

Second Print - 2019

Third Print - 2020

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ISBN 978 - 955 - 25 - 0344 - 3

Published by : The Educational Publications Department
Printed by : S&S Printers (Pvt) Ltd.
No. 49, Jayantha Weerasekara Mawatha,
Colombo 10.

The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namo Namo Namo Namo Matha
Sundara siri barinee, surendi athi sobamana Lanka
Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya
Apa hata sepa siri setha sadana jeewanaye matha
Piliganu mena apa bhakthi pooja Namo Namo Matha
Apa Sri Lanka Namo Namo Namo Namo Matha
Oba we apa vidya
Obamaya apa sathy
Oba we apa shakthi
Apa hada thula bhakthi
Oba apa aloke
Apage anuprane
Oba apa jeevana we
Apa mukthiya oba we
Nava jeevana demine, nithina apa pubudukaran matha
Gnana veerya vadawamina regena yanu mana jaya bhoomi kara
Eka mavakage daru kela bevina
Yamu yamu vee nopama
Prema vada sema bheda durerada
Namo, Namo Matha
Apa Sri Lanka Namo Namo Namo Namo Matha

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ஆனந்த சமரக்கோள்
கவிதையின் பெயர்ப்பு

Foreword

The tradition of Piriven education, which owns a heritage of acclaimed history of many centuries, has established a golden symbol in the Sri Lankan education. Along with the arrival of Arahat Mahinda Thero, we walked towards a more civilized culture while achieving a distinct academic progress. In this context, Pirivena was the lighthouse which bestowed the light of education on the four congregation namely Buddhist monks, Buddhist nuns, laymen and laywomen.

Our classical Piriven education contributes to create a generation of virtuous Buddhist monks dedicated for the safety and the progress of the Buddha Sasana and it should be mentioned that it also pioneered to confer pundits who were competent in classical languages and other arts. It is our duty to commemorate Weliwita Asarana Sarana Nayaka Thero who was the front-runner in reviving the Piriven education which has undergone different drawbacks during dark ages.

We have embarked on the task of creating Piriven education centres which are on par with the modern world while safeguarding the valued ancient education heritage. It is a pleasure to observe that the contemporary Piriven students swim in the ocean of knowledge while developing knowledge, skills and attitudes without isolating themselves in the global village. It should be mentioned that there are numerous instances where certain students who left the formal school system due to different issues, re-entered the Piriven learning centres and made their life successful. It is an ideal proof for the fact that the Piriven education centres are dedicated for the task of providing education for all.

I invite you all to utilize this book efficiently and reach other wide learning spaces through that. It is the sole aim of the government to create a well-educated generation of students with spiritual well-being. I wish everyone would be able to dedicate themselves towards that task. Furthermore, I would like to thank all the parties who extended their unstinted support towards this valuable service.

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Simple Living

1) Listen to the dialogue and match the expressions with the emotions.

Write the correct letter against each expression in the box.

Emotions → A. Happiness
B. Sorrow
C. Anger

Expressions →

| | |
|----------------------------|--|
| 1. I missed you | |
| 2. Oh, I'm sorry | |
| 3. What a lovely surprise! | |
| 4. I'm really happy | |
| 5. I hate it | |

2) Pronounce these words.

class flask blast glance plant

slant cling fling blink glint

please sleeve clove float blown

gloat plod slot

3) Underline the words which have similar **initial** sounds.

1. bl - branch, unable, blouse, bundle
2. sl - whistle, sleep, scowl, pestle
3. gl - grape, gloves, growl, goggles
4. fl - frog, fowl, finish, flow
5. cl - castle, candle, class, case

4) Use the following gerunds as subjects and objects in sentences of your own.

1. walking

.....
.....

2. worshipping

.....
.....

3. playing

.....
.....

4. meditating

.....
.....

5. reading

.....
.....

5) Imagine this is a page from your diary. Fill in the entries with the activities you did last week.

| Date | Activities |
|-----------|------------|
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |
| Saturday | |
| Sunday | |

6) Fill in the blanks with a suitable preposition from those given below.

