

PIRIVENA ENGLISH

Workbook

GRADE 2

Educational Publications Department

First Print - 2018

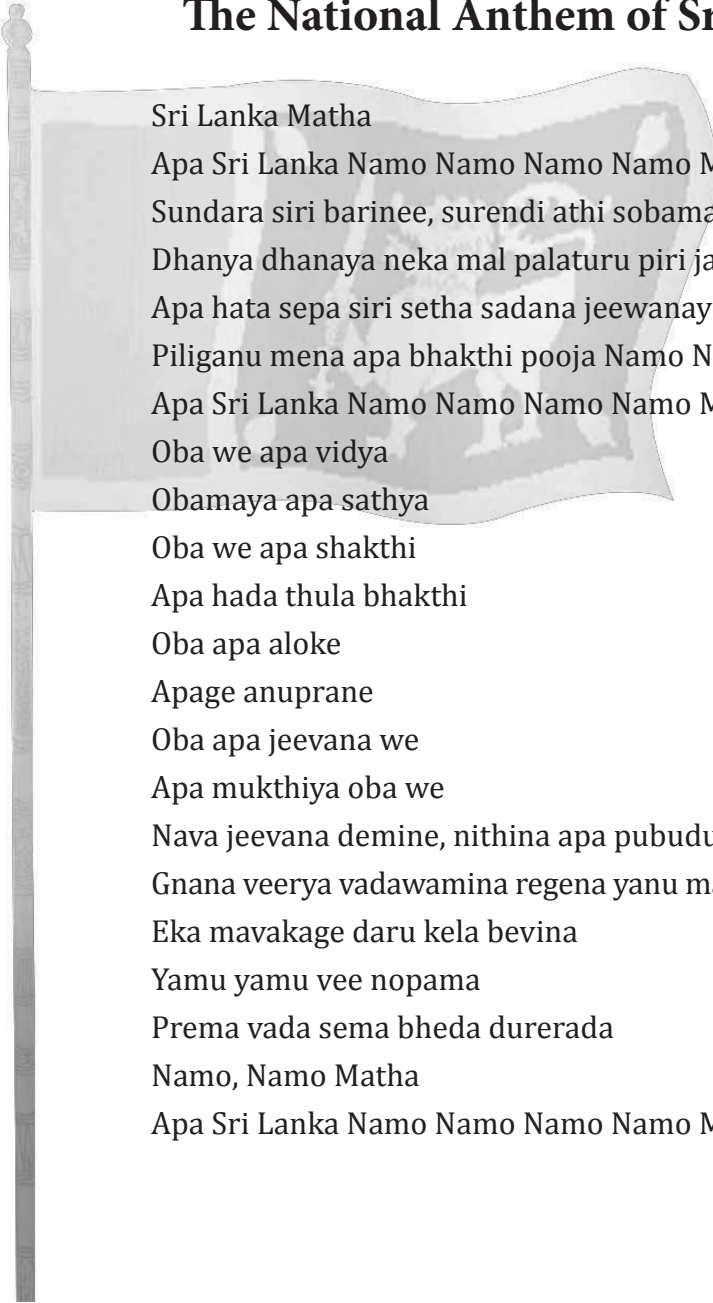
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The National Anthem of Sri Lanka



Sri Lanka Matha
Apa Sri Lanka Namō Namō Namō Namō Matha
Sundara siri barinee, surendi athi sobamana Lanka
Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya
Apa hata sepa siri setha sadana jeewanaye matha
Piliganu mena apa bhakthi pooja Namō Namō Matha
Apa Sri Lanka Namō Namō Namō Namō Matha
Oba we apa vidya
Obamaya apa sathya
Oba we apa shakthi
Apa hada thula bhakthi
Oba apa aloke
Apage anuprane
Oba apa jeevana we
Apa mukthiya oba we
Nava jeevana demine, nithina apa pubudukaran matha
Gnana veerya vadawamina regena yanu mana jaya bhoomi kara
Eka mavakage daru kela bevina
Yamu yamu vee nopama
Prema vada sema bheda durerada
Namō, Namō Matha
Apa Sri Lanka Namō Namō Namō Namō Matha

அபி வெலி லிக மலிகறெ டுரலே
லிக திலசெகி வெசெனா
லிக பாலி லிக ருடீரசு லே
அப கச துல டுலனா

லிடுலிதி அபி வெலி ஸெஸுர ஸெஸுரீயே
லிக லெச லிதி லுடுனா
பீலிந் லன அப மெம திலசே
ஸெடீன ஸீபீச டுல லே

ஸுமல ம மெந் கரணா குணே
வெலி ஸமகி டுலிதி
ரந் மீதி லுலு நொ ல லீச ம ட ஸுபனா
கிசீ கல நொம டுலனா

அனந் டு ஸமரகேந்

ஒரு தாய் மக்கள் நாமாவோம்
ஒன்றே நாம் வாழுமில்லம்
நன்றே ஁டலில் ஁டும்
ஒன்றே நம் குருதி நிறம்

அதனால் சகோதரர் நாமாவோம்
ஒன்றாய் வாழும் வளரும் நாம்
நன்றாய் இவ் இல்லினிலே
நலமே வாழ்தல் வேண்டுமன்றோ

யாவரும் அன்பு கருணையுடன்
ஒற்றுமை சிறக்க வாழ்ந்திடுதல்
பொன்னும் மணியும் முத்துமல்ல - அதுவே
யான்று மழியாச் செல்வமன்றோ

ஆனந்த சமரக்கோன்
கவிதையின் பெயர்ப்பு



Message of the Hon. Minister of Education

'Pirivena' became the centre of the Education of Sri Lanka as that entity has been providing education on languages, religions, ethics etc. for a long time for both Buddhist clergies and lay students. It was a university like education centre which made not only the lay and clergy students in the country but the students overseas also knowledgeable. Students were given a curriculum prepared in accordance with the needs of each era through Pirivena education. Therefore, such education centres became august all over the world.

It is true that the quality of the Pirivena education got deteriorated especially with foreign invasions; Portuguese, Dutch and English invasions. But, Sri Lanka was fortunate to have a dedicated clergy like Ven. Asarana Sarana Sangaraja Thero who actively contributed towards reestablishing the Higher Ordination of Sri Lanka in 1753.

Our sole intention is to make the concept of free education meaningful in every field of education including the Pirivena Education. The Government expends a large sum of money to provide you with all the Pirivena textbooks free of charge with the hope of making the student population aware of discipline, ethics and bonhomie and imparting them to the whole population through student population.

I think, we are fortunate to be able to provide you this textbook free of charge. I hope that this book would help developing knowledge and virtues of both the clergy and lay students in the Pirivena institutes.

Akila Viraj Kariyawasam
Minister of Education

The Message of the Director of Education, Piriven

Piriven education is the special symbol of the classical education. The curriculum centred on Teravada tradition is spread along a wide range of disciplines. In order to fulfil the Sri Lankan social needs, Piriven education too attracts the society along new measurements. Piriven education should fulfil social needs. When social needs change, the entire process in the Piriven including Piriven itself, the curriculum, learning and teaching needs and evaluation should be changed while safeguarding its identity. It should be communicated to the society. The base should be developed for the furtherance of the Buddhist order while preserving the traditions of the order in Piriven education.

Piriven should not be isolated on face of the present global trends. Piriven education cannot separate itself from the process of creating a global citizen. It should not be so. While preserving the classical educational tradition, in order to update the Piriven education, new learning and teaching methods, techniques and technological strategies should be employed and we must not discard them.