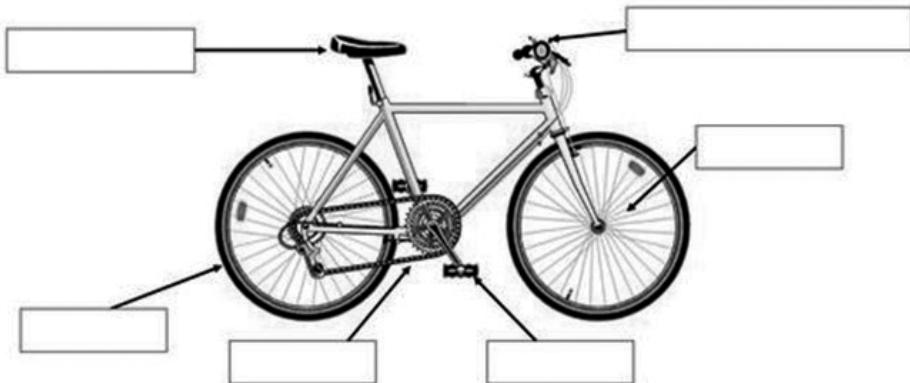
for, with, than, against

1. Venerable Nanda was _____ Lasith and Namal during the morning break.
2. Many people are _____ the idea of a cleaner environment.
3. Our new classroom is larger _____ the previous one.
4. Sirimal shared the ripe mango _____ his sister.
5. Some people are difficult to work _____.
6. Sudaraka is leaning _____ the fence.

7) Imagine this is Shehan's bicycle. Can you name its parts?
Each of these parts is a meronym of the word 'bicycle'.

Label the bike

| | | | | | |
|--------|-------|-------|-------|------|------------|
| saddle | pedal | chain | wheel | tyre | handlebars |
|--------|-------|-------|-------|------|------------|



8) Rewrite the following sentences with correct punctuation marks.

1. he wrote the ac number in the space provided

.....

2. this is a boys school my brother studies here

.....

3. we bought many things apples eggs sugar tea flour

.....

4. mr perera gave us bananas to eat

.....

5. whos coming to play with me

.....

9) Rewrite the following sentences with correct punctuation marks.

menaka is a good boy he studies in gurukula maha vidyalaya i think he is very kind i like him we play together every evening

.....

.....

.....

.....

.....

Buddhist Customs and Traditions

1) Write the instructions (imperatives) for the following situations.

e.g. Students should not scribble in their textbooks.

Don't scribble in your textbooks.

1. People should flush the toilet after use.
2. Students should turn off the fans and lights when they leave a room.
3. People should not feed stray dogs in the temple premises.
4. People should not fish in the temple tank.
5. People should ring the bell at the main dwelling of the temple to meet monks.

2) Complete the sentences using suitable adverb phrases from the box given below.

attentively, interestingly, seriously, harshly, easily

1. The principal spoke very about term test marks of grade eleven students.
2. The wall was too high to jump over
3. My friend presented his speech
4. He spoke to his servant
5. Kamal engaged in his duties as a prefect.

3) Insert a dash in the correct place of each sentence.

1. There are three basic needs for every human food, shelter and clothing.
2. There will be 20 25 students in the classroom .
3. The rule is simple do not talk loudly in the shrine room.
4. “All compounded things are doomed to decay” The Buddha
5. I was going to buy a gift what did you say she wanted for her birthday?
6. Dinner is at 6:30 not 6:29 or 6:31.
7. I talked to Mrs. Gunadasa my son's science teacher at the parents' meeting .
8. My sister loves chocolate ice cream my brother loves vanilla ice cream.
9. These are my favourite colours purple, turquoise, pink and yellow.
10. My mother went to buy four things butter, milk flour and bread.

4) Write a similar paragraph on “Our Pirivena” in your writing book. Write about the number of buildings, number of students, classes, etc.

Begin like this:

Our Pirivena had one building then. But now,

.....

1) Read the following passage and answer the given questions.

Venerable Sumedha is a monk of higher ordination. He gets up early in the morning, and he worships the Buddha at about 6.00 am. Then he goes for begging alms. He is clever in preaching Dhamma. Venerable Sumedha treats patients to recover from illnesses. He can write well in Sanskrit.