This textbook is produced according to the competency based curriculum reformation. We must be enthusiastic to update the knowledge that expand rapidly in the present world through student centred educational strategies in order to develop a wholesome society. Education is not limited to economic development. It should be utilized to create a citizen who travels along concepts based on knowledge economy and who is content of his spiritual development.

This textbook, which is produced according to the child friendly learning and teaching process, is a guide to you. Using this textbook in such a way that it can be used by another student is your responsibility and duty.

Vijitha Welagedara

Director of Education (Piriven)

Ministry of Education

Foreword

For the furtherance of the great Buddhist order in Sri Lanka, it's required to have a generation of intelligent and virtuous clergy as well as a group of religious devotees. For that, one should be disciplined through education. A disciplined citizen is a valuable resource to the world. Along with the knowledge obtained by the Piriven education, the psychological development obtained through practising meditation is a great assistance to achieve all the worldly and super mundane goals that can be realized as humans.

The understanding of the depth of the Three Gems of the Buddhist order and its numerous values is extremely important. In order to succeed the future challenges that are in front of us, we must develop the knowledge, attitudes and skills. We have one of the best lifestyles which is historic and philosophical. We must work efficiently and effectively in order to realize the goals and objectives of education through a complete learning and teaching process. Your perseverance, dedication and determination is a great support to the sustainable development.

I would like to bestow my sincere thanks on the members of the writing and editorial panels and on the staff of the Piriven Education Branch and the Educational Publications Department who extended their contribution towards this endeavor.

W. M. Jayantha Wickramanayaka

Commissioner General of Educational Publications

Educational Publications Department

Isurupaya

Battaramulla

10.04.2019

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- **W. M. Jayantha Wickramanayaka**
Commissioner General of Educational Publications
Educational Publications Department

Direction

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Director Piriven
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1. **Ven.Professor Medagampitiye Wijithadhamma Thero**
 - Head
Department of Pali and Buddhist Studies
University of Sri Jayewardenepura
2. **Dilini Chamali Walisundara**
 - Senior Lecturer
Department of English & Linguistics
University of Sri Jayewardenepura
3. **Bimba Maheshi Weerasuriya**
 - Director of Education
English and Foreign Languages Branch
Ministry of Education
4. **Chapa Welagedara**
 - Assistant Lecturer
Department of English
NIE - Maharagama
5. **Anura Dhammika Edirimanne**
 - Teacher
St.John's College
Nugegoda

Panel of Writers

- 1. Ven. Tammannakulame
Rathanajothi Thero**
 - Teacher
ANU / Siri Sumanasara Pirivena
Medavachchiya
- 2. Esala Erangi Malavithanthri**
 - Master Trainer
Zonal Education Office
Kalutara
- 3. H. L. S. S. Kumara**
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Meevitigammana, Urapola
- 4. K. G. Sunil**
 - Teacher
G/ Sri Adichchawansa Pirivena
Udumalagala, Yakkalamulla, Galle

Language Editing & Proof Reading

- 1. Mahishi Ranaweera**
 - Senior Lecturer
Department of English Language Teaching
University of Kelaniya
- 2. N.M.P. Nuwarage**
 - Teacher
Siri Gnanatilake Primary Pirivena
Imbulinna, Alapalawa, Watura

Computer Designing & Formatting

- Kanchana R. Padmaperuma**
 - Computer Assistant
Educational Publications Department

Cover Design

- Charani Nishamini Alahakoon**
 - Computer Assistant
Educational Publications Department

Illustrator

- Ruwan Jayamal**
 - Teacher
G / Indrajothi Primary Pirivena
Uluvitike, Galle

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1

Right Way

1) Read Activity 1 in the Pupil's Book and fill in the following blanks. Use the words given within brackets.

(flowers, him, calm, bodhi, temple)

Every day Samitha goes to the 1) He sweeps the 2) compound. After that, Samitha worships the Buddha by offering 3) One day while Samitha was at the bodhi compound, Venerable Revatha came to talk to 4) Venerable Revatha said that the temples are usually 5) and quiet.

2) Make sentences using the words given.

Our pirivena		clean
Our robes		neat
Our library	is	calm
My friends	are	kind
My village		beautiful
Our teachers		helpful

1.
2.
3.
4.
5.

6.
7.
8.
9.
10.

3) Write the plural form of the words given.

1. book -
2. car -
3. laptop -
4. brush -
5. mango -
6. tomato -
7. fox -
8. boss -
9. bus -
10. branch -
11. toy -
12. sock -
13. basket -
14. cloth -
15. bush -
16. clock -
17. box -
18. dish -
19. church -
20. sheet -

4) Describe the following picture. Use the words given.

Pay attention to plurals.

(toy, cloth, door, dress hanger, book, picture, sock, boy, mother, basket, shoe)



This is a picture of a messy room. There are

.....

.....

.....

.....

.....

.....

.....

.....

.....

5) Write the given words in the relevant column of the following table.

(pumpkin, pens, books, pineapples, pencils, beds, shirts, cupboards, benches, mangoes, cabbage, sarongs, carrots, jeans, papaya, tables, chairs, frocks, oranges)

Stationery	Furniture	Fruits	Vegetables	Clothes

6) Complete the following blanks using the suitable forms of the words given within brackets.

There was a circus in town. There were so many things to see. Many 1)..... (man) and 2)..... (woman) with their 3)..... (child) came to see it. There were three separate ticket 4)..... (counter) to buy 5)..... (ticket). There were different types of 6)..... (animal) such as 7)..... (elephant), 8)..... (chimpanzee), and 9)..... (bird) who performed different tricks. All the people were so interested to see it. The circus was so crowded that there was no room for the audience to keep their 10)..... (foot).

7) Find the matching words and write them in the right column. Follow the example given.

~~grandmother~~, mother, king, aunt, man, girl, peahen, princess, queen, boy, father, peacock, hen, prince, son, cock, uncle, daughter, god, woman, goddess, ~~grandfather~~

Masculine (Male)	Feminine (Female)
grandfather	grandmother

8) Read aloud. Circle the odd sounding word.

- a. fly, try, city, shy, sky
- b. dry, my, fry, witty, cry
- c. toy, boy , coy, cloy, beauty
- d. property, funny, sunny, bunny

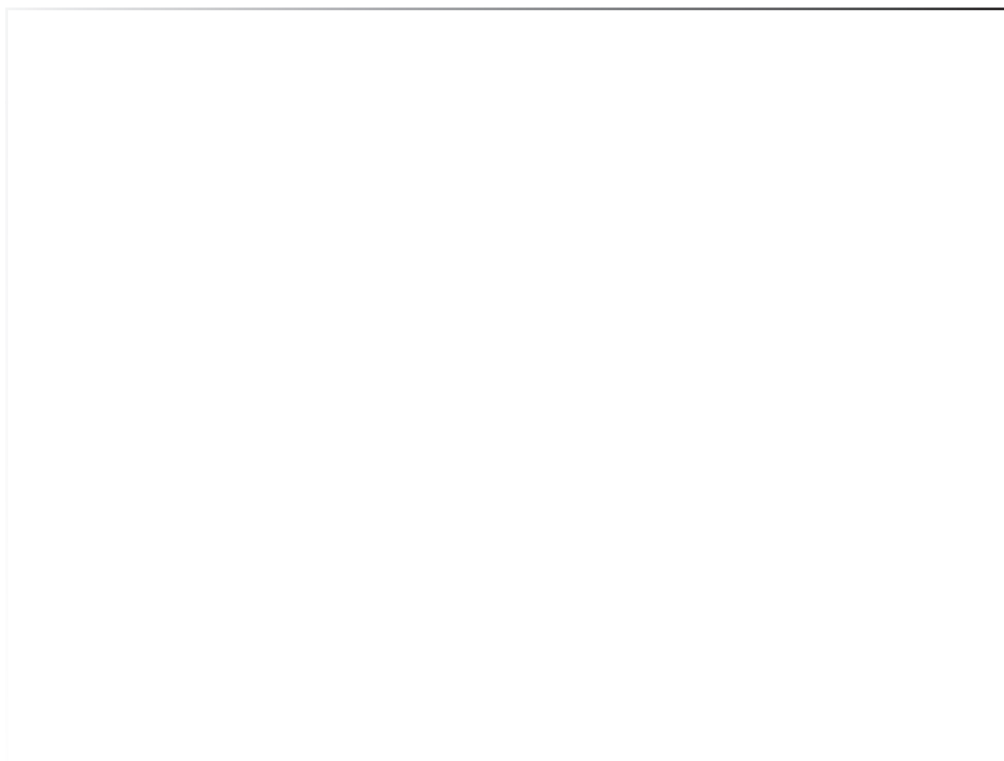
2 The English Day

1) Read the dialogue and copy two sentences that have 'ing' verbs.

i.....
.....

ii.....
.....