1. Who is Venerable Sumedha?

.....

2. When does he go for begging alms ?

.....

3. When does he worship the Buddha in the morning ?

.....

4. What can he write well in ?

.....

5. Who treats sick patients ?

.....

2) Prepare a speech on the following topic.

“Be kind to animals.”

Good morning!

I am very happy to be here to speak on.....

3) Use the correct prefix in the given blank.

(anti / re/ dis / in)

1. _____ like
2. _____ build
3. _____ ability
4. _____ climax
5. _____ union

4) Rearrange the following jumbled sentences in the correct order.

1. is/whose/pen/this

-----?

2. see/you/did/whom

-----?

3. you/did/select/whom/for/this/post

-----?

4. bicycle/whose/ is/this

-----?

5. select/whom/you/did/for/contest/this

-----?

5) Design a brochure to be distributed among tourists who visit Sri Lanka.

Include the following information in your brochure.

- Introduction to the place/s
- Special structures and importance of the place/s

Draw or paste some pictures of the relevant place/s to make it attractive.

1) Find words beginning with 'sw, sn, sp, st' in the word search given below.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| t | r | e | s | s | p | e | a | k | m |
| s | t | a | t | s | w | i | m | f | e |
| p | s | s | a | d | s | n | o | r | e |
| o | n | t | g | s | n | a | p | s | b |
| r | a | r | e | h | s | k | i | m | u |
| t | c | o | d | s | n | a | c | k | y |
| e | k | n | o | b | s | t | a | r | e |
| k | a | g | s | p | a | r | r | o | w |

2) Choose the correct reflexive pronouns for the given spaces.

myself, yourself, himself, itself, ourselves, yourselves, themselves, herself

1. Mother cleaned the Bodhi compound by _____ before conducting the Bodhi Pooja.

2. Please make _____ at home while you wait for my parents.

3. I poured _____ a cup of tea.

4. Some people are very selfish. They only think of _____.

5. We have never met before, so we introduced _____ to each other.

6. I was in a hurry, so I washed the car_____.

7. My mother had gone to visit my grandfather, so I prepared lunch_____.

8. Little children must not go out by _____.

3) Rearrange the given sentences meaningfully.

1. a /Udara / by/ himself /made /sonnet /nature/about

.....

2. myself / repaired/ my / I / yesterday / car

.....

3. bathed / in / river/the /elephant / itself / by

.....

4. can /the/you/answer/questions /yourself /by/now

.....

5. children / the / made / themselves/sand castles/by

.....

4) Complete the following chart. Follow the given example.

| Active | Passive |
|---|--|
| e.g. Venerable Dharmaloka conducted the Sil programme. | The Sil programme was conducted by Venerable Dharmaloka. |
| 1. Students cleaned the preaching hall. | |
| 2. Vinuka and Vinuji arranged flowers for Bodhi Pooja. | |
| 3. The chairman lit the oil lamp to start the cultural show. | |
| 4. The preacher asked many questions to get the attention of the listeners. | |
| 5. All the devotees observed sil on the Poya day. | |

5) Rewrite the following sentences in active voice.

1. "Buduguna Alankaraya" was written by most Venerable Veedagama thero.

.....

2. The Shramadana campaign was organized by the Bosath Society to clean children's home.

.....

3. Several cover pages were designed by a clever artist for the Buddhist magazine.

.....
4. Dry rations were distributed to poor people by Venerable Gunanandha.

.....

5. Flowers were offered at the shrine room by the students.

.....

6) Fill in the table using the correct suffix given in the bracket to make new words.

(able / ment / less / er)

| Words | Suffix | New word |
|---------|--------|----------|
| develop | | |
| care | | |
| work | | |
| wash | | |
| improve | | |
| walk | | |
| use | | |
| govern | | |
| speak | | |
| retire | | |

7) Match the meronym and the referent.

| Meronym | Referent |
|-----------------------------------|--------------------------|
| Father, mother and I | a great Buddhist deciple |
| Suffering | a place of worship |
| I don't tell lies on any occasion | family |
| The great king Dharmashoka | the four noble truths |
| The sacred Bo-tree | five precepts |

8) Write another five meronyms and find the suitable referents for them.

| Meronym | Referent |
|---------|----------|
| | |
| | |
| | |
| | |
| | |

9)

On Poya days Buddhists come to the temple to observe Ata Sil, the eight precepts, to listen to sermons and to offer flowers to the Buddha. All of them bring incense and flowers to pay homage to the Buddha. The light of oil lamps illuminates the temple ground. They listen to Dhamma sermons and engage in meditation. There is a close relationship between the temple and the people of the area. It means that monks look after the spiritual well-being of the laymen.