2) You are the secretary of the English Literary Association. Design a poster for the Pirivena English Day Programme.



3) Match and make sentences. Use the word 'and' with commas (,) where necessary.

farmers – doctors – teachers – carpenters – policemen – tailors	are	vegetables
red – orange – yellow – green – indigo – blue – purple		fruits
apples – grapes – bananas – mangoes – oranges – peaches		colours in the rainbow
books – pens – pencils – erasers – file tags – highlighters		furniture
beans – carrots – leaks – cabbage – potatoes – drumsticks		people who help us
benches – sofas – tables – chairs – cupboards – stools		stationery

e.g. Farmers, doctors, teachers, carpenters, policemen and tailors are people who help us.

- i.....
-
- ii.....
-
- iii.....
-
- iv.....
-
- v.....
-

4) (a) Reading.

Venerable Nanda

I'm 12 years old.
I'm in grade two.
I can speak English.
I can speak Sanskrit.
I work hard.
My father is a farmer.
My mother is a teacher.
I have one brother.
I have two sisters.
I like fruits and vegetables.
I want to be a good citizen.

Nilantha

I'm 12 years old.
I'm in grade two.
I can speak English.
I can't speak Sanskrit.
I work hard.
My father is a carpenter.
My mother is a nurse.
I have no brothers.
I have three sisters.
I like fruits and vegetables.
I want to be a good citizen.

b) Write about Venerable Nanda and Nilantha using 'and' or 'but'.

e.g. Venerable Nanda and Nilantha are 12 years old.

- i)
- ii)
- iii)
- iv)
- v)
- vi)
- vii)
- viii)
- ix)
- x)

5) Match and make sentences. Form singular/ plural verbs where necessary.

He	play	newspapers/ magazines
She	go	cricket/ football
They	fly	to school/ to pirivena
	eat	a kite/ a plane
	read	hoppers/ fruits

e.g. He plays cricket. They play football.

- i.
- ii.
- iii.
- iv.
- v.

6)

(a) Read and practise.

Amal and Nimal are outside the classroom because it's the interval in their Pirivena. What are they doing? They all are eating now.

What is **Namal** eating now?

He is eating **bread**.

Is he eating **white bread or brown bread**?

No, he isn't **eating white bread**.

He is **eating brown bread**.

What is **Amal** eating now?

He is eating

Is he eating.....or.....?

No, he isn't

He is

What is **Ruwan** eating now?

He is eating

Is he eating..... or

No, he isn't

He is

What is **Kapila** eating now?

He is eating

Is he eating.....or.....?

No, he isn't

He is

Namal– bread	brown bread/ white bread
Amal– apples	red apples/ green apples
Ruwan– rice	milk rice/ fried rice
Kapila– cakes	fruit cakes/ chocolate cakes

(b) Look around the class. Speak about what is happening now. Then write the sentences about it below.

i.

ii.

iii.

iv.

v.

7) Write in the past continuous tense.

e.g. She is going to Kandy.

She was going to Kandy.

- i. I'm watching TV.
- ii. Are you reading a newspaper?
- iii. She is preparing a cake.
- iv. My father isn't listening to the radio.
- v. They are watering the flower beds.
- vi. Is he eating curd?
- vii. We are playing badminton.
- viii. What are you doing?.....
- ix. He is not shouting in the class.
- x. They are standing near the bridge.

8) Write five sentences about what you were doing last week.

e.g. I was reading an interesting novel last Monday.

- i.
- ii.
- iii.
- iv.
- v.

9) Add two more words for the given sounds.

'oo'	'ee'	'ea'	'oa'	'aw'	'ai'	'ay'
book	bee	hear	load	paw	rain	pay

10) Write about what you spoke in Activity 11 of the Pupil's Book in the space given.

Our temple Our temple is	Draw your temple here.
--	--

11) Fill in the blanks with the correct word.

[between, behind, with, opposite, in front of, towards, during]

- i. Our temple is a lake.
- ii. We went to Gadaladeniya the vacation.
- iii. I use a pen and a pencil to write notes but I like to write mostly a pen.
- iv. I saw someone the tree.
- v. My friend keeps his bag on the table but I hang my bag the cupboard.
- vi. Venerable Suneeta walks the shrine room slowly.
- vii. Ruwan sits Nimal and Kamal every day.

3 Endless Friendship

1)

(a) Rewrite the following descriptions using contractions.

Monday

It is a sunny day. It is hot and bright. Farmers are working in the fields.

.....
.....

Tuesday

It is a cloudy day. It is dark. Children are not playing today. They are at home.

.....
.....

Friday

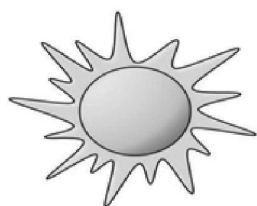
It is a windy day. It is cool. Children are playing in the ground. They are not at home.

.....
.....

Saturday

It is a rainy day. It is cold. The farmers are not working today.

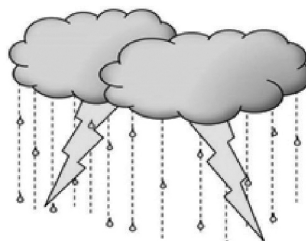
.....
.....



Sunny



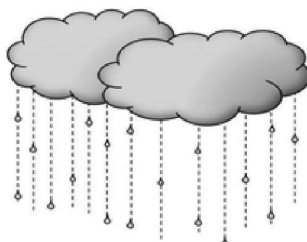
Cloudy



Stormy



Snowy



Rainy



Windy

(b) Write about today's weather.

.....

.....

2)

(a) Read across and down. Find and circle the hidden words.

v	k	r	e	a	t	x	f	y	h	m
l	e	a	f	b	j	o	i	n	o	p
k	m	i	n	e	b	p	n	t	i	r
d	i	n	s	t	l	w	e	q	s	i
h	c	d	c	h	a	i	n	p	t	c
j	e	f	d	m	i	l	z	y	g	e

b) Write the words you found and read them aloud.

1. rain 2. 3. 4.
5. 6. 7. 8.
9. 10.

c) Complete the table using the words you found.

'ii'	'ei'	'ai'	'oi'
	rain		

3) Listen to the teacher and fill in the blanks using the given words.

....., put a tea bag into a cup.

....., boil some water.

....., take the tea bag out and add some sugar.

....., pour the hot water into cup.

[first next then finally]



4)

(a) Find the synonyms and colour them in the same colour.

wealthy	big	famous	start	large
weary	popular	tired	begin	glad
fast	happy	quick	simple	present
loud	easy	gift	noisy	rich

(b) Write a synonym for the words in bold and rewrite the sentences. Use synonyms that you used in Activity 4 (a).

i. Nelson Mandela is a **famous** person.

.....

ii. We can **start** it now.

.....

iii. My father brought me a **gift**.

.....

iv. I'm **happy** to see you again.

.....

v. He is a **rich** farmer.

.....

5) Read and underline the correct word/s.



Bingo

Bingo is a dog.

It likes to play with the ball.

It can run fast.

It can jump high.

i. The topic is

a) Bingo

b) Lasy

c) Tina

ii. Bingo is a ...

(a) cat

(b) bird

(c) dog

iii. It likes to play with the

(a) bone

(b) ball

(c) plate

iv. It can

(a) run

(b) write

(c) draw

v. It can

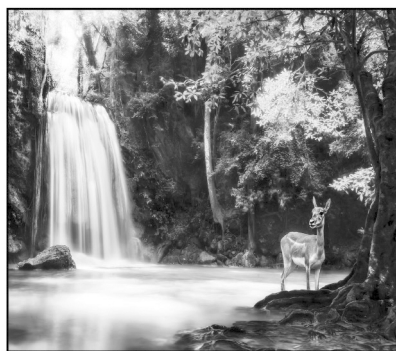
(a) jump high

(b) eat a lot

(c) sleep a lot

The Smart Deer

Once upon a time there was a young deer in a jungle. It was very playful. It was very smart. The jungle was full of trees and fruits. There was a beautiful waterfall too. So the smart deer lived playing very happily.



- i. The topic of the story is ...
(a) the smart deer (b) the greedy crow (c) Bingo
- ii. The main character in the story is ...
(a) a deer (b) a puppy (c) an elephant
- iii. It was ...
(a) playful and smart. (b) greedy and ugly. (c) cunning and jealous
- iv. It lived in ...
(a) a jungle (b) a cage (c) a temple
- v. There was a beautiful ...
(a) garden (b) waterfall (c) house
- vi. It lived ...
(a) happily (b) sadly (c) badly

6) Complete the sentences by forming adjectives.

- i. Dunhinda is a (beauty) waterfall.
- ii. The(greed) crow is a short story.
- iii. Our grandfather was a(skill) farmer.
- iv. Today we answered the(month) test paper.
- v. My friend has very (create) ideas.

7) Fill in the blanks using a, an, the or zero article.

- i. We drink water.
- ii. flour in the bottle is not good.
- iii. Would you prefer glass of milk?
- iv. oil in that can is expensive.
- v. There is grain on the table.

8) Fill in the blanks correctly.

i. I have a fast car. Sunimal's car is than my car. Amal has the car. (faster, fastest)

ii. The first story is interesting. Next story is than the first. Last story is the story in the book for me. (more interesting, most interesting)

iii. My house in the city is good. My parents' house by the sea is than that. My brother's house in the mountain is the house I have. (better, best)

iv. Venerable Upali is 12 years old. Venerable Nanda is 6 years than Venerable Upali. Venerable Subodha is 70 years old. He is the in the temple. (older, oldest)

9) Describe your **Chief Incumbent** to the class.

10) Write a paragraph about your **Chief Incumbent**.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4 Our Family

1) Read aloud and underline the odd one.

01 chin, chant, catch, chair, check, chest

02 shirt, shell, shy, steal, she, shark

03 that, then, this, their, them, team

04 when, water, wheel, why, white, where

2) Form possessive nouns and complete the table.

~~student~~ – ~~book~~ / ~~boy~~ – ~~shirt~~ / monks –
 robes / mother – love / women – restroom / ~~policemen~~
 = ~~bikes~~ / child – cot / friend – car / geese – illness /
 teachers – words / ~~policeman~~ = ~~whistle~~ / woman –
 clothes / goose – feathers / children – park / sun – rays /
 fathers – vehicles

singular	plural	singular	plural
student's book	boys' shirts	policeman's whistle	policemen's bikes

3) Fill in the blanks.

- | | |
|---------------------------|-----------------|
| 01. This is _____ temple. | (our, ours) |
| 02. This book is _____. | (my, mine) |
| 03. That bike is _____. | (your, yours) |
| 04. This is _____ house. | (their, theirs) |
| 05. That is _____ pet. | (her, hers) |

4) Correct these sentences.

- | | |
|---------------------------|-------|
| 01 This is mine bag. | _____ |
| 02 They are yours things. | _____ |
| 03 That cap is me. | _____ |
| 04 These pens are their. | _____ |
| 05 It is you umbrella. | _____ |

5) Write one word.

e.g.: not fair $\longrightarrow$ unfair

- | | |
|-------------------|-------|
| 01. not active | _____ |
| 02. not kind | _____ |
| 03. not correct | _____ |
| 04. not happy | _____ |
| 05. not important | _____ |

6) Listen to the teacher and underline.

A : Hello, good (morning, evening)!

B : Can I (weak, speak) to Venerable Katagamuwe Vipassi, please?

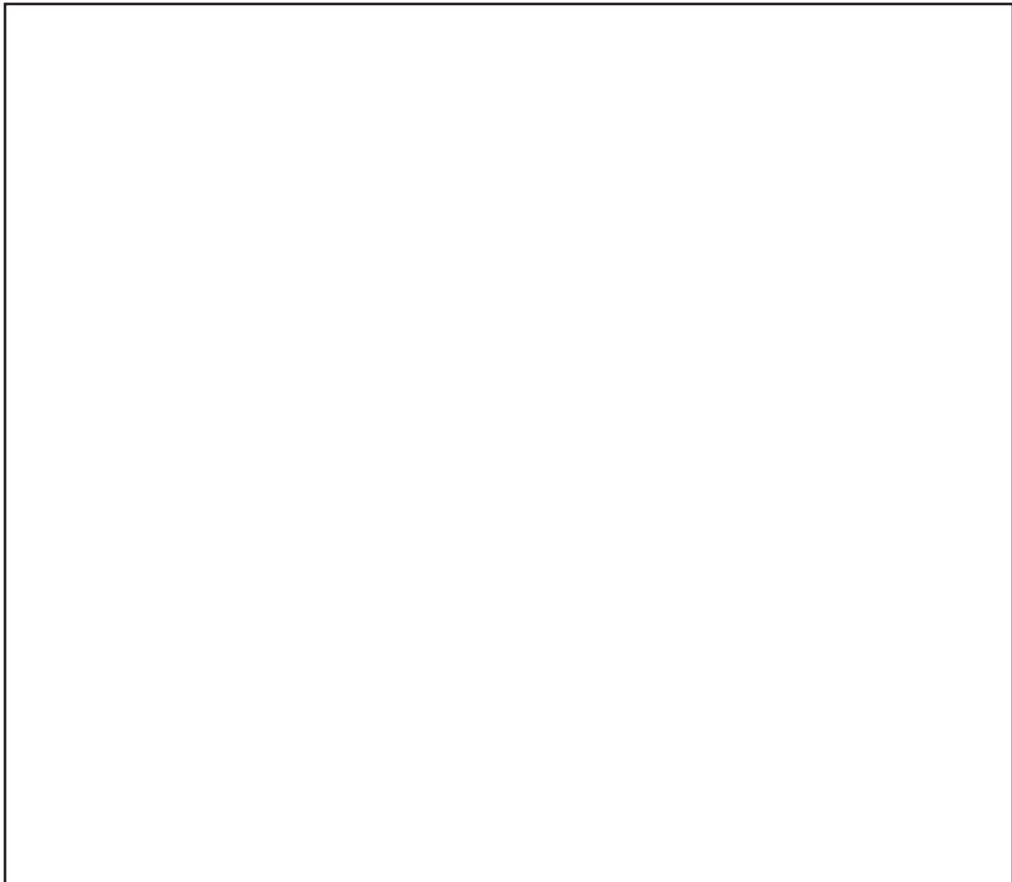
A : May I know who (is, this) speaking (where, there) please?