Answer the following questions orally. Then write in your books.

1. Where do Buddhists gather on Poya days ?
2. Why do they come to temple on Poya days ?
3. What do they bring to the temple?
4. How can you describe the temple ground on Poya day?
5. Write the sentence which says that monk and laymen have a close attachment.

10) Number the following sentences in the correct order.

How to worship in the temple

- Mother arranged flowers, Sumith lit the oil lamps and father brought a packet of incense sticks.
- They offered flowers to Bo-tree, next to the shrine room.
- Then they meditated for sometime.
- Finally they transferred merit to the deities and to all other beings who are no more.
- On Poya day Sumith and his family went to the village temple.
- First they worshipped the Stupa.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

11) Now write five sentences on the topic.

“ How I spend Vesak Poya day”

5

We Are Friends

1) Write five activities you are good at. Follow the example given.

e.g.: I am good at chanting Pirith.

1.
2.
3.
4.
5.

2) Put the adverbs of frequency in the correct place and rewrite the sentences.

1. He listens to the radio during the weekends. (often)

.....

2. They read books in the afternoon. (sometimes)

.....

3. Dehami is very friendly. (usually)

.....

4. Our pet dog is hungry. (often)

.....

5. My grandmother goes for a walk in the evening. (always)

.....

3) Pronounce these words.

| | |
|-------------|---------|
| quilt | twin |
| quiz | twine |
| quiet | twist |
| queen | twirl |
| quantity | twice |
| quarrel | twinkle |
| quick | twelve |
| quarrelsome | |

4) There are six compound nouns hidden in this puzzle. Find and circle them.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| X | G | R | T | Y | S | S | D | I | D |
| P | M | E | R | X | A | A | Z | W | A |
| L | S | B | I | R | T | H | D | A | Y |
| A | B | H | J | U | I | O | O | O | B |
| Y | A | L | E | I | F | I | S | H | R |
| G | O | L | D | A | I | S | A | F | E |
| R | A | I | N | D | R | O | P | I | A |
| O | U | T | I | N | E | T | A | S | K |
| U | D | C | A | T | F | I | S | H | I |
| N | O | V | E | L | L | A | S | T | I |
| D | O | C | K | K | Y | A | R | D | A |

5) Write a paragraph about one of the events you had in the Pirivena recently.

You may include the following details:

- What the event was: English Literary Association meeting, English camp
- Who were with you
- What you had to do
- Who helped
- How you felt on that day

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

6) Fill in the blanks using the past participle form of the verbs.

1. Most of the students _____ (finish) their work.
2. The teacher _____ (show) us a beautiful picture of a monastery.
3. I have _____ (complete) the exercise.

4. They _____ (decide) to go to the temple in the evening.

5. He has _____ (give) the answer to the teacher.

7) Rewrite the following sentences using inverted commas wherever necessary.

1. Ekmali said, I have completed my work.

2. The teacher asked, where are your notebooks?

3. They said, go home and rest.

4. Nisali said, let's pick the flowers now.

5. Inura said, I will join you.

1) Fill in the blanks with present perfect verb form.

We(organize) a pilgrimage for this school vacation. Our relatives and some of our neighbours(ask) our father to organize it. We(start) planning this trip at the beginning of this month. Since last two years, we(not participate) in any trip so far. We have already(book) a bus for our tour. This pilgrimage has been planned for three days. By today, my father(list) up the necessary items we should take on the trip. He(phone) every participant to make him or her aware of necessary details about the trip. Some of them(not confirm) their participation yet.you ever(be) to The Temple of Tooth? Some of our relationsnever(visit) it. Therefore, wejust(change) the route and added it to the plan. Moreover, this is the first time we(invite) our neighbours to join us.