B : This is Amaraweera. Venerable Vipassi is my (mother, brother).

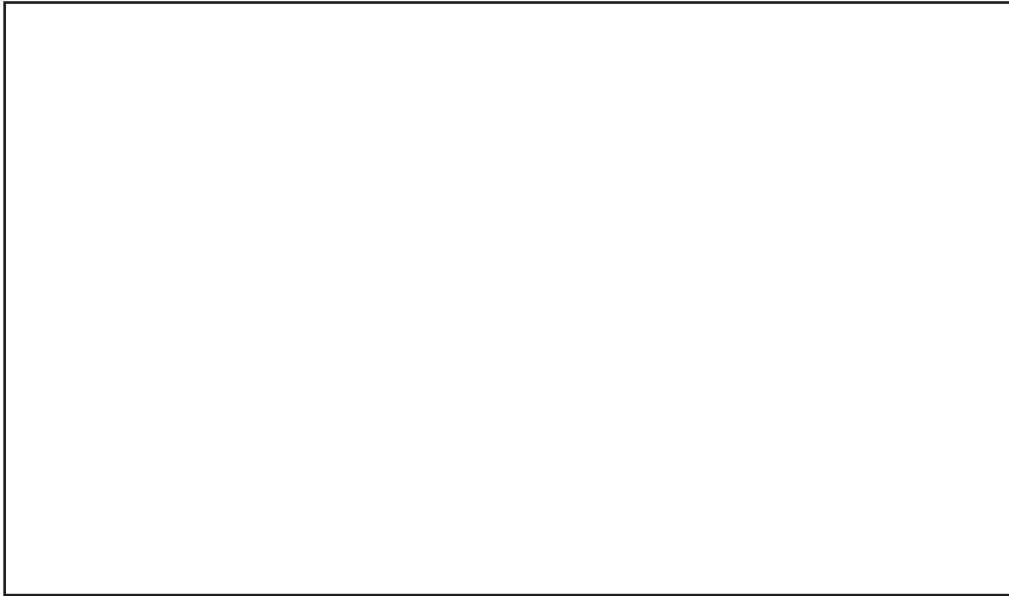
A : Hold the line please. I'll see if he (this, is) in.

7) Let's write more notices.

A Bodhi Pooja (conducted by Venerable Sudhamma)



8) English Day Programme (organized by grade two students).



9) Look at the picture and fill in the blanks.



1. This picture depicts the Birth of _____.
2. There are seven _____.
3. Queen _____ is near the prince.
4. There is a big _____ with flowers.
5. The prince walks on _____.
6. It happened on _____ full moon day.

(lotus flowers, sal tree, Vesak, Mahamaya, Prince Siddhartha)

10) Read and match.

Bo tree



Preaching hall



Refectory



Stupa



Shrine room



5 Working Together

1) Complete the conversation with the given phrases.

No, I didn't have time to buy it / Here comes the bus / Good morning,
Isuru / At what time will the bus arrive / No, you aren't.

Isuru : Good morning, Pasan!

Pasan :, Am I late?

Isuru :

Pasan : What's the time now?

Isuru : It's six forty five.

Pasan :?

Isuru : At seven fifteen. By the way, did you buy the season ticket?

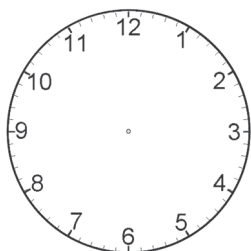
Pasan :

Isuru : I didn't buy it either. We'll buy it this evening, shall we?

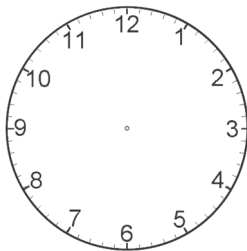
Pasan : Yes, that's a good idea.

Isuru : Ok, let's get it.

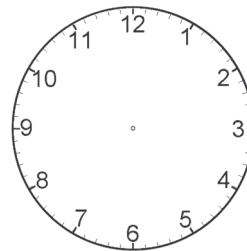
2) Use the following clock faces and show the time given under each.



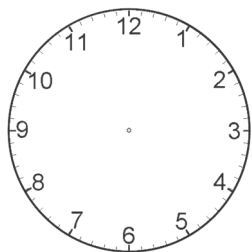
It's ten o' clock



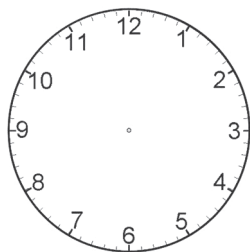
It's half past two



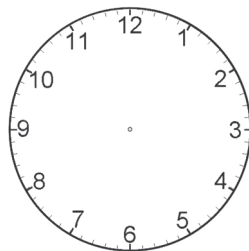
It's quarter to four



It's twenty past seven.

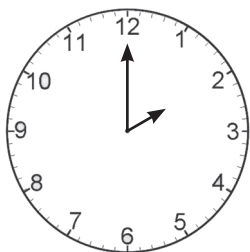


It's ten to six.

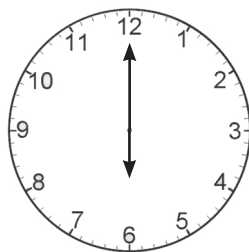


It's quarter past seven.

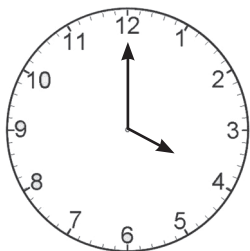
3) Look at the clock faces and write the time.



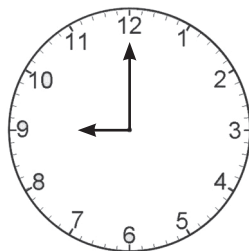
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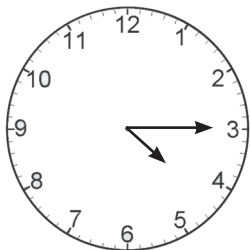
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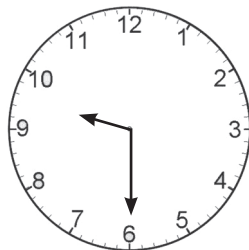
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.....

4) Read the situations given below. Find and write the suitable greeting.

Good morning! / Good afternoon! / Good evening! / Good night!

Situation	Greeting
a) Around 7.00 a.m. you meet your teacher.	
b) A friend visits you during the lunch break.	
c) Just after the evening news bulletin on TV.	
d) Two friends meet at the bus stop around 6.00 p.m.	

5) Make sentences using the phrases given. Follow the example.

We go to temple People go to see doctors I attend the pirivena We go to library Usually people go to market We usually go to bank	to	take treatment worship the Buddha read books buy vegetables learn lessons deposit or withdraw money
--	----	--

e.g. We go to temple to worship the Buddha.

.....

.....

.....

.....

.....

.....

6) Read the text given in Activity 4 of Unit 5 of the Pupil's Book.

Answer the following questions.

1. Who is delivering the sermon?

.....
.....

2. What is the name of the society?

.....
.....

3. Why have they organized a sermon?

.....
.....

4. What is the stanza mentioned?

.....
.....

5. Who is Ghateekara's friend?

.....
.....

6. What is the message given in the sermon?

.....
.....

7) Find and write the silent letters of the following words.

- a) reign
- b) Wednesday
- c) judge
- d) scene
- e) resign
- f) disciple

8) Study the NOSASCOMP, acronym for the order of adjectives.