2) Using the hyphenated words given below, write meaningful sentences for each word.

quick-thinking, good-looking, bad-tempered, eye-opener, check-in,
state-of-the-art

1. -----
2. -----
3. -----
4. -----
5. -----

3) Write down how to make a Vesak lantern in your writing book.

Begin like this:

First, take twenty-four bamboo sticks of equal length. Then...

4) Fill in the blanks with correct quantifier given in the brackets.

(a few, some, much, many, little)

1. There was only people in the bus halt when I went there.
2. She hasfriends from different parts of the island.
3. Can you please give mewater. I am very thirsty.
4. Themoney I have is not enough for my bus fare.
5. people like to travel by train as it takes a very time to arrive at the destination.
6. We can get information very quickly by surfing the net.
7. I have read Sinhalese books but I read only English books.
8. Once a week, we visit our grandmother's home with beautiful roses.

- 1) Read the text and answer the questions.

Food is an essential part of our life. Five main nutrients in the food we eat are carbohydrates, vitamins, minerals, proteins and fat. Cereals like rice, wheat and yams have carbohydrates, while food like milk, fish, eggs, beans, dhal and gram have proteins. Milk and dairy foods like cheese, butter and yoghurt have fat while fresh vegetables and fruits as well as green leaves have vitamins and minerals. These nutrients are very important due to many reasons. Carbohydrates and fat give us energy. Proteins help us to grow. Vitamins and minerals are important to fight diseases and to protect our body. You should drink plenty of clean water because it helps in digesting the food and you should also stay away from fast or junk food because they are harmful to our body.

| What the text is about? | Four verbs from the text | Four nouns from the text |
|-------------------------|--------------------------|--------------------------|
| | | |
| | | |
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- 2) Get into groups and collect information on the topic “Reading makes a full man.”

Next deliver your speech to the class.

3) Use the correct verb phrase for the given blanks.

(come round/turn off/kept on/gave away/got through)

1. The minister _____ the certificates to the winners of the competition.
2. The student _____ the Piriven final exam with eight distinctions.
3. Before the meeting, you may _____ your mobile and be seated in your place.
4. Venerable Sudhamma _____ chanting Pirith.
5. Our grandmother has _____ from her sudden illness.

4) Read the given sentences and underline the correct question tag.

1. There were three peacocks on the roof.

(were there/ weren't there/do they)

2. Galle and Colombo are big cities.

(aren't they/ are they/ did they)

3. Let's read the today's paper.

(shall we/do we/are they)

4. They are not good readers.

(are they/ aren't they/do they)

5. Sweep the classroom.

(would you/ do you/don't you)

6. You have done your homework.

(haven't you/do you/did you)

7. Keep the pencil on the table.

(do you/ would you/ shall you)

8. It is a beautiful picture.

(is it/ isn't it/ has it)

5) Write the given sentences in the correct column of the given table.

1. Columbus discovered America.
2. Mr. Jayasuriya renovated the old building.
3. King Dutugemunu built Ruwanweli Maha Seya.
4. Udaya smiled gracefully.
5. Uncle bought a new computer for me.
6. It rained heavily yesterday.
7. Raveen read Madolduwa yesterday.
8. She cleaned the house every Saturday.
9. Bhathiya faxed his application to the university.
10. Ishari painted the entire house.

| Transitive | Intransitive | Ditransitive |
|------------|--------------|--------------|
| | | |

8

Modern Technology

1) Find and circle the past participle form of the verbs in the box.

One is done for you.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| t | h | u | i | k | n | e | w | m | e |
| a | s | f | n | h | e | l | d | i | a |
| k | m | o | v | s | t | o | o | d | t |
| e | a | u | e | n | p | a | b | r | e |
| n | p | n | n | s | e | n | t | n | n |
| v | l | d | t | f | o | u | n | t | d |
| a | k | v | e | u | s | e | d | u | f |
| w | r | i | d | t | e | n | s | s | o |
| w | r | i | t | t | e | n | i | b | s |

invent
eat

use
send

write
hold

take
stand

know
find

2) Fill in the blanks with the past perfect form of the verb.