Describe the things around you using adjectives as much as you can.

e.g. two, wise, small children

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

6 Temple Roster

1)

(a) Read the dialogue and copy two sentences with 'would' and 'should'.

1.

.....

2.

.....

b) Read the dialogue in your Pupil's Book and find contractions for the given words.

1. did not -

2. it is -

3. that is -

2) Say '√' or 'x'.

a) We should obey our teachers. ()

b) We should wear uniforms at home. ()

c) We should speak aloud in the preaching hall. ()

d) We should not wash hands before eating. ()

e) We should respect the elders. ()

f) We should run fast in the Bodhi compound. ()

g) We should do our homework. ()

h) We should not remove slippers in a Buddhist temple. ()

i) We should help the needy. ()

j) We should practise good habits. ()

3) Request politely from your friend.....

e.g. Bring me some sugar.

Would you bring me some sugar?

a) Help me to clean the refectory, please.

.....?

b) Close the door, please.

.....?

c) Pass me the eraser, please.

.....?

d) Switch on the radio, please.

.....?

e) Speak slower, please.

.....?

f) Open the gate, please.

.....?

g) Answer the phone, please.

.....?

h) Can you empty the dustbin, please?

.....?

i) Do you like a cup of tea?

.....?

j) Do you like hoppers?

.....?

4) Plan your daily routine.

Name:

Grade:.....

Time (a.m / p.m)	Activity

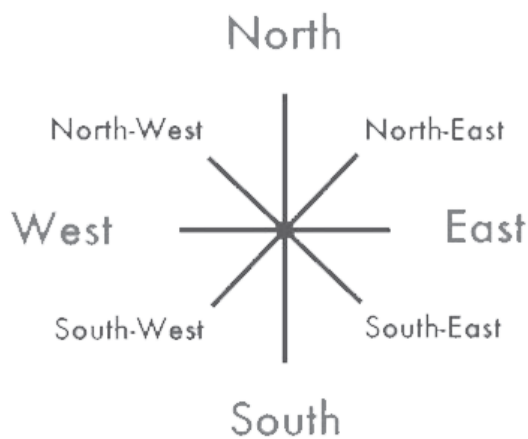
Clues: waking up, drinking tea/ gilalpasa, brush the teeth / wash the face, take breakfast / lunch / alms, go to pirivena, reading books, reciting stanzas, go to bed, bathing/ having a bath, worship the Buddha, sweeping/ cleaning, do homework

5) Make questions and match with the answers.

Who	 is your pen?	English.
What	 is your best friend?	by bus.
When	 do you go there?	on the table.
Where	 do you go to pirivena?	Thisal.
How	 is your favourite subject?	next Monday.

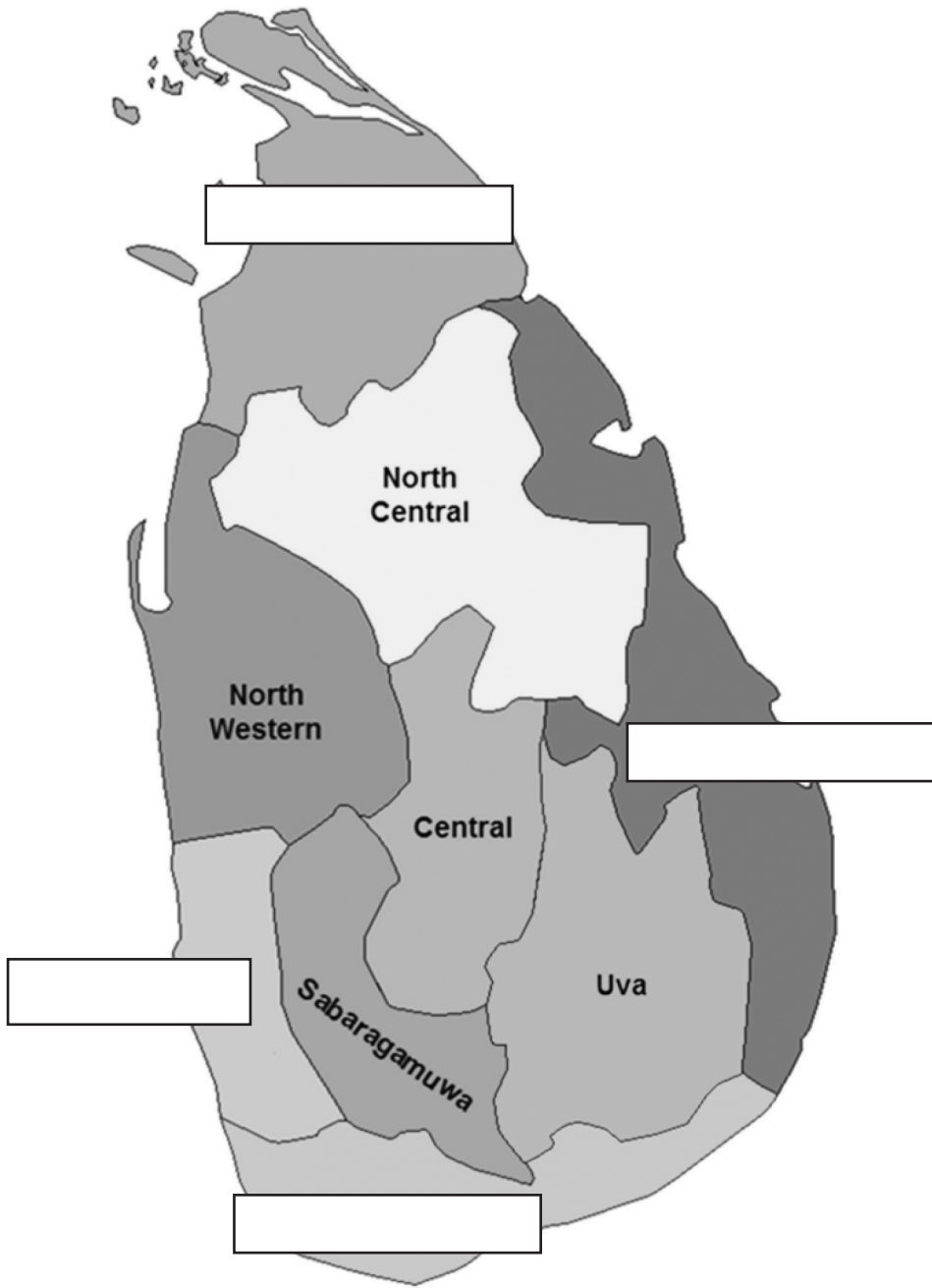
6)

a) Can you name the missing provinces in Sri Lanka?



Northern	Eastern	Western	Southern
----------	---------	---------	----------

Provinces in Sri Lanka



(b) How many provinces are there in Sri Lanka?

(c) Find and write your province.....

7) Complete the paragraph.

Alms Bowl



This is an We call it *pattan* and *patran* in Sanskrit. It is a very important object for the They accept alms of the into this bowl.

alms bowl / in Pali / Bhikkhus / lay devotees

8) Make one word for the following phrases given. Take turns and practise. Finally, write them in your exercise book.

(Use *dis-* or *re-* to make each word)

not agreed	–	disagree
write again	–	.....
not honest	–	.....
organize again	–	.....
not connected	–	.....
arrange again	–	.....
not appeared	–	.....

9) Write correct sentences.

e.g.: **kind/ how / is / mother / ! / her**

How kind her mother is!

1. Lucky / you / ! / how / are

.....

2. happy / he / ! / how / is

.....

3. danced / she / ! / how / well

.....

4. they / courageous / ! / how / are

.....

5. what / day / ! / fine / a

.....

6. oh, / that's/ ! / bad / very

.....

7. what / a lovely / ! / evening

.....

8. did / a / ! / great / job / you

.....

9. won / we / ! / place / the first

.....

10. wonderful / how / ! / is / this

.....

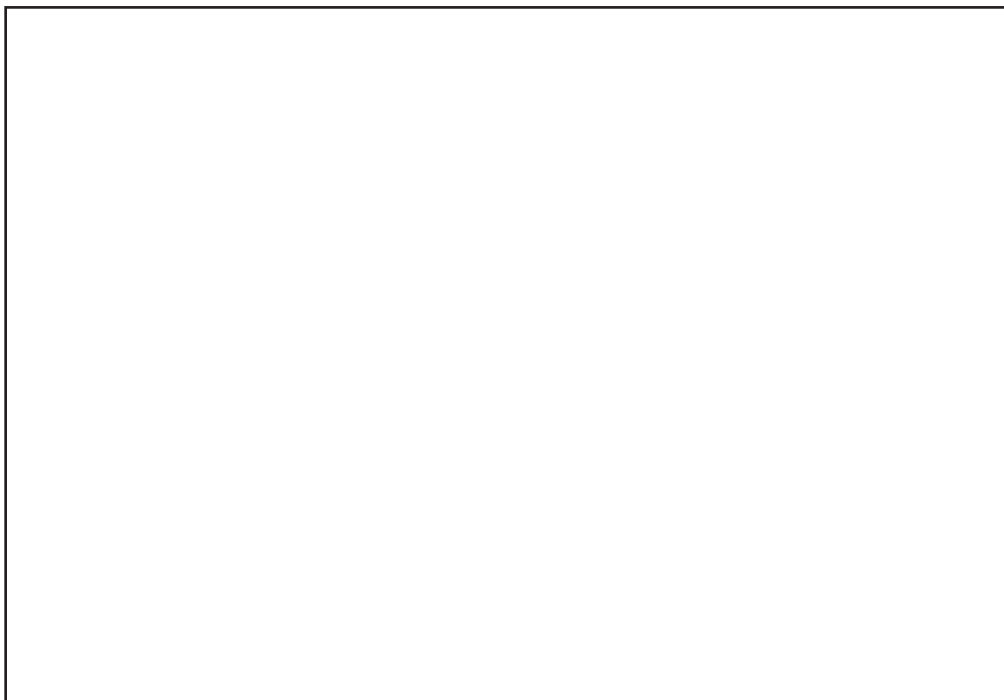
10) Find the places they work and write.

teacher	–	.....	sohcol
doctor	–	.....	asophitl
farmer	–	.....	iflde
postman	–	.....	ptosfocefi

11) Write the meaning of the following stanza in English.

Na hi verena verāni – sammantidha kudacanaṃ

Averena ca sammanti – esa dhammo sanantano



7 True Friends

1)

(a) Read Activity 1 in your Pupil's Book and answer.

1. What do they have now?
2. Are they happy in the class?
3. Name the characters in the dialogue.
4. Where does the teacher live?
5. Who lives in Kegalle?

(b) Read aloud and answer the questions.

Venerable Narada : Hello! I'm from Aluthgama.

Kavindu : Hello! I'm Kavindu. I'm from Kalutara.

Venerable Suseema : Hello! I'm Venerable Suseema. I'm from Jaffna.

Venerable Sarada : Hello! I'm Venerable Sarada. I'm from Ragama.

1. Who comes from Ragama?
..... comes from Ragama.
2. Who comes from Aluthgama?
.....
3. Who comes from Kalutara?
.....
4. Who comes from Jaffna?
.....

2) Read and practise.

1. Are you in your class? Yes, I'm.
2. Is he nine years old? No, he isn't.
3. Are they happy? Yes, they're.
4. Is it your bag? Yes, it's.

3) Underline the correct verb.

Hello, I (am,is,are) Venerable Narada. I (is, am, are) from Matara. My temple (are, am, is) Sri Gangaramaya. My Chief Incumbent (is, are, am) most Venerable Kiridigama Piyaratana. I (has, have) two brothers and three sisters.
My father and mother (are, am, is) Mr. Kamal Disanayaka and Mrs. Ramya Disanayaka.

4) Write an essay on 'My Best Friend'.

My Best Friend

My best friend is
.....
.....
.....
.....
.....
.....
.....
.....
.....

6) Cut off the incorrect verb and rewrite the sentences.

I	getup / gets up	at 4.30 in the morning.
He	go / goes	to the Pirivena early.
We	visit / visits	Anuradhapura every year.
Chamara	do / does	his homework.
We	obey / obeys	our teachers.
She	offer / offers	flowers to the Buddha.

e.g. :- I get up at 4.30 in the morning.

1.
2.
3.
4.
5.

7) Read the article and underline the correct adverb form.

Last week, we went on a trip to Nuwara Eliya. We saw some beautiful waterfalls on our way to Nuwara Eliya. They are a (love / lovely) gift of nature. Along the Ratnapura road, we saw the Rawana Ella falling down (beautifully/ beautiful) in three levels. We walked (slow / slowly) towards the bus.

On the following day, we were fortunate to see (very / verily) important places. We could reach Nuwara Eliya (safe/ safely) at about 4.30 in the evening.

8) Fill in the blanks with *when* , *which* , *whose*.

- 1 pen is the cheapest?
- 2 is your birthday?
- 3..... book is this?
- 4..... do you go to Colombo?
- 5..... shoes are these?
- 6 car is your father's?

9) Read and complete the blanks with the given words.

Arahat Mahinda Thero, pilgrims, in Anuradhapura, a sacred
place of worship, a Buddhist

Mihintalaya

Mihintale is a mountain peak district. It is a
..... for the Buddhists in Sri Lanka. King Dewanampiyatissa
met at Missakapauwa. He became
after listening to Dhamma. Every year many go
to worship Mihintale on Poson full moon Poya day.

10) Fill in the blanks with the most suitable words given.

(will be held/ 11.30 a.m/ 27th October 2018/ Committee/
Alms Giving/ Main Hall)

NOTICE

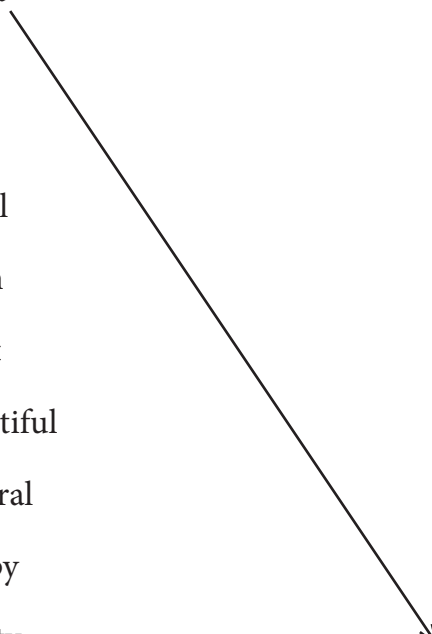
The Annual of Sri Gangaramaya.
.....
at the pirivena on
at.....

All are welcome

Organizing
.....

11) Match the opposite words.

short	wrong
old	ugly
easy	artificial
small	unhappy
open	difficult
right	full
beautiful	new
natural	close
happy	big
empty	long

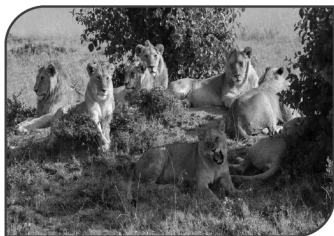


8 The Buddha

1) Read and underline the silent letter.