1. Charles had.....(invent) the computer.
2. Monks had been(offer) scholarships for computer education.
3. Programmers had(create) easy methods for data processing.
4. Teacher had (prepare) number of new exercises before he started the lesson.
5. Dr. Arthur C. Clarke had.....(win) many awards for his works on modern technology.
6. People in ancient times had(live) in stone caves.
7. Shantha had.....(search) difficult words on the Internet.
8. Students had.....(make) short notes to study the lessons easily.
9. The chief organizer had not.....(postpone) the scheduled date of the Science exhibition.

3) Put the words in the right column.

baby, cow, table, house, advisor, mango, window,
conversation, country, ourselves, book, monk,
temple, pen, robe, illnesses, man, subject, properly,
tin, water, hen

| Words with one syllable | Words with 2 syllables | Words with 3 syllables |
|-------------------------|------------------------|------------------------|
| e.g : man | mango | conversation |
| | | |
| | | |
| | | |
| | | |
| | | |

4) Read the following word list and change the word by adding the given affixes.

calm, kind, health, hear, hard, friend, happy, mind, sincere, able, clean,
ten, tie

| d | ness | ful | ly |
|---|------|-----|----|
| | | | |

5) Read the paragraph and list out the words beginning with the clusters sn/sk/sw/sp in the given space.

Today there is a television set in almost every house. In some countries, you can watch programmes on more than forty different channels. Some show only a single type of programme - sky research, news, sports like swimming, football, snow games, etc. Most show different kinds of programmes giving the viewers a wide range of entertainment. A recent survey showed that in future they would watch only certain programmes and not allow their lives to be governed by the television.

sn- _____

sk - _____

sp - _____

sw - _____

6) Rearrange the following jumbled letter in the correct order. Copy it into your writing book.

1. Please ensure participation of five prefects in your Pirivena.

Moreover, kindly send the list of students with their contact numbers as soon as possible.

2. 23, January 2018

3. Thank you,

4. Our annual Science Day will be held on 2nd March 2018 at school main hall.

5. We wish to invite you respectfully for this function.

6. Head Prefect.

7. Most venerable Parivenadhipathi thero,

7) Venerable Pujitha wrote an article for Piriven weekly wallpaper. He gave it to Venerable Kolitha, his friend, for a review.

Venerable Kolitha wants Venerable Pujitha to collect the article on Monday. Read the message Venerable Kolitha has written to Venerable Pujitha.

Venerable Pujitha,

Your article is ready. Collect it on Monday.

Venerable Kolitha.

Now write a similar note for the situation given below.

Upul has printed some photographs for Suranga. He wants Suranga to collect them on Wednesday.

Imagine you are Upul and write the message to Suranga.

8) Make appropriate questions to get the following answers.

1. Who.....?

Charles invented the first computer.

2. How far.....?

Sirimal walks to Pirivena two miles every day.

3. When.....?

You will never get a transfer.

4. What.....?

His ambition was to become a Buddhist monk.

5. Where

You can borrow encyclopedia from a public library.

6. What

Appointing the new office bearers was our main event in the last meeting.

9) Read the following text and answer the questions given below.

The “Earth Day” celebration was a memorable occasion held on 22nd April. They celebrated the Earth Day by doing different meaningful activities. For example school children in some countries planted trees. In some parts of the world, people stopped use of cars for a day to respect the earth. The Earth Day walks were organized by thousands of British families.

French people made a human chain about 500 miles long. Japanese started to clean public places and rivers. They collected thrown away objects for recycling. Working together is the noble message beside this celebration. We must do everything we can, before it is too late.

1.What was the memorable occasion?

.....

2. When was it celebrated ?

.....

3. Who planted trees?

.....

4. Who organized the "Earth Day" walks?

.....

5. How did French people celebrate the "Earth Day"

.....

10) Pairwork

Select and write words that are pronounced in the same way in each column of the following table.

| | | | | |
|----------|--------------|----------|------------|-------|
| preacher | considerable | helpless | commitment | waken |
| | | | | |
| | | | | |
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| | | | | |
| | | | | |

planter, reader, argument, taken, curable,
miserable, agreement, hopeless, homeless,
contentment, admirable, manageable