- | | | |
|-------------|---|-----------------|
| 1. calm | - | c a <u>l</u> m |
| 2. muscle | - | m u s c l e |
| 3. sandwich | - | s a n d w i c h |
| 4. sign | - | s i g n |
| 5. hour | - | h o u r |
| 6. alms | - | a l m s |
| 7. write | - | w r i t e |
| 8. scissors | - | s c i s s o r s |
| 9. handsome | - | h a n d s o m e |
| 10. high | - | h i g h |
| 11. honest | - | h o n e s t |
| 12. alms | - | a l m s |
| 13. wrong | - | w r o n g |
| 14. high | - | h i g h |
| 15. salmon | - | s a l m o n |
| 16. align | - | a l i g n |

2) Write the correct letter against the given words.



A



B



C



D



E



F



G



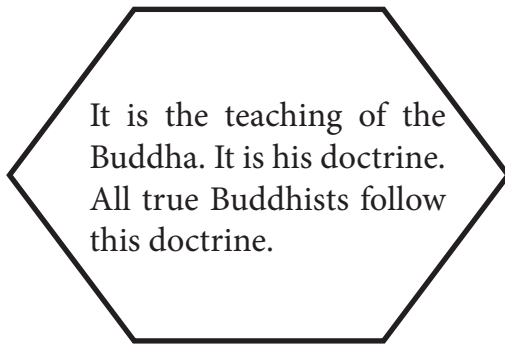
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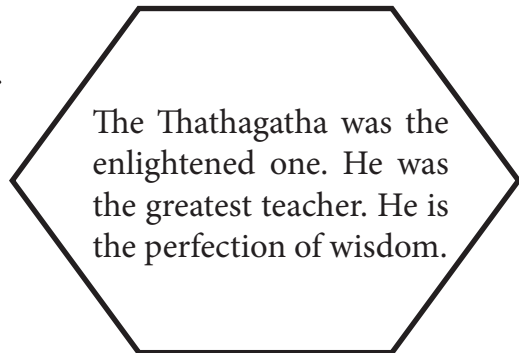
I

a hedge of bushes	I
a bunch of grapes	
a herd of deer	
a pack of cards	
a pride of lions	
a pair of shoes	
an album of stamps	
a galaxy of stars	
a group of islands	

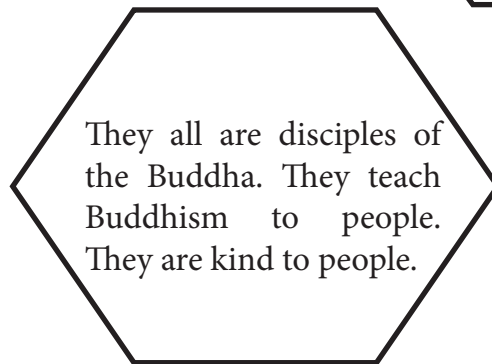
3) Read and write the correct letter in the table given.



A



B



C

The Buddha	
The Dhamma	
The Sangha	

4)

a. Form questions.

01. You will help your friends. _____?

02. We shall play cricket tomorrow. _____?

03. He won't come again. _____?

04. I shall go home next week. _____?

05. They will not eat curd. _____?

Pairwork

b. Ask 05 questions from your friend using simple future tense (*will/ shall*) and get the answer. Your teacher will help where necessary.

e.g.

Will you come to Pirivena tomorrow?

Yes, I will.

Yes, I will come to Pirivena tomorrow.

c. Tell your friend 05 activities you will do tomorrow and write them in your exercise book.

e.g.

I will get up at 6 o'clock in the morning.

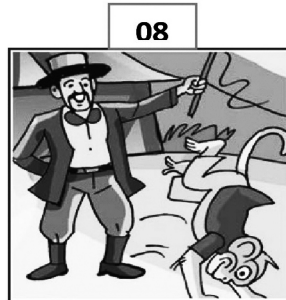
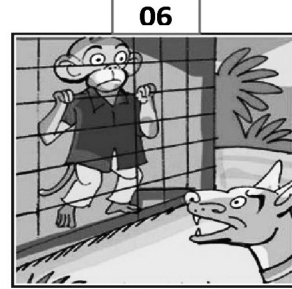
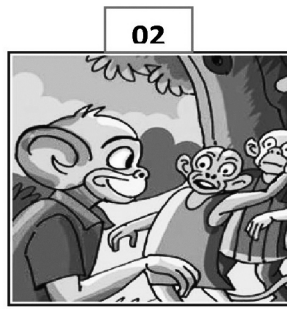
I will recite stanzas from Dhammapada.

5) Underline the correct word.

01. _____ Kamal and Sunimal will come tomorrow. (both, enough)
02. There is _____ sugar in the bottle. (all, no)
03. He will give you _____ money. (enough, both)
04. _____ the teachers will come next Monday.(all, no)
05. They will not get _____ curd today. (no, enough)

6) Look at the picture story and write the correct number against the sentences in the table .

There was a monkey called Jack.	01
The farmer sold the monkey to a circus company.	
His friends told him, “don’t go.” But, he went.	
Jack went into the kennel. The dog started barking.	
He asked the dog “Shall I go in?”, “Why not?” the dog said.	
Then the farmer came and caught Jack.	
He met a dog in the village. He saw the dog’s kennel.	
One day, he told his friends, “I will go to the village.”	



7) Find and circle abstract nouns.

M	E	D	U	C	A	T	I	O	N	X
O	P	Q	L	H	Y	M	N	L	R	Y
T	L	R	Y	I	D	L	F	K	F	G
H	Y	M	D	L	S	L	O	P	U	C
E	D	L	P	D	X	Y	R	L	M	A
R	A	C	L	H	S	L	M	Y	G	O
H	Z	X	Y	O	Y	M	A	L	R	L
O	C	Q	J	O	D	L	T	S	L	U
O	A	N	M	D	A	C	I	X	Y	M
D	O	K	N	Y	D	J	O	L	R	G
Q	U	E	S	T	I	O	N	A	D	Y

8) Complete the table (self-learning activity; you may use a dictionary where necessary)

Collect new abstract nouns which are formed by adding -hood or -tion to end of words.

-hood	-tion
childhood	question

9) Create word cline for the following sets of words.

gigantic	small	tiny
microscopic	big	huge

never

always

seldom

often

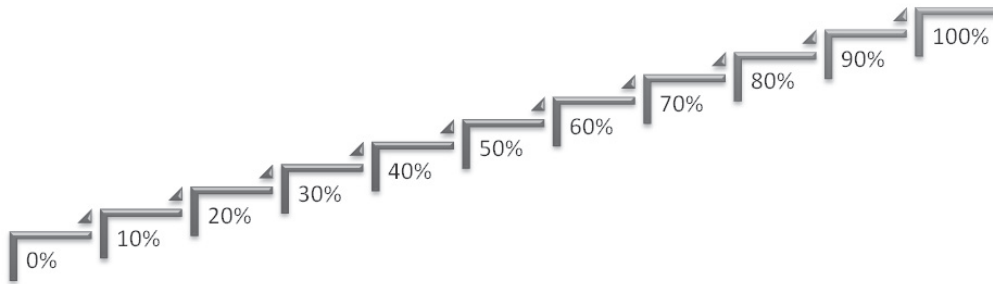
rarely

usually

frequently

occasionally

sometimes



10) Read Activity 13 of unit 8 and complete the following stanza.

The _____ is very hard to _____ and swift,

it _____ on what it _____.

The _____ of the _____ is good,

a _____ so tamed _____ happiness.

11) Listen and complete.



Jack tree



Jackfruit "Waraka"

The Jack tree is a _____ tree. It has a _____ trunk. Its fruits are very _____.
Its leaves are _____. It's a very _____ tree in Sri Lanka.